

# TEACHER EDUCATION (T ED)

## T ED 100 Orientation to Teacher Education 1.00

This course provides an overview of the expectations and provisions for teacher candidates prior to application for admission and program entry. The orientation will convey important certification information, policies and procedures, introduce students to available resources and services, and provide the opportunity for interaction with other students, faculty and staff. This course should be taken concurrently with or prior to TED 200. Students who transfer in TED 200 from another university should take this course their first semester at UW-Superior. Course must be taken Pass/Fail. Typically Offered: Fall/Spring Online-On-Campus; J-Term and Summer online

## T ED 189 Teacher Education Elective 1.00-99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

## T ED 200 Introduction to Education 3.00

Provides an historical, philosophical, and social foundation underlying current trends and issues in PK-12 education in the U.S. and Wisconsin. This course provides a basic understanding of pedagogical knowledges, skills, and professional dispositions necessary to proceed in an intensive program of study that prepares students to become effective teachers. Field observation required. A minimum grade of B in this course is required for all education majors.

### Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

## T ED 253 Human Development 3.00

Examines theories of human development from birth through adolescence. Focuses on physical, social, emotional, and cognitive aspects of development in relation to student learning. Explores contexts that shape development, including family, culture, community, environment, and schools. A minimum grade of C in this course is required for all education majors. Online Only - Occasional by Demand

## T ED 270 Multicultural Education 3.00

Supports an intensive study of issues surrounding inequality and inequities impacting student success in the U.S. schools. Critically examines issues related to prejudice and discrimination with attention to intersections of race, ethnicity, culture, class, gender, and exceptionality in schools. Focuses on anti-oppressive strategies effective in providing all students equitable opportunities to thrive academically in a supportive environment. Includes integration of WI American Indian history, culture, sovereignty, and treaty rights into K-12 curriculum. Academic Service-Learning required. A minimum grade of C in this course is required for all education majors. Typically Offered: Fall and Spring Terms On Campus and Online; Select Summer Terms online and hybrid only

### Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

### University Studies Requirements:

- Diversity

## T ED 289 Teacher Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

## T ED 300 Theories of Student Learning 3.00

Focuses on the study of learning and development theories and principles that guide the organization of successful educational experiences for K-12 students. Emphasis on the advantages and limitations of learning theories. Also addresses the relationship of diversity motivation and management to learning. A minimum grade of C in this course is required for all education majors. Typically Offered: Fall/Spring Online-On-Campus-Hybrid; Summers online

### Prerequisites:

Admission to the Teacher Education Program. Completion of TED 100 AND 200 (B or better).

## T ED 339 Instructional and Assessment Strategies 3.00

Focuses on the study and implementation of the essential skills needed for successful teaching in the elementary, middle and secondary schools: Instructional planning, lesson development/implementation, and assessment in the classroom. This course includes a required pre-student teaching clinical in grades 3-5. A minimum grade of C in this course is required for all education majors. Typically Offered: On-Campus/Hybrid Fall Term Only; Online Fall and Spring Terms

### Prerequisites:

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better) or concurrent enrollment in TED 300. Teacher Education Non-Academic Test (TB and Criminal Background Check)

## T ED 389 Teacher Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

## T ED 470 Student Teaching Residency 12.00

Provides student teaching (or internship, where appropriate) experience in the developmental/subject areas needed for teacher licensure in Wisconsin. This is a full-day teaching experience that follows the calendar of the cooperating school(s) in which the student is placed. A full semester, 12 credits, is required for those seeking initial licensure. Students seeking certification at more than two levels may be required to complete additional student teaching placements while licensed candidates seeking additional certifications may be required to take fewer than 12 credits. Successful completion of courses as well as approval of student teaching application and associated documentation is required prior to registration.

### Prerequisites:

Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check) and Department Consent are required

## T ED 489 Teacher Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.