

SPECIAL EDUCATION (SPED)

SPED 189 Special Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 283 The Exceptional Child 3.00

This course is an introduction to special education. An overview of the various groupings of individuals with exceptionalities under the Individuals with Disabilities Education Act are examined, focusing on etiology, identification, incidence, prevalence, treatment, services available, and educational implications. Mental, physical, behavioral, and sensory exceptionalities are discussed. National, state, ethical issues, local laws and policies impacting individuals with exceptionalities are examined. Historical perspectives, legislative and litigative history, models, theories, and philosophies that provide basis for special education practice are also examined. A minimum grade of C in this course is required for all education majors.

SPED 289 Special Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 355 Interventions/Methods in Services in Special Education 3.00

This course will take an overall look at the various methods of serving students with disabilities. The focus will be on Response to Intervention methodology and taking data in progress monitoring for a child with an IEP. Beyond best practices for educators, students will explore the delivery models for special education services and begin to research the learning styles of students with disabilities. A minimum grade of C in this course is required for all education majors.

SPED 375 Individual Educational Assessment and IEP Development 3.00

This course will focus on assessment in three categories - through a Response to Intervention process for a student struggling in a classroom, through standardized testing components used in today's schools, and through a customized package of assessments to determine a disability. Students will practice with each instrument and complete an Evaluation and IEP of a simulated student. The focus will be on writing a report in a fashion that many audiences will understand, especially parents. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of SPED 283 is prerequisite for this course.

SPED 389 Special Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 488 Methods in Special Education 3.00

Special Education requires specific methods and protocols in order to meet federal and state requirements. This course is designed to assist students in gaining real-world perspective about processes for development of post-secondary transition plans, selection of assistive technology, collaboration skills for working with school professionals and community agencies, and to develop an understanding about the contributions of special education related services. A minimum grade of C in this course is required for all education majors.

SPED 489 Special Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 493 Inclusive Management Strategies 3.00

This course involves the study of behavior theories, inclusive strategies and programs, functional analysis of behavior, positive behavior interventions, strategies, and supports, RTI, and behavior intervention plans. Students learn how to apply concepts from behavior modification to inclusive settings. Students engage in a behavior-change project and learn how to use data to plan behavior intervention in inclusive settings. The course emphasizes the application of theory to the academic, social, emotional and behavioral development of school-age children, including those with exceptional educational needs. Attention also given to communication with parents, teachers, community members and other appropriate team members regarding behavior issues and plans. A minimum grade of C in this course is required for all education majors.

SPED 496 Practicum in Special Education 3.00

This course involves 40 hours of supervised pre-student teaching, clinical teaching experience in a setting working with students who have exceptional needs. This course includes required pre-student teaching clinical experiences in grades, k-2, 3-5, 6-8 and 9-12. There is an-emphasis on implementation of best practices.

Prerequisites:

Completion of SPED 283 and SPED 375 with minimum grade of C. Teacher Education Non-Academic Test (TB and Criminal Background Check).