

# NURSING (NURS)

**NURS 189 Nursing Elective 1.00-99.00**  
Nursing Elective

**NURS 289 Nursing Elective 1.00-99.00**  
Nursing elective.

**NURS 301 Transition to BSN 2.00**

Introductory online asynchronous course for transitioning Nursing students to the BSN major. Students will apply nursing theory to the evolving sense of self in various nursing roles for academic or career advancement. They will gain an in-depth understanding of the nursing discipline, professional organizations, team-building, effective communication, program management, advocacy, and skill-building in health and information literacy.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 302 Indigenous Practices in Health and Healing 3.00**

This course explores traditional healing practices among Indigenous populations in the region and nationally. Students will develop an understanding of social justice, the impact of social determinants of health on tribal nations, and the influence of historical trauma and colonization on health outcomes. The course aims to foster cultural competence and enhance population health through an interdisciplinary lens. Students will incorporate traditional healing practices into patient-centered care plans and optimize the potential for improved health outcomes.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 389 Nursing Elective 1.00-99.00**  
Nursing Elective

**NURS 407 Foundations of Professional Nursing Practice 3.00**

Philosophical perspectives, theories, and standards are applied to the practice of professional nursing. Factors influencing nursing/health care delivery are analyzed. Professional communication skills are enhanced. This is a writing emphasis course.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 422 Cross Cultural Health 3.00**

Enhances insight and understanding of the impact of culture on health, illness, and wellness within the Black/African American, Hispanic/Latino, Asian/ Hmong, and American Indian cultures. Analyze and synthesize information to develop culturally congruent health care.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 423 Aging and Health 3.00**

Explore normal aging and lifestyle factors that promote optimal aging or lead to health alterations. Examine coping and facilitation of elders' achievement of health goals. Shifting Perspectives About Aging Populations.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 424 Global Health: Ethics and Human Rights 3.00**

This course will explore the ethics and human rights issues related to disparities in financial, educational, technological, environmental, and political resources available to support healthy populations across the globe.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 425 Health Assessment 3.00**

This course emphasizes essential nursing skills in the assessment process, introducing health history and physical examination techniques across the lifespan. Students conduct a health appraisal and collect, record, and analyze data. Current models of health, including cultural and developmental variations are examined. This course has no on-campus hands-on lab. To substitute for the lab, you will be expected to view short videos of the assessment skill to be practiced. These short videos are embedded in the online course.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 426 Interdisciplinary Care of Children with Special Healthcare Needs 3.00**

Interdisciplinary team care of children with special health care needs across the trajectory of illness presented within the context of family, culture, social determinants of health, community, and healthcare policy. Students will be introduced to the interdisciplinary, collaborative, family-centered team care.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 427 Mental Health Nursing Across the Care Continuum 3.00**

This course focuses on nursing care of individuals, groups, and families experiencing acute and chronic mental health conditions across the lifespan and the continuum of care.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 428 Nursing Care at the End of Life 3.00**

This course will focus on the nurse's role in end-of-life care. Content related to pain management, symptom management, ethical/legal issues, cultural considerations, communication, grief, loss, and bereavement, achieving quality care, preparation, and care for the moment of death are included. Care of the individual, and family and support of the professional caregiver are emphasized.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 429 School Nursing in the Context of Community Health 3.00**

This course provides a theoretical foundation for community health nursing (CHN) applied to school nurse settings. Students acquire the theoretical and practical foundations for establishing and maintaining school health nursing services. Content is drawn from nursing and public health sciences and includes topics of health promotion, disease prevention, epidemiology, evidence-based practice, ethics, and the role of the CHN. The nursing process is applied with a focus of providing care at the individual through the population level. The ecological model is used to analyze the influence of socioeconomic, environmental, political, and cultural health determinants. ADN nurses who have not had a community health nursing course enroll for 3 credits.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 430 Clinical Pharmacology 3.00**

This course builds on the student's current knowledge of pharmacological concepts, including legal ethical implications, pharmacokinetics, -dynamics, and -therapeutics, and pharmacogenomics. Major categories of pharmacological agents and associated alternative/complementary and nutritional therapies are examined.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 431 Pathophysiology 3.00**

Pathophysiology is a three-credit course for registered nurses. The purpose of the course is to broaden the student's knowledge base and increase the student's understanding of the pathophysiology of diseases that students encounter on a daily basis. The knowledge from this course is immediately applicable to everyday patient care.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 441 Chronic Care Management 3.00**

This is a three-credit course that explores the interaction of biological, psychological, social, and environmental factors important to understanding the management of chronic conditions at the individual, family, community, and societal levels. This course is based upon current concepts in chronic disease management. It is designed using an interprofessional team approach to help students understand the complexities involved with the management of chronic conditions within the context of a patient's individual situation.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 446 Research & Evidence-Based Practice 3.00**

This course introduces the concept of evidence-based practice, the importance of evidence to improve clinical practice, strategies to evaluate the quality of evidence, and how to design an evidence-based project.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 and successfully complete a statistics course to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 447 Leadership & Management 3.00**

This three-credit course examines nursing leadership and management using relevant theories and concepts. Students in this course analyze decision-making in relation to communication, delegation, supervision and group process.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 453 Information Management & Healthcare Technology 3.00**

This 3-credit course teaches how to utilize computers and information/decision science to support quality and safety in health care. It explores informatics issues and examines nursing's role in healthcare technology, and it provides opportunities to use and master various healthcare technologies and health care.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 454 Community Health Nursing 3.00**

This 3-credit course provides an overview of community nursing theory, roles, tools, and skills needed to promote the health of individuals, families, and populations in communities.

**Prerequisites:**

Must complete or be currently enrolled in NURS 301 to enroll in this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer

**NURS 497 Nursing Synthesis & Application: Capstone and Clinical 4.00**

This final semester capstone course for RN to BSN students integrates clinical and didactic learning. Students will develop leadership and management skills, apply evidence-based practice, and engage in interprofessional collaboration. Through community-engaged learning and a practicum focused on chronic disease and care for vulnerable populations such as Indigenous communities, students will design and implement evidence-based interventions to improve health outcomes. The course culminates with a formal presentation of their capstone project, demonstrating readiness for roles as baccalaureate-prepared nurse leaders in diverse settings.

**Prerequisites:**

NURS 301 is a prerequisite for taking this course.

**Typically Offered:**

- Online: Fall, Spring, & Summer