

INTERDISCIPLINARY STUDIES (IDS)

IDS 104 First-Year Seminar-Social Sciences 3.00

First Year Seminar

Prerequisites:

First Year Seminar courses are open to new freshmen only.

University Studies Requirements:

- Social Science

IDS 111 Introduction to College Success Skills 3.00

Introduction to essential academic and college readiness skills; reading, writing, note-taking, time management and test-taking strategies as well as self-awareness, personal responsibility and emotional intelligence. Bridge Program participants only. A minimum grade of C in this course is required for all Bridge Program Participants.

IDS 130 Introduction to the College Experience 1.00-3.00

Designed to help students successfully transition into the university setting. Topics covered will be helpful to for academic, personal and social success. Designed to give students the tools you will need to succeed and to have a productive and engaging university experience.

IDS 131 Transitions: From Military to Campus Culture 3.00

Beginning-level seminar that fulfills a University Studies requirement for the social sciences. This course is limited in enrollment to students in the military, including veterans. This course enables students to examine human behavior or interaction using the methods and assumptions of social science research. This course was specifically developed for transitioning soldiers and veterans to support their academic and life goals. Topics covered include transitioning from military to civilian and campus life; connecting with resources to support success; and understanding the role of events and experiences on personal and professional goals. We will study developmental theories, including the adult learning theory; the mind-body relationship; and cognitive theories to better understand how we connect with our environment and engage in community and learning.

University Studies Requirements:

- Social Science

IDS 189 Interdisciplinary Studies Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

IDS 195 Collegiate Relationships 3.00

Interdisciplinary approach explores the relationship between the general principles of human relations and our everyday lives. Students are given the opportunity to achieve a deepened sense of awareness of themselves and others. This understanding will enable students to improve their relationships at school, work, in the family, and in society. Students examine basic processes of human interaction, particularly as they are affected by race, ethnicity, gender, age, and ability and cover issues such as: social influence processes, conflict resolution, small group theory, diversity, power in relationships, and group learning techniques.

IDS 200 Study Abroad Placeholder 0.00

Study Abroad Placeholder

IDS 211 College Success Skills 1.00

This course includes content to enhance essential academic and college readiness skills including reading, writing, note-taking, time management and test-taking strategies as well as self-awareness, personal responsibility and emotional intelligence. A minimum grade of C in this course is required for all Bridge Program Participants.

IDS 220 Emotional Intelligence 3.00

This course is a required component of the Certificate in Ethical Leadership, but can also be taken as a standalone class. Students will develop awareness of their emotional intelligence capacities, how this affects their relationships, and what this means for their future success. Students will develop skills, such as listening, empathy, critical-thinking, and decision-making. Students will have the opportunity to practice and apply emotional intelligence skills through a semester-long project designed to enhance learning.[FM1]

IDS 289 Interdisciplinary Studies Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

IDS 296 Introduction to Distance Learning 1.00

An overview of distance learning theory and applications, including use of technology, library services, academic support, and information literacy. Pass-Fail only.

IDS 297 Exploring Majors and Careers 1.00-3.00

Introduction to academic and major exploration. Emphasis is on self-discovery and decision-making as they relate to personal preferences related to academic curriculum and major decisions.

IDS 299 National Student Exchange 0.00

IDS 300 Interdisciplinary Studies Major Planning 1.00

Identification of educational, career and/or personal goals and the process of developing the Interdisciplinary Studies major. Online only, but available to all students. Pass/Fail only.

IDS 301 Individually Designed Major Planning 1.00

Identification of educational, career and/or personal goals and the process of developing the Individually Designed major. This major in non-comprehensive and requires a minor. Online only, but available to all students. Pass/Fail only.

IDS 305 Tutoring Practicum 1.00-3.00

Tutoring practicum in math, writing, or reading/study skills designed to develop competencies needed in peer tutoring with college students. Skills in content tutoring and interpersonal relations will be developed through a training program. Practicum involves 5-10 hours per week including tutoring, preparation time, and staff meetings. Prerequisites: ENGL 101, 102; MATH 240, or college-level reading/study skill proficiency. Permission of instructor and Educational Success Center Supervisor required. Limited enrollment.

Prerequisites:

Student must be On Campus (not DLC)

IDS 320 Ethical Leadership 3.00

This course is a required component of the Certificate in Ethical Leadership, but can also be taken as a standalone class. This course will focus on leadership models and ethical reasoning; developing an understanding of the role of emotions, empathy, and character in ethical decision-making; exploring one's core values; exposure to ethical principles; and building skills in assertive communication. Students will learn and practice these foundational leadership skills through a semester-long project that will allow for skill development and application. We will apply a competency-oriented, collaborative approach to learning.[FM2]

IDS 340 TRIO McNair - Introduction to Research & Methods 1.00

The Ronald E. McNair Post-Baccalaureate Achievement Program is a comprehensive program structured to prepare undergraduates for successful careers as graduate students, professors, and professional researchers. The program is an educational opportunity program funded under the Higher Education Act of 1965 collectively known as TRIO Programs. This course is the introductory course to TRIO McNair focusing on learning how to conduct research, access to library resources, applying for IRB, Literature Review, and beginning to outline Methods for the Summer Research Experience.

IDS 350 TRIO McNair: Summer Research Experience 2.00

Provides an overview of and preparation for the Graduate Record Exam (GRE). Students prepare for and/or improve their scores with specific strategies on each of the GRE general sections; verbal, quantitative reasoning and analytical writing. Specific focus to success on the computerized version of the GRE. McNair Scholars only.

IDS 360 TRIO McNair - Graduate & Professional Preparation 1.00

Here is the course description for IDS 360: The Ronald E. McNair Post-Baccalaureate Achievement Program is a comprehensive program structured to prepare undergraduates for successful careers as graduate students, professors, and professional researchers. The program is an educational opportunity program funded under the Higher Education Act of 1965 collectively known as TRIO Programs. This course expands upon what was started in IDS 340 - Introduction to Research & Methods in the spring and IDS 350 - Summer Research Experience in the summer. This is the third and culminating course of the TRIO McNair Scholars experience. Students must have successfully completed IDS 340 and IDS 350 to be enrolled. Scholars will prepare effective personal statements, C.V./resumes, and other application materials/statements for graduate school applications. In addition, scholars will be exposed to career prep, financial literacy, how to distribute their research through presentation and/or publication, graduate application processes including funding options and interviews, and networking, collaborating, confidence, and cultural competency.

IDS 389 Interdisciplinary Studies Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

IDS 420 Applied Ethical Leadership 3.00

This advanced leadership course is an elective designed to provide opportunities for students to further deepen and apply their leadership knowledge and skills. Students will design and implement a personalized leadership development plan.[FM3]

Prerequisites:

Prerequisite for enrolling in the course is IDS 220 and 320

IDS 489 Interdisciplinary Studies Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

IDS 495 Senior Experience 2.00-3.00

Integration of the competencies of the Individually Designed major in a contract format. A presentation of the outcomes of the learning experience is required. The instructor of record is selected from faculty panel of the major depending on the focus of the learning contract. Students should register for IDS 495 as the last or one of the last course enrollments. Prerequisite: Admission to the Distance Learning Center.