

ENGLISH EDUCATION (ENGED)

ENGED 189 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ENGED 206 Children's Literature 3.00

This course focuses on the exploration of literature for children and young adults and its role in the classroom. The course includes investigation of the characteristics of children and literature to consider when connecting children with books, utilizing criteria for evaluation and selection of books for children, understanding the various genres of literature and their values for children, and integrating literature and responses to literature into the classroom. Students in this course will broaden their exposure to and understanding of children and young adult literature by reading books appropriate for birth-grade 9. A minimum grade of C is required in this course for all education majors.

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 275 Developing Literacy 3.00

This course explores research-based literacy development methods for K-9 students, emphasizing reading strategies. Students will study research-based approaches, instructional techniques, and assessment tools to enhance reading skills in diverse educational settings. An emphasis is placed on structured literacy (phonics, phonological awareness, comprehension, fluency, vocabulary, and writing). Students will gain essential skills to foster literacy in elementary and middle school environments. A minimum grade of C in this course is required for all education.

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

ENGED 289 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ENGED 339 Teaching High School English 3.00

Methods of English instruction in the senior high schools; the use of literature, mass media, and other aids in developing skills in listening, speaking, viewing, writing, and reading. Includes a Pre-Student Teaching Clinical Experience developing/teaching lessons in a high school English/Language Arts classroom. A minimum grade of C is required in this course for all education majors and minors.

Prerequisites:

Admission to Teacher Education Program or consent of instructor, completion of 12 credits of English courses, cumulative GPA of 3.0 or better. Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- On-campus: Select Semesters;

ENGED 363 Developing Literacy Pre K-3 3.00

Study of the design and implementation of developmentally appropriate curricula and instruction in the language arts that foster the concept of emergent literacy. Considers theories of emergent literacy and writing. Emphasis is on the development of language (both oral and written) and literacy from birth through third grade. Through this course, students will explore, practice, and implement developmentally appropriate literacy and writing assessments. Students will practice analyzing assessment data and will discover how assessment data influences developmentally appropriate literacy and writing lessons. An emphasis is placed on structured literacy (phonemic awareness, phonics, comprehension, fluency, vocabulary, and writing). The areas of phonemic awareness and phonics have an additional focus. Instruction in this course will stem from ideals recognized by Science of Reading (SoR). This course includes a pre-student teaching clinical experience and tutoring experience in grades K-2. This course contains an approved FoRT alternative for early childhood special education. A minimum grade of C in this course is required for all education. It is encouraged to complete ENGED 275 prior to this course.

Prerequisites:

Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- On-Campus: Fall
- Online: Fall & Spring

ENGED 370 Reading and Language Arts Methods 3.00

Study and implement the principles, assessments, approaches, and strategies used in reading instruction and reading interventions for readers. These principles include structure literacy (phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing). The areas of fluency, vocabulary, and comprehension have an additional focus. The development of individualized instruction to match student needs will be addressed, planned, implemented, and assessed. Tutoring experience is required. A minimum grade of C in this course is required for all education majors. It is encouraged to complete or be concurrently enrolled in ENGED 363 prior to this course.

Prerequisites:

Completion of ENGED 275 (C or Better) and Admission to the Teacher Education Program. Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 389 English Education Elective 1.00-12.00

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ENGED 418 Language and Literature in the Middle Grades 3.00

Study of strategies and techniques supporting the development of language skills through literary themes. By analyzing and responding to literature in a variety of genres, skills such as spelling, grammar, vocabulary building, literary techniques, and oral presentation will be targeted. Includes a reading/literacy tutoring. Academic Service Learning component. A minimum of C is required in this course for all education majors and minors.

Prerequisites:

Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- On-campus: Select Semesters;

ENGED 464 Developing Literacy Grades 4-12 3.00

Study of the design and implementation of language arts curricula and instruction in grades 4-12. Emphasis is on language development (oral and written) and literacy from the 4-12 grades and developmental instruction, focusing on creating strategic lifelong readers and writers.

Typically Offered:

- Occasional by Demand

ENGED 465 Content Area Literacy 3.00

Study of the use of literacy processes in developing student learning in the content areas. Emphasis on the integration of learning theory and subject matter knowledge in planning instruction which makes profitable use of text and writing to meet curriculum goals in disciplinary literacy. A minimum grade of C is required in this course for all education majors.

Prerequisites:

Admission to Teacher Education programs; successful completion of TED 300 and at least one methods course as determined by department

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 481 Seminars in Education 1.00-3.00

Selected topics and problems in the area of teacher education. May be taken in several units provided a different topic or problem is studied each time.

Typically Offered:

- Fall and Spring Terms

ENGED 489 English Education Elective 1.00-12.00

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