

ENGLISH EDUCATION (ENGED)

ENGED 189 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ENGED 206 Children's Literature 3.00

Study of the various types of fiction and nonfiction literatures published for, used with, or selected by children birth to Grade 9, particularly for use in the classroom setting. Includes the selection, evaluation, appreciation, and use of children's literature and related media. Explores methods to help develop a child's interest in reading and ability to appreciate quality children's literature. A minimum grade of C is required in this course for all education majors.

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 275 Developing Literacy 3.00

Introduction to language and literacy development from birth through grade 9. Considers current theories of language acquisition, emergent literacy, and the roles literature, reading, and writing play in the development of language competence, including the study of phonics. This course includes a required pre-student teaching clinical experience in grades K-2. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

ENGED 289 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ENGED 339 Teaching High School English 3.00

Methods of English instruction in the senior high schools; the use of literature, mass media, and other aids in developing skills in listening, speaking, viewing, writing, and reading. Includes a Pre-Student Teaching Clinical Experience developing/teaching lessons in a high school English/Language Arts classroom. A minimum grade of C is required in this course for all education majors and minors.

Prerequisites:

Admission to Teacher Education Program or consent of instructor, completion of 12 credits of English courses, cumulative GPA of 3.0 or better. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Spring Term Odd Years Only

ENGED 363 Developing Literacy Pre K-3 3.00

Study of the design and implementation of developmentally appropriate curricula and instruction in the language arts that foster the concept of emergent literacy. Considers theories of emergent literacy and writing. Emphasis is on the development of language (both oral and written) and literacy from birth through third grade. Through this course students will explore, practice, and implement developmentally appropriate literacy and writing assessments. Students will practice analyzing assessment data and will discover how assessment data will influence developmentally appropriate lessons. This course includes a pre-student teaching clinical experience in grades K-3. This course should be taken concurrently with ECED 252. A minimum grade of C in this course is required for all education majors. Typically Offered: Fall & Spring - Online Only

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Online: Fall

ENGED 370 Reading and Language Arts Methods 3.00

Study of the principles and techniques of teaching reading and the language arts of speaking, listening, and writing in Grades K-9. Tutoring experience required. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of ENGED 275 (C or Better) and Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 389 English Education Elective 1.00-12.00

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ENGED 418 Language and Literature in the Middle Grades 3.00

Study of strategies and techniques supporting the development of language skills through literary themes. By analyzing and responding to literature in a variety of genres, skills such as spelling, grammar, vocabulary building, literary techniques, and oral presentation will be targeted. Includes a reading/literacy tutoring. Academic Service Learning component. A minimum of C is required in this course for all education majors and minors.

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Spring Term Even Years Only

ENGED 464 Developing Literacy Grades 4-12 3.00

Study of the design and implementation of language arts curricula and instruction in grades 4-12. Emphasis is on language development (oral and written) and literacy from the 4-12 grades and developmental instruction, focusing on creating strategic lifelong readers and writers.

Typically Offered:

- Occasional by Demand

ENGED 465 Content Area Literacy 3.00

Study of the use of literacy processes in developing student learning in the content areas. Emphasis on the integration of learning theory and subject matter knowledge in planning instruction which makes profitable use of text and writing to meet curriculum goals in disciplinary literacy. A minimum grade of C is required in this course for all education majors.

Prerequisites:

Admission to Teacher Education programs; successful completion of TED 300 and at least one methods course as determined by department

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 481 Seminars in Education 1.00-3.00

Selected topics and problems in the area of teacher education. May be taken in several units provided a different topic or problem is studied each time.

Typically Offered:

- Fall and Spring Terms

ENGED 489 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.