

EARLY CHILDHOOD EDUCATION (ECED)

ECED 189 Early Childhood Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ECED 252 Foundations of Early Childhood 3.00

Study and evaluation of early childhood models, theory, and practice for children birth to grade 3. An emphasis is placed on the advantages and limitations of early childhood learning theories and how these apply to student learning. Students study major developmental systems, including motor, socio-emotional, and cognitive-linguistic within a cultural framework. Students review major constructs in contemporary child development as well as develop skills in observation and assessment. Includes 8 hours of field observation in programs serving young children. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- Online: Fall

ECED 289 Early Childhood Education 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ECED 352 Play and Nature Pedagogy 3.00

Examines play and nature-based pedagogies and how they apply to early childhood education. Play-based learning will be explored from theoretical, social, cultural, historical, social-emotional, cognitive, and developmental perspectives. Students will explore how to assess student understanding through play-based learning. Nature-based learning will explore how children's social, social-emotional, physical, developmental, and cognitive learning is positively influenced when in natural environments. There will be an emphasis on safety in an outdoor setting.

Typically Offered:

- On-campus: Select Semesters
- Online: Spring

ECED 353 Inclusive Practices for Young Children 3.00

Examines the knowledge and skills required to assess and identify children birth through age 8 with exceptional educational needs and talents. Principles and theories of atypical child growth and development are explored. Develops an understanding of clinical diagnoses common to infants and young children, the knowledge necessary to implement developmentally appropriate assessment tools and to promote parent education and family involvement with young children within an interdisciplinary framework. Explores gifted and talented abilities, culturally diverse backgrounds, and English Language Learners. Emphasizes least restrictive environments and inclusive learning environments. Includes 10 hours of Fieldwork in a 4K inclusive environment. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- Online: Fall

ECED 355 Child Guidance 3.00

Focus on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development, learning theory and research. Focuses on theories of play in early childhood, implementing play based activities for children birth to age 8 through the integration of creative arts, physical activity, social-emotional development and mental health, and basic techniques for therapeutic play. The concept of positive guidance techniques is integrated throughout the course.. This course includes an examination of early stress and coping, guided imagery, separation and loss. This course includes a required pre-student teaching clinical experience in a toddler setting. A minimum grade of C in this course is required for all education majors.

Prerequisites:

ECED 252 with a C or better or concurrent enrollment in ECED 252 and ECED 353, and Teacher Education Non-Academic Test Criminal Background Check (CBC)

Typically Offered:

- Online: Fall

ECED 357 Early Childhood Methods 3.00

This course focuses on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development and research. Examination of pre-academic and academic skills in a wide range of areas, including mathematics, literacy, environmental science, science, and social studies for young children birth through age 8. The relationship among the developmental domains of cognitive-linguistic, social-emotional and motor development literacy and language development are explored. Through this course, students will develop and write curriculum for literacy, mathematics, science, environmental science, social studies, fine and gross motor, sensory, visual arts, music and creative movement. A minimum grade of C in this course is required for all education majors. This course includes a required pre-student teaching clinical experience in a preschool setting.

Prerequisites:

Completion of ECED 252, ECED 353, ECED 355 and ENGED 363 with a C or better. Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- Online: Spring

ECED 389 Early Childhood Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW- Superior course.

ECED 479 Family and Culture 3.00

This course focuses on understanding diversity and cultural competence. Students study and develop communication skills for interacting effectively with children, family systems, and co-workers. Attention is given to understanding children in the context of family and culture, to teaching conflict resolution skills, and to implementing anti-bias practices. A minimum grade of C in this course is required for all education majors.

Typically Offered:

- Online: Spring

ECED 481 Seminars in Early Childhood 0.50-4.00

Selected topics and problems in the area of early childhood. May be taken in several units provided a different topic or problem is studied each time. A minimum grade of C in this course is required for all education majors.

Typically Offered:

- Online: Select Semesters

ECED 486 Administration of Child Development Programs 3.00

Focuses on the rapidly changing field of child development programming. Emphasis on developing the business skills and knowledge that every director must have: funding, budgeting, selecting, training and supervising staff, housing the program, purchasing the equipment, and implementing a standards-based evaluation for the program. Specific licensing procedures, grant writing, and program accreditation are also covered in considerable depth. Designing accessible programs for both typical and atypically developing children is emphasized. Through this course, student will shadow the director of a daycare facility. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Teacher Education Non-Academic Test (Criminal Background Check)

Typically Offered:

- Online: Spring

ECED 489 Early Childhood Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.