

EARLY CHILDHOOD EDUCATION (ECED)

ECED 189 Early Childhood Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ECED 252 Foundations of Early Childhood 3.00

Study and evaluation of early childhood models, theory, and practice for children birth to grade 3.. Students study major developmental systems, including motor, socio-emotional, and cognitive-linguistic within a cultural framework. Students review major constructs in contemporary child development, such as attachment, personality and temperament, as well as develop skills in observation and assessment. Includes 8 hours of field observation in programs serving young children. A minimum grade of C in this course is required for all education majors. This course should be taken concurrently with EngED 363. Typically Offered: Fall Term Online

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

ECED 289 Early Childhood Education 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ECED 353 Exceptional Needs of Young Children 3.00

Examines the knowledge and skills required to assess and identify children birth through age 8 with exceptional educational needs and talents. Principles and theories of atypical child growth and development, learning theory, child maltreatment group organization and management for young children are explored. Develops an understanding of clinical diagnoses common to infants and young children, the knowledge necessary to implement developmentally appropriate assessment tools and to promote parent education and family involvement with young children within an interdisciplinary framework. Includes up to 10 hours of Fieldwork in a 4K inclusive environment. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of ECED 252 with a C or better or concurrent enrollment in ECED 252 and ECED 353, and Teacher Education Non-Academic Test (TB and Criminal Background Check)

ECED 355 Child Guidance 3.00

Focus on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development, learning theory and research. Focuses on theories of play in early childhood, implementing play based activities for children birth to age 8 through the integration of creative arts, physical activity, social-emotional development and mental health, and basic techniques for therapeutic play. The concept of positive guidance techniques is integrated throughout the course.. This course includes an examination of early stress and coping, guided imagery, separation and loss. This course includes a required pre-student teaching clinical experience in a toddler setting. A minimum grade of C in this course is required for all education majors.

Prerequisites:

ECED 252 with a C or better or concurrent enrollment in ECED 252 and ECED 253, and Teacher Education Non-Academic Test (TB) and Criminal Background Check (CBC)

ECED 357 Early Childhood Methods 3.00

This course focuses on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development and research. Examination of pre-academic and academic skills in a wide range of areas, including mathematics, literacy, environmental science, science, and social studies for young children birth through age 8. The relationship among the developmental domains of cognitive-linguistic, social-emotional and motor development literacy and language development are explored. Through this course, students will develop and write curriculum for literacy, mathematics, science, environmental science, social studies, fine and gross motor, sensory, visual arts, music and creative movement. A minimum grade of C in this course is required for all education majors. This course includes a required pre-student teaching clinical experience in a preschool setting.

Prerequisites:

Completion of ECED 252, ECED 353, ECED 355 and ENGED 363 with a C or better. Teacher Education Non-Academic Test (TB and Criminal Background Check)

ECED 389 Early Childhood Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW- Superior course.

ECED 479 Family and Culture 3.00

This course focuses on understanding diversity and cultural competence. Students study and develop communication skills for interacting effectively with children, family systems, and co-workers. Attention is given to understanding children in the context of family and culture, to teaching conflict resolution skills, and to implementing anti-bias practices. A minimum grade of C in this course is required for all education majors.

ECED 489 Early Childhood Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.