

CRIMINAL JUSTICE (CJUS)

CJUS 106 Survey of Criminal Justice 3.00

This course is designed to provide an overview of the American criminal justice system, primarily focusing on police, courts, and corrections.

The purposes and functions of different components of the U.S. justice system are explored, highlighting contemporary issues to develop a foundational understanding of criminal justice and society's response to crime.

University Studies Requirements:

- Social Science

CJUS 160 Field Exp./Cert Prog CJUS 1.00-3.00

An academically grounded, structured professional experience in a justice setting. Students seeking credit should consult with the director of the Criminal Justice program for application guidelines. Written approval of the instructor must be obtained before registering. Since the field experience is an introductory, independent learning experience involving the cooperation and assistance of outside agencies, a student should notify the instructor in writing of an interest in enrolling in the course several months before the semester of the actual field experience. Instructor consent required. Formal arrangements with an agency may be easier to complete with careful, early planning.

CJUS 189 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 207 Police and Society 3.00

Police and Society is a study of the role and relationship of police and the community in which they serve. Topics will include the history of policing, strategies/management, police behavior, organizational planning, selection of police personnel, accountability/ethics, diversity, and police stress and safety. The emphasis of this study will be placed on both the current and the past relationships of this police and the public to which they serve.

CJUS 212 Criminal Investigations 3.00

This course introduces the topic of field investigations in criminal cases. Discussions are included about crimes against persons and property, as well as fundamentals of investigation including crime scene searches, collecting and preserving evidence, crime analysis, interviews and interrogations, report-writing and court testimony. The course will provide applications of theories and materials to both hypothetical situations and real criminal cases.

CJUS 289 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 289DV Criminal Justice Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 289NW Criminal Justice Elective Non-Western 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 289SS Criminal Justice Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 301 Study Abroad 6.00

Field trips designed to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for this credit. Students must obtain approval for taking these courses prior to participation, otherwise the course may not count. For specific degree requirements, consult your advisor. May be repeated only if content is different.

CJUS 312 Gender, Crime, and Justice 3.00

Exploration of the social construction of gender in crime and delinquency as well as in justice systems; analysis of how assumptions about gender impact the interpretation and application of law; comparison of offenders, victims and practitioners using the lens of intersectionality. Cross-listed as CJUS/GST 312.

University Studies Requirements:

- Diversity

CJUS 316 Crime, Corrections and Punishment 3.00

Survey of philosophical, historical, sociological, psychological and political aspects of the American prison and related programs in the criminal justice system; problems of inmate culture, control, supervision and treatment are emphasized through analysis of penal institutions and treatment/release programs. Attention is given to examining incarceration through the "eyes" of inmates. The course may be taught from an academic service learning perspective, involving field experiences in custodial settings.

CJUS 318 Community Corrections 3.00

This course explores alternatives to incarceration, including speciality courts, restorative justice, and diversion programs. The course focuses on theories and practice of probation and parole, emphasizing rehabilitative efforts. Students study the feasibility and effectiveness of treatment of individuals under supervision in the community.

CJUS 320 Special Topics 3.00

Selected topics in the administration of justice. May be repeated when the content of the special topic is substantially different from previous course presentations. See course instructor to review content. Previous topics: Military Justice; Terrorism: Meaning and Justice; Masculinities and Crime; Restorative Justice. As needed.

CJUS 325 Foundations of Ethical Policing 1.00

This is the first in a series of three undergraduate courses that explore and develop capacity in ethical policing. A student who successfully completes all three courses with a minimum of 2.0 GPA will receive the Certificate in Ethical Policing. The focus in this course will be on understanding ethics in the context of law enforcement; using the Law Enforcement Personal Profile © to gain self-awareness into personality styles and how that can impact officer interactions; and understanding implicit bias, including one's own biases and the implications for the profession.

CJUS 326 Issues in Ethical Policing 1.00

This is the second in a series of three undergraduate courses that explore and develop capacity in ethical policing. A student who successfully completes all three courses with a minimum of 2.0 GPA will receive the Certificate in Ethical Policing. The focus in this course will be on communication skills such as de-escalation, positive engagement, and managing power in effective communication; trauma-informed policing, resilience and stress management among officers; and exploring officer misconduct, use-of-force, and common ethical dilemmas.

CJUS 327 Leadership in Ethical Policing 1.00

This is the final course in a series of three undergraduate courses that explore and develop capacity in ethical policing. A student who successfully completes all three courses with a minimum of 2.0 GPA will receive the Certificate in Ethical Policing. The focus in this course will be on supervision and leadership and creating a healthy organizational culture of support, respect and accountability within law enforcement.

CJUS 374 Research Methods in Criminal Justice 3.00

Introduction to the research methods applied in criminology and criminal justice. Includes an examination of the scientific method, quantitative, qualitative, and mixed methods approaches, as well as a focus on ethical concerns in human subject research.

CJUS 389 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 448 Criminology 3.00

Multidisciplinary analysis of criminal behavior. Special attention devoted to the definition, nature and scope of crime in the United States and the explanations which evolved to account for this form of deviant behavior. Includes historical analysis of criminological thought and strategies of social control.

CJUS 463 Delinquency and Juvenile Justice 3.00

Examination of the social and psychological dimensions of juvenile delinquency: its nature, extent, distribution and patterns; evaluation of theories and explanations of delinquent causation; consideration of the legal processing of delinquents; programs of prevention and treatment of delinquents.

CJUS 489 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 489DV Criminal Justice Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 489NW Criminal Justice Elective Non-Western 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 489SS Criminal Justice Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 491 Applied Criminal Justice 3.00

Academic and professional development in justice settings as well as course meetings. A field experience in criminal justice that applies scholarly research to understanding justice agencies and organizations. Students discern policies and practices of justice organizations through systematic observations at agency sites as well as frequent, regularly scheduled course meetings with the course instructor. The workings of agencies and agents will be measured through analytical and reflective writing exercises. Written consent of the instructor must be obtained before registering. Since a significant part of the course is an independent learning experience involving the cooperation and assistance of outside agencies, a student should notify the instructor in writing of an interest in enrolling in the course early in the semester before the semester of the actual field experience. Instructor consent required. Formal arrangements with an agency may be easier to complete with careful, early planning. Students completing CJUS 491 as a senior capstone experience will be required to give a public presentation on their work. See director of the Criminal Justice Program and/or Coordinator in Legal Studies program for more information.

CJUS 492 Criminal Justice Policy Issues and Reform 3.00

This course explores how laws, policies, and various programs in the justice system are created and evaluated. Students design research proposals based significant and focused public policy topics. Students develop a coherent researchable idea, review a literature, collect and analyze information/data and report results. .

Prerequisites:

Prerequisite for taking this course is completion of both CJUS 374 and either MATH 130 or PSYC 301.

CJUS 497 Student Initiated Seminar 1.00-3.00

The program offers a specially designed seminar or student-initiated seminar when there is sufficient interest. For further information, see the Criminal Justice Program director.

CJUS 498 Senior Capstone Presentation 0.00

Required culminating senior-year public presentation, based on CJUS 463 (Delinquency and Juvenile Justice), CJUS 491 (Applied Criminal Justice), CJUS 492 (Senior Thesis), or CJUS 499 (Individualized Research). See UW-Superior catalog for Criminal Justice capstone course descriptions. The presentation will be given at a specified time in the relevant fall or spring semester prior to graduation. It may be made in one of several ways, including an oral presentation, a poster, digital video, and theatrical or other performance. Pass-Fail. Arranged. Advisor permission required.

CJUS 499 Individualized Research 1.00-3.00

Either supervised research in selected subfields of the discipline resulting in the submission of a formal research paper, or development and execution of a project designed to apply criminal justice or social science concepts and skills to a particular situation, drawing upon the relevant scholarly literature and resulting in submission of a formal research and experience-evaluation paper. Projects devoted to the demonstration of skills may include, but need not be limited to: direct participation in a criminal justice agency; other activity on behalf of a criminal justice interest group; involvement in a University justice agency; service as an intern with a government agency or a private organization with a justice interest; or an active leadership role in a private or community organization. May be repeated once for a total of six credits. Instructor consent required. Consultation with the instructor must take place within the first two weeks of the semester. As needed.