

SPANISH

Program

The Spanish program introduces students to the Spanish language and Hispanic culture. The various courses offered enable students to lay the groundwork for fluency in Spanish and to enhance practical language skills for specific career purposes.

Students may choose either the Liberal Arts Minor or the Teacher Certification (Ages 10-21, grades k-12) Minor. Students may elect to submit for approval a proposal for a Spanish Studies major in conjunction with UW-Superior's cooperating institution in San José, Costa Rica.

Notice: Due to pending licensure program approvals by the Wisconsin Department of Public Instruction (DPI) (<http://dpi.wi.gov/>), program requirements are subject to change for students entering in the 2021-2022 academic year. Students affected by any approved changes which occur in the 2021-2022 catalog will be formally notified by the UW-Superior Educator Preparation Programs.

The Spanish program seeks to educate students to become more effective participants in the global community by promoting international and ethnic awareness and sensitivity to other cultures.

View further information on the UW-Superior Spanish Studies Program, go to World, Language, and Literature Department (<http://catalog.uwsuper.edu/undergraduate/academic-departments/writing-language-literature/>). For more information on the courses offered, see Spanish in the Course Descriptions (<http://catalog.uwsuper.edu/undergraduate/course-descriptions/>) section of this catalog.

Programs

- Spanish Minor
- Spanish Teacher Certification (K-12) Minor

Spanish Minor Student Learning Outcomes

1. Demonstrate proficiency in listening and reading of the target language.
2. Demonstrate proficiency in speaking and writing of the target language.
3. Explain aspects of the target language culture including differences from their own cultures.
4. Make connections in critical and/or creative thinking in a foreign language and other academic disciplines, including in the English language.

Spanish Teacher Certification (Ages 10-21, grades k-12) Minor Student Learning Outcomes

1. Demonstrate proficiency in listening and reading of the target language.
2. Demonstrate proficiency in speaking and writing of the target language.
3. Explain aspects of the target language culture including differences from their own cultures.

4. Make connections in critical and/or creative thinking in a foreign language and other academic disciplines, including in the English language.
5. Be prepared to teach a foreign language incorporating the Five C's (Communication, Culture, Connections, Comparisons, and Community) as the standards for language learning.

Faculty

Jeanette Pucheu, Associate Professor