

# SOCIAL INQUIRY

## Mission Statement

The Social Inquiry Department (<https://www.uwsuper.edu/academics/academic-departments/social-inquiry/>) fosters intellectual growth and career preparation within a liberal arts tradition that emphasizes individual attention and embodies respect for diverse cultures and multiple voices. Through its contribution to the University's general education program and its major and minor curricula, the department helps students to become life-long learners who seek understanding as a valuable end in its own right. In particular, the department encourages students to apply reflective and systematic thought to the social world using the methodological tools of the social sciences and humanities. Our goal is to produce graduates who approach their lives, both as professionals and as responsible members of local and global communities, with reason and creativity. The Department offers majors and minors in Sociology (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/sociology/>), Political Science (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/political-science/>), History (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/history/>) and Broad Field Social Studies (<http://catalog.uwsuper.edu/undergraduate/academic-departments/natural-sciences/broad-field-science/>), along with minors in Anthropology (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/anthropology/>), Philosophy (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/philosophy/>) and Gender Studies (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/gender-studies/>).

## Social Inquiry Department Contact Information

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## Majors

- History Major - Bachelor of Arts (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/history/history-major-ba/>)
- History Major - Social Studies Concentration (B.A. or B.S.) (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/history/history-major-social-studies-concentration-ba-bs/>)
- Public Leadership and Changemaking Major (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/public-leadership-changemaking/public-leadership-changemaking-major/>)

## Minors

- Anthropology Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/anthropology/anthropology-minor/>)

- Gender Studies Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/gender-studies/gender-studies-minor/>)
- History Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/history/history-minor/>)
- Philosophy Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/philosophy/philosophy-minor/>)
- Political Science Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/political-science/political-science-minor/>)
- Sociology Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/social-inquiry/sociology/sociology-minor/>)

## Course Descriptions

### Anthropology

#### ANTH 101 The Human Experience 3.00

Introduction to the principles, concepts and methods of cultural anthropology. Consideration of the ways in which cultural anthropology contributes to the understanding of human diversity.

#### University Studies Requirements:

- Global Awareness
- Social Science

#### Typically Offered:

- On-campus: Fall & Spring
- Online: Spring

#### ANTH 104 The History of Human Origins 3.00

A history of human origins from the fish who crawled out of the sea to early hominids to the peopling of the continents. Uses fossil, archaeological, experimental archaeological, linguistic, oral narrative and genetic evidence. Honors the origin narratives of diverse peoples. All religious views welcome. Many films. Cross-listed as ANTH/HIST 104. Code 4

#### University Studies Requirements:

- Global Awareness
- Humanities - History

#### Typically Offered:

- Fall Term Every Other Year

#### ANTH 189 Anthropology Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ANTH 213 Food, Culture and Society 3.00**

An examination of food's role and uses in distinct communities. Topics may include gender, the body, ethnicity, class, belonging, meaning, culture change, ideology, food movements, and food and inequality. Cross listed as ANTH/SOCI 213.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- On-campus: Fall, Even Years;

**ANTH 289 Anthropology Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ANTH 289DV Anthropology Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**ANTH 289GA Anthropology Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**ANTH 289SS Anthropology Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**ANTH 289WC Anthropology Elective World Culture 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**ANTH 310 Gender in Cross-Cultural Perspective 3.00**

Examines the cultural construction of gender from an anthropological, cross-cultural perspective. Attention is paid to sociocultural factors such as kinship, colonialism, industrialism, and economic development which influence gender definitions, roles, and the structure of gender relations. Cross-listed as ANTH/GST 310.

**University Studies Requirements:**

- Diversity
- Global Awareness

**Typically Offered:**

- On-campus: Fall, Odd Years;

**ANTH 315 Doing Cultural Anthropology 3.00**

Introduction to the study of culture, using books, films, and first-hand research projects.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- On-campus: Spring;

**ANTH 333 The History of Indigenous Peoples 3.00**

A course on a global history of Indigenous Peoples. The course examines their loss of economic resources, environmental security, cultural, linguistic and political sovereignty and their strategies for survival and reemergence as re-empowered peoples. Examples from many regions of the world with many films. Examples may change but the learning goals remain the same. Cross-listed as ANTH/FNS/HIST 333. Code 4. RE.

**University Studies Requirements:**

- Diversity
- Global Awareness

**Typically Offered:**

- Spring Term Odd Years Only

**ANTH 340 Language, Power, and Identity 3.00**

The study of language and language use as essential elements of human culture, connected to thought, experience, identity, power, and social relations. Cross listed as ANTH 340/SOCI 340.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- On-campus: Spring, Odd Years;

**ANTH 368 Cultures of Mesoamerica 3.00**

Investigates current and past cultures of Mesoamerica (located in present-day Mexico, Guatemala, and neighboring areas), and their transformations and influence across time and borders. Employs archaeological, historical, and ethnographic data in a lecture, readings, film and discussion format. Cross-listed as ANTH/HIST/FNS 368. Code 2.

**University Studies Requirements:**

- Global Awareness

**Typically Offered:**

- On-campus: Fall, Even Years;

**ANTH 389 Anthropology Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ANTH 489 Anthropology Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**ANTH 489DV Anthropology Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**ANTH 489GA Anthropology Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**ANTH 489SS Anthropology Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**ANTH 490 Selected Topics in Anthropology 3.00**

In-depth study of specialized current topics in Anthropology selected by the instructor. May be repeated once for credit when instructor and/or topics are different.

**Typically Offered:**

- Occasional by Demand

**ANTH 499 Independent Study 1.00-4.00**

Supervised independent study and/or research in Anthropology. Prior contract with instructor is required.

**Typically Offered:**

- Occasional by Demand

**Gender Studies****GST 150 Introduction to Gender Studies 3.00**

Introduction to Gender Studies explores various answers to the question: How does gender influence the way in which we interact with and are impacted by society? To that end, this course introduces students to feminist perspectives and challenges students to incorporate self-exploration with academic skill to analyze one's personal experience, and the experience of others, within social institutions such as family, government, employment, religion, and education through the lens of gender. We will examine how issues of gender within our society intersect with race, ethnicity, sexual orientation, socioeconomic status, differing abilities, and age to perpetuate a system of oppression.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- Fall and Spring Terms

**GST 189 Gender Studies Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**GST 210 Sociology of Gender 3.00**

Introduces the social construction of sex and gender. It focuses on both local and international materials, with particular attention to gender inequality in contemporary societies. Intersections with class, race, nation and other social categories are also explored. Cross listed with SOCI/GST 210.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- Fall and Spring Terms

**GST 229 Literature by Women 3.00**

Survey of women's literature from the Medieval period through the twenty-first century. Includes a diverse range of American, British, and Global women writers and texts in multiple genres (prose, poetry, non-fiction, drama). Credits may not be earned in both ENGL 229 and GST 229

**University Studies Requirements:**

- Diversity
- Humanities - Literature

**Typically Offered:**

- Fall and Spring Terms

**GST 258 Gender, Psychology and Society 3.00**

Discussion and study of development of gender roles across the lifespan. Topics include the social construction of sex and gender differences, status and power, feminist psychology, childhood and adolescence, relationships, family, work and achievement, and diversity. Meets the Diverse Perspectives requirement for Psychology major. Meets a requirement for the Gender Studies minor. Qualifies as an Academic Service-Learning course, involving a 15-hour community placement commitment (see Academic Service-Learning for more details). Cross-listed as PSYC/GST 258.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Spring Term Only

**GST 270 Psychology of Men and Masculinity 3.00**

This course is devoted to exploring the cultural messages men receive about masculinity, and the implications of these messages for men's behavior and mental health, as well as their relative position in society. Topics include: ideology about what makes someone a man, the privileges and perils of manhood status, intersectional identities that shape definitions of masculinity and masculine privilege, emotions and intimacy, work primacy, chivalry, health issues, sexuality, violence, and assumptions regarding men's role in the family unit. Additionally, gender essentialist ideas about 'male nature' are examined and challenged. This is a course for people of all genders about issues related to the social construction of masculinity in our culture. Cross-listed as PSYC/GST 270. Meets the Diverse Perspectives requirement for Psychology major.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- On-campus: Fall or Spring
- Online: Fall or Spring

**GST 289 Gender Studies Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**GST 289DV Gender Studies Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**GST 289GA Gender Studies Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**GST 289SS Gender Studies Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**GST 301 Study Abroad 6.00**

Field trips designed by the department faculty to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for this credit. Students must obtain approval for taking these courses prior to participation. Otherwise the course may not count. For specific degree requirements, consult your advisor. The course can be repeated only if the content is different.

**Typically Offered:**

- Occasional by Demand

**GST 307 Gender and Incarceration in Modern History 3.00**

Why do institutions of confinement exist? How have definitions of normality and criminality changed over time? Should rehabilitation be different for women? Through an intersectional exploration of these questions, this upper-level course introduces students to 1) the history of incarceration in modern Europe; and 2) European influence on North American carceral models. Case studies may include British asylums, French sanatoriums, Nazi concentration camps, the Soviet Gulag, Canadian residential schools, Japanese-American internment, and U.S. mass incarceration. Conducted seminar-style. Cross-listed as HIST/GST 307. code 1.G.

**Typically Offered:**

- On-Campus: Fall;

**GST 310 Gender in Cross-Cultural Perspective 3.00**

Examines the cultural construction of gender from an anthropological, cross-cultural perspective. Attention is paid to sociocultural factors such as kinship, colonialism, industrialism, and economic development which influence gender definitions, roles, and the structure of gender relations. Cross-listed as ANTH/GST 310.

**University Studies Requirements:**

- Diversity
- Global Awareness

**Typically Offered:**

- Spring Term Every Other Year

**GST 312 Gender, Crime, and Justice 3.00**

Exploration of the social construction of gender in crime and delinquency as well as in justice systems; analysis of how assumptions about gender impact the interpretation and application of law; comparison of offenders, victims and practitioners using the lens of intersectionality. Cross-listed as CJUS/GST 312.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Fall Term Only

**GST 317 Gender and Sexuality in Nazi Germany 3.00**

In this upper-division examination of the nature of Nazi society and Fascism more generally, the central focus will be on gender—the images of and attitudes towards masculinity and femininity, and alternative sexualities, in the Third Reich. Changes in the role afforded to men and women, and in beliefs about what it means to be male and female, were at the very center of the revolutionary changes that constituted the shift to the "Modern Era." In seeking to understand Fascist attitudes toward gender, therefore, the course is seeking to understand not some peripheral aspect of Nazi society, but its very core, the very essence of modern democracy and its nemesis, Fascism. Much attention will be focused on developing skill in understanding and interpreting films and other visual artifacts and how they reveal ideals and assumptions about gender. Cross-listed as HIST/GST 317. Code 1. G.

**Typically Offered:**

- Fall Term Every Other Year

**GST 322 The Construction of Gender in the United States 3.00**

An examination of gender and sexual identities and roles in the United States from colonial times through the present. Explores the evolution of these roles and identities and the social, economic, and political forces that shape them. Cross-listed as HIST/GST 322. G.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- On-campus: Fall, Odd Years;

**GST 345 Gender and Sexuality in Literature 3.00**

Study of gender and sexuality in literature. Time period, genres, and author selections vary by instructor. This course is cross listed with ENGL 345.

**Prerequisites:**

Completion of 3 credits of English Literature or consent of the instructor.

**Typically Offered:**

- On-campus: Select Semesters
- Online: Select Semesters

**GST 360 The Study of First Nations Women 3.00**

Exploration of the First Nations woman's social roles and lifestyles from a variety of tribal cultures in North America. Focuses on traditional and contemporary values and roles of First Nations women. Cross-listed as FNS/GST 360.

**Typically Offered:**

- On-campus: Select Semesters;

**GST 374 Women and Politics 3.00**

In the United States, women hold 18% of the seats in the 112th Congress, marking the nation 85th in its level of representation for women. Globally, women constitute 15% of all members of parliament, although significant regional variation persists. How do gendered hierarchies continue to shape and structure political systems? Why have women not yet reached parity in elected office? Should women be represented as women? What difference do women bring to elective office? These and other questions are explored throughout the course, with particular attention to the historical exclusion of women from the public arena, the methods used by women to enter electoral and activist politics, and the current political status of women in the United States and globally. Cross-listed as POLS/GST 374.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Fall Term Every Other Year

**GST 389 Gender Studies Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**GST 393 Women, Colonialism, and Nationalism in Modern Southeast Asia 3.00**

This upper-division seminar examines the role women played in Southeast Asian history from the 19th century till the present, specifically as the region confronted the challenges of colonialism and post-colonial nation-building. Among key issues covered are (1) the encounter between Western guns and local political systems; (2) race and racism (or, why the other group is always a barbarian); (3) how Southeast Asia became "modern"; (4) decolonization and/or revolution; (4) political, economic and religious challenges in post-colonial nationalism; (5) the intimate and everyday lives of Southeast Asians; and so on. We will work through these themes through the lens of the role of women and women's groups, examining Western tourists, governesses and wives; sex, prostitution and the control of VD; colonial-era marriage with "white guys" and the biracial children; Islam and women; and post-colonial women political leaders. We will examine these issues within the framework of the political, social, economic and cultural interactions between Britain, France, Holland, the United States of America, China, Japan, Malaysia, Singapore, Vietnam, Thailand, Indonesia, and Myanmar/Burma. In addition to reading a selection of secondary and primary materials, including poems, biographies, memoirs, and histories, students will also watch music videos and films to understand and analyze the issues. Cross-listed as HIST/GST 393. Code 3. G.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Spring Term Every Other Year

**GST 439 Victorian Age 3.00**

Study of the literature of the Victorian period in British literature (1830s to late 1800s). Pre-requisites of 3 credits of ENGL courses. Cannot receive credit for both ENGL 439 and GST 439

**Typically Offered:**

- Fall Term Every Other Year

**GST 456 Feminist Theory and Action 3.00**

Seminar course providing a deeper look at feminist thought, building on the introduction provided in GST 150. Through readings and films, examines conversations, controversies, and connections among a range of feminist thinkers. Students explore the intersections of feminist thought and action, reading a variety of calls to action and articulating their own. Cross-listed as POLS/GST 456.

**Typically Offered:**

- Spring Term Only

**GST 489 Gender Studies Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**GST 489DV Gender Studies Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**GST 489GA Gender Studies Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**GST 489SS Gender Studies Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**GST 490 Special Topics in Women's Studies 1.00-4.00**

In-depth study of specialized current topics in Women's Studies selected by the instructor. Course may be repeated for credit when instructor and/or topics are different.

**Typically Offered:**

- Occasional by Demand

**GST 499 Independent Study 1.00-3.00**

Supervised independent study and/or research in Women's Studies. May be supervised by any current member of the Women's Studies faculty.

**Prerequisites:**

Prerequisite for taking this course is Women's Study minor, and completion of at least 3 credits in GST and instructor consent.

**Typically Offered:**

- Occasional by Demand

## History

**HIST 104 The History of Human Origins 3.00**

A history of human origins from the fish who crawled out of the sea to early hominids to the peopling of the continents. Uses fossil, archaeological, experimental archaeological, linguistic, oral narrative and genetic evidence. Honors the origin narratives of diverse peoples. All religious views welcome. Many films. Cross-listed as ANTH/HIST 104. Code 4

**University Studies Requirements:**

- Global Awareness
- Humanities - History

**Typically Offered:**

- Occasional by Demand

**HIST 111 Modern World History 3.00**

Focuses on themes rather than chronology. Students follow the growing globalization of the world through the study of themes like nationalism, industrialization, imperialism, capitalism, decolonization, technologies, gender, race, everyday lives, world systems, migration and Diaspora. Will employ analysis of primary documents, photographs, maps, music, films or other sources of history and build skills of effective writing, clear presentations, use of convincing evidence, increasing geographic literacy and placing the history of specific regions in a global context. Aims to provide an introduction to the discipline of history and its methods. Emphasis on learning to think globally. Code 4

**University Studies Requirements:**

- Global Awareness
- Humanities - History

**Typically Offered:**

- Fall and Spring Terms

**HIST 112 The Ancient Mediterranean World 3.00**

General-education-level course introducing students to the basic outlines of the history of the Mediterranean region -- including Greece, Rome, Spain, northern Africa, and Palestine -- from the earliest times to the Middle Ages. While investigating some key events and stories from these places and times, students learn to critically evaluate the ways these stories are re-told in our time, using actual texts and documents from the times in comparison to books and movies about those times from our day. Code 1

**University Studies Requirements:**

- Humanities - History

**Typically Offered:**

- Fall Term Every Other Year

**HIST 113 Soccer and identity: A Global History 3.00**

This course focuses on the social, cultural and political impact of soccer across the world. It tackles issues of racial, ethnic, class and geographic identities as well as gender dynamics through an examination of the development of soccer, and its iconic rivalries. It traces the history and development of the game in various parts of the world -- Asia, Africa, North America, South America and Europe. Students engage in critical analysis of a range of sources: academic and popular non-fiction books; scholarly journal articles; newspaper and magazine articles; fan literature (blogs, fanzines, FB groups etc); and audio-visual materials (films, documentaries and matches). Students learn how to use these verifiable historical evidence to construct reasoned interpretations of the human past. In discussion sessions and other classroom activities, students are encouraged to explore how interpretations of the past can be applied to address contemporary issues and problems.

**University Studies Requirements:**

- Diversity
- Global Awareness
- Humanities - History

**Typically Offered:**

- Spring Term Only

**HIST 120 Conquest and Resistance in Modern Asia 3.00**

This course examines the impact of one of the key dynamics of late modern history in Asia: colonialism. It takes a comparative look at how imperialism was experienced by the invading power and the colonized people in traditionally lesser-studied regions of the world. We look at a number of case studies of Western and Japanese colonialism from the 19th century onwards, including – (1) the Spanish and the US in the Philippines (2) the British experience in Asia (primarily India but also Burma); (3) the French in Vietnam; (4) The Dutch experience in Indonesia; and finally, (5) the Japanese in China, Taiwan, and Korea, and later during WWII, in Southeast Asia. (Other case studies may also be used.) We examine the social, economic, cultural, political, and personal impact of imperialism on both the metropole and the colony. We will read memoirs, watch music videos and films, and discuss issues such as the nuts and bolts of colonial rule, the role of women, attitudes towards race and identity, indigenous pursuit of modernity, and nationalism among others. Emphasis on learning to think globally and provides University Studies students and majors with an introduction to historical thinking. Code 3

**University Studies Requirements:**

- Global Awareness
- Humanities - History

**Typically Offered:**

- Spring Term Only

**HIST 125 Modern Latin America 3.00**

An examination of issues of development and underdevelopment using Latin America as a case study. Students will explore a variety of theories of underdevelopment and use Latin American History to weigh the merits of these various theories. Code 2

**University Studies Requirements:**

- Global Awareness
- Humanities - History

**Typically Offered:**

- On-Campus: Fall;

**HIST 130 Early-Modern Europe/From Medieval to Early-Modern Europe 3.00**

An introductory course on the idea of Europe's gradual emergence from the "Middle Ages" into the "Modern" era. Through focus on a few selected topics like peasants' lives, the Renaissance, the Protestant Reformation, the Scientific Revolution, or the emergence of capitalism, students will gain familiarity with some of the key stories of the early-modern European past, while also developing skill in the basic methods and purposes of historical inquiry. Course activities will focus on close reading of historical documents, discussion, essay writing, and formal oral argument. Code 1

**Typically Offered:**

- Fall Term Only

**HIST 131 Modern Europe 1789 to Present 3.00**

An introductory course on Europe's tumultuous "modern" era, from the French Revolution to the present. Focus on a few key topics, like the Liberal revolutions, industrialization, the World Wars, Nazism and totalitarianism, or the efforts to create a European Union, will allow students both to delve deeply into particular episodes of European history and at the same time to develop skill in the basic methods and purposes of historical inquiry. Course activities will focus on close readings of historical documents, discussion, essay writing, and formal oral argument. Code 1

**University Studies Requirements:**

- Humanities - History

**Typically Offered:**

- Spring Term Only

**HIST 151 History of the United States Through 1877 3.00**

Examination of a series of questions and controversies in United States history from the European conquest to the Civil War and Reconstruction. Explores issues such as the nature of the U.S. Constitution, immigration and industrialization, slavery and emancipation. Provides university studies students and majors with an introduction to historical thinking.

**University Studies Requirements:**

- Humanities - History

**Typically Offered:**

- On-Campus: Fall
- Online: Fall

**HIST 152 The United States Since 1877 3.00**

Examination of a series of questions and controversies in United States history from the late 19th Century through the present. Explores such issues as labor and social class, race and civil rights, gender and women's rights, the U.S. as global superpower, the Great Depression and social reform. Provides university studies students and majors with an introduction to historical thinking.

**University Studies Requirements:**

- Humanities - History

**Typically Offered:**

- On-campus: Spring
- Online: Spring

**HIST 154 African-American Voices 3.00**

Explores the African-American experience over the past two centuries with an emphasis on social and political discourse. The ideas of major political, literary, cultural and intellectual figures, as well as the content of black folk and popular culture, will be examined in a social and historical context. Authors include Douglass, DuBois, Hurston, Garvey, King, Malcolm X, and bell hooks. RE.

**University Studies Requirements:**

- Diversity
- Humanities - WLCP

**Typically Offered:**

- On-campus: Spring;

**HIST 189 History Elective 1.00-14.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**HIST 223 American Indian History I 3.00**

Examination of American Indian history from pre-colonization to 1830 (the era of Removal Policy).

**University Studies Requirements:**

- Diversity
- Humanities - History

**Typically Offered:**

- On-Campus: Fall;

**HIST 224 American Indian History II 3.00**

Examination of American Indian history from 1830 (the era of Removal policy) to present.

**University Studies Requirements:**

- Diversity
- Humanities - History

**Typically Offered:**

- On-campus: Spring;

**HIST 256 Introduction to Historical Research and Writing-History of Wisconsin 3.00**

Introduction to basic methods of research and writing in the discipline of history using the History of Wisconsin as a subject matter. Required of all students majoring or minoring in History. Should ordinarily be taken in the sophomore year. Enrollment limited to students majoring or minoring in History or Social Studies, or by permission of instructor.

**Typically Offered:**

- On-Campus: Fall;

**HIST 264 War and Peace in Bosnia 3.00**

This course is an interdisciplinary examination of various theories of the causes of conflict and conflict resolution within the specific historical context of the disintegration of Yugoslavia during the 1990s, and particularly the Bosnian war of 1992-95. Using those historical events and the questions they raise as a test-case, the course will try to come to some general conclusions about the nature and causes of ethnic conflict and how it differs from interstate conflict; the reasons for and methods of international intervention, including negotiation, arbitration, adjudication, and mediation; the factors that contribute to the success or failure of various methods of intervention and conflict resolution; the challenges involved in re-building societies after war; and the long-term prospects for fostering peace, security, justice, and human rights through such efforts. Code 1. RE.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- Spring Term Even Years Only

**HIST 266 War and Peace in Northern Ireland 3.00**

This course is an interdisciplinary examination of various theories of the causes of conflict and conflict resolution within the general historical context of the rise and demise of the British Empire, and particularly the Northern Ireland question. Using those historical events and the questions they raise as a test-case, the course will try to come to some general conclusions about the nature and causes of ethnic conflict and how it differs from interstate conflict; the reasons for and methods of international intervention, including negotiation, arbitration, adjudication, and mediation; the factors that contribute to the success or failure of various methods of intervention and conflict resolution; the challenges involved in re-building societies after prolonged civil war; and the long-term prospects for fostering peace, security, justice, and human rights through such efforts. Code 1. RE.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- Spring Term Odd Years Only

**HIST 279 Northern Ireland Study Abroad 6.00**

Northern Ireland Study Abroad

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Online: Summer

**HIST 280 Bosnia Study Abroad 6.00**

This course consists of two parts. The first part will be online and cover the background information to the conflict (namely who are the parties to the conflict, what happened, and how each party views the past). The second part of the course will involve the actual trip to Bosnia and Herzegovina to evaluate how the peace agreement has failed or succeeded in terms of addressing issues of justice, truth, security and stability. There will be a special focus on housing and school segregation after the conflict.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Online: Spring, Even Years

**HIST 289 History Elective 1.00-14.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**HIST 289DV History Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**HIST 289GA History Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**HIST 289HH History Elective Humanities-History 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**HIST 289SS History Elective Social Science 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Social Science

**HIST 289WC History Elective World Language, Culture & Philosophy 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**HIST 301 Study Abroad 6.00**

Field trips designed by the Social Inquiry faculty to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for this credit. Students must obtain approval for taking these courses prior to participation. Otherwise the course may not count. For specific degree requirements consult your advisor. Course can be repeated only if the content is different. (Regular ongoing topics: War and Peace in Bosnia.) Code will depend on the specific program.

**Typically Offered:**

- Occasional by Demand

**HIST 307 Gender and Incarceration in Modern History 3.00**

Why do institutions of confinement exist? How have definitions of normality and criminality changed over time? Should rehabilitation be different for women? Through an intersectional exploration of these questions, this upper-level course introduces students to 1) the history of incarceration in modern Europe; and 2) European influence on North American carceral models. Case studies may include British asylums, French sanatoriums, Nazi concentration camps, the Soviet Gulag, Canadian residential schools, Japanese-American internment, and U.S. mass incarceration. Conducted seminar-style. Cross-listed as HIST/GST 307. code 1.G.

**Typically Offered:**

- On-Campus: Fall;

**HIST 314 Nationalism and Nationalist Movements 3.00**

Upper-division seminar on the phenomenon of nationalism and its roles in the history of modern Europe and the modern world. One of the two main foci is on in-depth examination of key nationalist movements in European history like the Irish, German, and Serbian. These case studies are paired with an examination of the evolution of Western social scientists; attempts to understand the nature of the phenomenon, from political-intellectual to sociological and anthropological perspectives. Primary emphasis will be placed on students' developing the ability to understand and use academic theories in explaining actual historical events. Code 1. RE.

**Typically Offered:**

- Spring Term Every Other Year

**HIST 317 Gender and Sexuality in Nazi Germany 3.00**

In this upper-division examination of the nature of Nazi society and Fascism more generally, the central focus will be on gender—the images of and attitudes towards masculinity and femininity, and alternative sexualities, in the Third Reich. Changes in the role afforded to men and women, and in beliefs about what it means to be male and female, were at the very center of the revolutionary changes that constituted the shift to the "Modern Era." In seeking to understand Fascist attitudes toward gender, therefore, the course is seeking to understand not some peripheral aspect of Nazi society, but its very core, the very essence of modern democracy and its nemesis, Fascism. Much attention will be focused on developing skill in understanding and interpreting films and other visual artifacts and how they reveal ideals and assumptions about gender. Cross-listed as HIST/GST 317. Code 1. G.

**Typically Offered:**

- On-campus: Spring, Even Years;

**HIST 318 The Holocaust in Modern Memory 3.00**

The Holocaust, which ended more than 70 years ago, has never been more present than it is today, exercising a hold on the imagination, especially in the United States and Western Europe, more powerful even than in the immediate aftermath of the war. But why should that be true? Why is it that the social memory of this particular event should have such power over generations so far removed in both time and space—particularly when other episodes of genocidal violence, similar in scale and historical importance—play almost no role in our collective memories and consciousness? This upper-division seminar focuses attention on those questions by examining the history of the memory of the Holocaust: how it is remembered; what is remembered and what is forgotten; how the memories are shaped; and to what uses they are put. Close readings of survivor memoirs and historical interpretations, and visual analyses of films and monuments will help students learn to critique the ways in which all "history" is socially constructed. Code 1. RE.

**Typically Offered:**

- Spring Term Every Other Year

**HIST 322 The Construction of Gender in the United States 3.00**

An examination of gender and sexual identities and roles in the United States from colonial times through the present. Explores the evolution of these roles and identities and the social, economic, and political forces that shape them. Cross-listed as HIST/GST 322. G.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Fall Term Every Other Year

**HIST 324 Indigenous History of the Great Lakes 3.00**

History of Indigenous peoples of the Great Lakes from precolonial times to the present. Cross-listed as FNS/HIST 324.

**University Studies Requirements:**

- Humanities - History

**Typically Offered:**

- On-campus: Fall, Even Years;

**HIST 325 The History of Social Movements 3.00**

An examination of the role of social movements as instruments of social change within the U.S. Will examine a series of ideological and culturally diverse social movements (such as the civil rights, prohibitionist, labor, and pro-life movements).

**Typically Offered:**

- On-campus: Spring, Odd Years;

**HIST 330 Envisioning World History 3.00**

An exploration of different approaches to the study of World History. Students will look at major issues and controversies in the field of World History and delve into these issues and controversies through an examination of concrete case studies. Normally taken in the junior year. Required for all students majoring or minoring in History.

**Typically Offered:**

- On-campus: Spring;

**HIST 333 The History of Indigenous Peoples 3.00**

A course on a global history of Indigenous Peoples. The course examines their loss of economic resources, environmental security, cultural, linguistic and political sovereignty and their strategies for survival and reemergence as re-empowered peoples. Examples from many regions of the world with many films. Examples may change but the learning goals remain the same. Cross-listed as ANTH/FNS/HIST 333. Code 4. RE.

**University Studies Requirements:**

- Diversity
- Global Awareness

**Typically Offered:**

- On-campus: Spring, Even Years;

**HIST 363 Civil War and Reconstruction 3.00**

Examination of the American Civil War and its aftermath emphasizing social and political history. Organized around three main questions: Why did civil war erupt in the United States in 1861? What effect did the wartime experience have on American society? What was at stake in the struggles of the Reconstruction period?

**Typically Offered:**

- On-campus: Fall, Even Years;

**HIST 368 Cultures of Mesoamerica 3.00**

Investigates current and past cultures of Mesoamerica (located in present-day Mexico, Guatemala, and neighboring areas), and their transformations and influence across time and borders. Employs archaeological, historical, and ethnographic data in a lecture, readings, film and discussion format. Cross-listed as ANTH/HIST/FNS 368. Code 2.

**University Studies Requirements:**

- Global Awareness

**Typically Offered:**

- Fall Term Only

**HIST 369 The Shadow Of Mexican Revolution 3.00**

Examines the revolution of 1910-1920 and its legacy with particular emphasis upon the ways in which the culture, politics, and society of twentieth-century Mexico evolved in the revolution's shadow. Particular attention is paid to the interrelated development of the state and the nation in modern Mexico. Includes significant attention to art and literature as historical sources. Code 2.

**Typically Offered:**

- On-campus: Spring, Even Years;

**HIST 385 Samurai: A History of Japan 3.00**

This upper-division course traces the history of Japan through the development of the samurai as a distinct social group over the last millennium. We will focus on the formation of a distinctive Japanese culture and identity through its initial interaction with cultures inhabiting present-day Korea and China; its borrowing and adaptation of political, economic, social, linguistic, religious and educational elements from China and Korea; and the repeated opening and closing of Japan to the outside world over the course of several centuries. We will also look at Japan's contact with the West, beginning with Dutch traders, the encounter with Commodore Perry's US naval fleet of Black Ships, and the conflict with the Allies (principally the US) during WWII. We will examine these issues through the lens of samurai culture: exploring the myths and reality of samurais as warriors and bureaucrats, their professional and family lives, and their symbolic meaning within Japanese and popular culture; and so on. We will also consider whether this samurai/ Japanese ethos is culturally and geographically specific, or transferable. This seminar-style course uses first person accounts; tales, fables and histories; scholarly articles; and films (not just the great Kurosawa epics, but also lesser-known accounts by Mizoguchi Kenji, Inagaki Hiroshi, Jim Jarmusch, Hirayama, Oshima, Yamada and others). Code 3

**University Studies Requirements:**

- Global Awareness

**Typically Offered:**

- Fall Term Every Other Year

**HIST 389 History Elective 1.00-99.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**HIST 393 Women, Colonialism, and Nationalism in Modern Southeast Asia 3.00**

This upper-division seminar examines the role women played in Southeast Asian history from the 19th century till the present, specifically as the region confronted the challenges of colonialism and post-colonial nation-building. Among key issues covered are (1) the encounter between Western guns and local political systems; (2) race and racism (or, why the other group is always a barbarian); (3) how Southeast Asia became "modern"; (4) decolonization and/or revolution; (4) political, economic and religious challenges in post-colonial nationalism; (5) the intimate and everyday lives of Southeast Asians; and so on. We will work through these themes through the lens of the role of women and women's groups, examining Western tourists, governesses and wives; sex, prostitution and the control of VD; colonial-era marriage with "white guys" and the biracial children; Islam and women; and post-colonial women political leaders. We will examine these issues within the framework of the political, social, economic and cultural interactions between Britain, France, Holland, the United States of America, China, Japan, Malaysia, Singapore, Vietnam, Thailand, Indonesia, and Myanmar/Burma. In addition to reading a selection of secondary and primary materials, including poems, biographies, memoirs, and histories, students will also watch music videos and films to understand and analyze the issues. Cross-listed as HIST/GST 393. Code 3. G.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Spring Term Every Other Year

**HIST 394 Interrogating the Vietnam War: A History of Modern Vietnam (1885-1975) 3.00**

When we think of the Vietnam War, we think of a critical period in 20th century American history: the swinging 60s, napalm bombs, mysterious Viet Cong fighters, campus protests, the peace movement, and America's defeat. We may even think of Tom Cruise in *Born on the Fourth of July*, or that famous picture of desperate people climbing up the ladder to a helicopter on the roof of the US embassy. But there is another side to the war: the "Vietnam" side. This course explores the conflict from that other side. To understand why the Vietnamese took up arms, we examine roughly a century of history beginning with the complete loss of independence to the French in the 1880s and ending with the reunification of the country in 1975. We explore why the Vietnamese resented the French, how young Vietnamese broke with their centuries-long traditions and radicalized, how women found opportunities in a new modernity, how Ho Chi Minh made several efforts to ally with America (and why the US said "No"), and how, ultimately, the US got drawn into a war it had little understanding of. Along the way, we will explore the changing nature of what it means to be Vietnamese on a personal, social and national level, as Vietnamese of different ethnic, class, gender and educational groups, from various geographic areas, confront new forces that re-shape their identities. We will read a mixture of primary and secondary materials, including films, memoirs, recollections, newspaper articles and autobiographies by Vietnamese participants. Code 3. RE.

**University Studies Requirements:**

- Global Awareness

**Typically Offered:**

- Spring Term Every Other Year

**HIST 395 Modern India: From Gandhi to Slumdog Millionaire 3.00**

This course examines the impact of colonialism on the Indian subcontinent and on the formation of the modern India. We will also explore contemporary post-colonial themes such as the urbanization of India, the question of Indian-ness in the face of a growing and prosperous global Indian diaspora (or, why there is an Indian restaurant in just about any town in the US). This course is mainly conducted as a seminar in which students take the lead in presenting and discussing the material. The aim is not just to foster a higher level of critical reading, writing, thinking and speaking, but to also refine professional work habits. Code 3. RE.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Fall Term Every Other Year

**HIST 489 History Elective 1.00-99.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**HIST 489DV History Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**HIST 489GA History Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**HIST 489HH History Elective Humanities-History 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**HIST 489SS History Elective Social Science 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Social Science

**HIST 489WC History Elective World Languages, Culture & Philosophy 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**HIST 490 Public History Internship 3.00**

A structured field experience. Students provide 150 hours of museum, archival, or other public history work to a local organization. Students receive training and experience under the supervision of a public history professional. Permission of a supervising faculty member required. See the History Program coordinator for information. No Code

**Typically Offered:**

- Occasional by Demand

**HIST 495 Special and Student Initiated Seminar 3.00**

This department offers a specially designed seminar or student-initiated seminar when interest warrants. In certain circumstances this course can be adapted to serve as the capstone experience. For further information see Special or Student-Initiated Seminar in the index of this catalog. Code will depend on topic selected.

**Typically Offered:**

- Occasional by Demand

**HIST 496 Historiographical Research Theories and Methodologies 3.00**

Advanced seminar in current methodological and historiographical debates and trends in the historical profession. Introduces students both to the ways in which the writing of history has evolved and changed over time, and to the wide variety of theories and methods that dominate approaches to historical research and writing today. Through focused readings and discussions, students learn to recognize and critically evaluate the underlying assumptions, starting questions, methodologies and theoretical models at work in some of the most important historical debates of the past few decades. Individual historiographical research projects serve as the first step toward the students' primary research for their senior theses in HIST 497. Required of all History majors, and ordinarily taken in the fall of a student's senior year.

**Prerequisites:**

Prerequisite for taking this course is completion of 6 credits of History at the 300-level or above, or with instructor consent.

**Typically Offered:**

- Fall Term Only

**HIST 497 Senior Thesis 3.00**

Guided research on a selected historical topic resulting in a thesis paper. Working closely with history faculty, students move beyond engagement with the existing secondary literature on their topic to conduct their own primary research and arrive at their own findings and argument. Individual work in cooperation with a faculty thesis advisor will be balanced with collaborative discussions among all students writing theses. The capstone will be a mini-conference in which each student presents her or his research findings to peers and guests.

**Prerequisites:**

Prerequisite for taking this course is completion of HIST 496.

**Typically Offered:**

- Spring Term Only

**HIST 498 Study Abroad 1.00-5.00**

Field trips designed to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the instructor. With consent of the department chair and content adaptation, programs provided by other agencies can be considered for this credit. Code depends on region visited.

**Typically Offered:**

- Occasional by Demand

**HIST 499 Independent Study 1.00-3.00**

For advanced students majoring or minoring in History who have shown themselves capable of independent work. Each student is directed by a faculty member chosen by the student. Prerequisite: Approval of the department chair. Code will depend on topic selected.

**Typically Offered:**

- Occasional by Demand

**Philosophy****PHIL 151 Introduction To Philosophy 3.00**

Philosophy concerns some of the most fundamental questions: Why do human beings exist? Does everything have a cause? Can you think without language? What does it mean to live a good life? What is the nature of freedom? Are humans truly free? We will consider these questions and more through exploring perspectives from around the globe, from the ancient to the contemporary.

**University Studies Requirements:**

- Humanities - WLCP

**Typically Offered:**

- Fall Term Only

**PHIL 160 Philosophy and Film 3.00**

In this course we will view films with philosophical themes and pair them with readings that help us to consider those themes more deeply. Readings will be at the introductory level; and films will include everything from the artsy to the absurd.

**University Studies Requirements:**

- Humanities - WLCP

**Typically Offered:**

- Fall Term Only

**PHIL 189 Philosophy Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**PHIL 211 Contemporary Moral Problems 3.00**

Are all acts inherently selfish? Should everyone follow the same moral laws? Do we need God to tell us how to behave? Why should we be good and what does that even mean? Should all living creatures be treated equally? In this course we will entertain questions like these as we apply moral theories to a selection of contemporary issues (for example, human rights, environmental ethics, the global sex trade, the death penalty). A key concern will be our ethical responsibilities in the diverse contemporary global theater. Offered on-line only.

**University Studies Requirements:**

- Humanities - WLCP

**PHIL 255 Environmental Ethics 3.00**

This course explores different ethical and philosophical approaches to human-environment relations, and their implications for long-term ecological sustainability. Topics include wilderness, climate ethics and politics, food ethics, individual vs. collective action, indigenous relationships to the land, pets, and consumption.

**Typically Offered:**

- Fall Term Every Other Year

**PHIL 289 Philosophy Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**PHIL 289DV Philosophy Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 289ES Philosophy Elective: Environmental Science UST 1.00-12.00**

Philosophy Elective: Environmental Science UST

**University Studies Requirements:**

- Natural Sciences - Environmental

**PHIL 289GA Philosophy Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**PHIL 289MC Philosophy Elective Math/Computer Science 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 289NW Philosophy Elective Non-Western 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 289SS Philosophy Elective Social Science 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 289WC Philosophy Elective World Culture 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 301 Study Abroad 6.00**

Field trips designed by the department faculty to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for this credit. Students must obtain approval for taking these courses prior to participation. Otherwise the course may not count. Also, for specific degree requirements, please consult your advisor. Course can be repeated only if the content is different.

**Typically Offered:**

- Occasional by Demand

**PHIL 322 Buddhism and Mind 3.00**

Can Buddhism rightly be considered a science, or theory of the minds? Is there a self? What is consciousness? Are there different kinds of consciousness? How can a theory of conscious experience be explained within a purely physicalist paradigm? What role can Buddhist thought play in phenomenological approaches to the mind? We will attempt to find answers to these and other questions in this course. We begin by reading foundational texts in the Theravada Buddhist tradition. Then, we investigate topics in philosophy of mind and cognitive science, with a special emphasis on whether Buddhist approaches to the mind and consciousness can shed light on contemporary theoretical disputes.

**Typically Offered:**

- Other, Refer to Catalog

**PHIL 324 Existentialism 3.00**

This course introduces students to some of the major figures and topics of the existentialist movement. Among other things, we will explore the notions of meaning, absurdity, finitude, authenticity, faith, reason, and purpose. We will do so by reading the work of those such as Nietzsche, Sartre, de Beauvoir, Kierkegaard, Dostoevsky, Camus, Heidegger, and Arendt. Special attention will be given to works of philosophy, but will also engage with short stories, novels, plays and films.

**Typically Offered:**

- Other, Refer to Catalog

**PHIL 329 Philosophy of Art 3.00**

This course will consist in a philosophical exploration into the nature of art. Questions we will address include: What is an artwork? What is the role of the artist? What is the relation between art and meaning? What does it mean to appreciate something aesthetically? What are aesthetic properties? What makes art good? Can an artwork be good if it portrays immoral things? Visual art will be emphasized, but there will also be discussion of musical, literary, performance, and other arts.

**Typically Offered:**

- Other, Refer to Catalog

**PHIL 331 Philosophy of Mental Health Disorder 3.00**

What exactly is a mental disorder? We often use this term, but very rarely stop to think about what it means. Is it a matter of scientific discovery, value judgments, or even cultural preference? Relatedly, what is mental health? What does it mean to have a healthy mind? These and other questions will be discussed in this course. Other topics include the diagnosis of mental disorder, the science of psychopathology, ethics and mental health, the concepts of function and dysfunction, and well-being. Please note: this is a philosophy course and not a clinical course, no clinical skills or diagnostic methods will be covered.

**Typically Offered:**

- Other, Refer to Catalog

**PHIL 351 Selected Topics 3.00**

In-depth study of a particular problem, philosopher or period of current interest. May be repeated for up to nine credits provided topics are different.

**Typically Offered:**

- Occasional by Demand

**PHIL 389 Philosophy Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**PHIL 489 Philosophy Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**PHIL 489DV Philosophy Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 489ES Philosophy Elective: Environmental Science****UST 1.00-12.00**

Philosophy Elective: Environmental Science UST

**University Studies Requirements:**

- Natural Sciences - Environmental

**PHIL 489GA Philosophy Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**PHIL 489MC Philosophy Elective Math/Computer****Science 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 489NW Philosophy Elective Non-Western 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 489WC Philosophy Elective World Culture 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**PHIL 490 Independent Study 1.00-3.00**

Individually supervised reading and study of a topic or problem of student interest. A paper is required.

**Prerequisites:**

Consent of cooperating Instructor and Department Chair.

**Typically Offered:**

- Fall, Spring, and Summer Terms

**Public Leadership & Innovation****PLI 102 Intro to Changemaking 3.00**

Examines how students can become advocates for social change in their own communities. Students are encouraged to identify their own issue, examine the history of the issue, research potential solutions and choose a course of action. Once students learn who decides and how decisions are made at the local, state, national and global levels, they must formulate how they want to participate in the political process and influence the outcome.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Fall Term Only

**PLI 325 The History of Social Movements 3.00**

An examination of the role of social movements as instruments of social change with the U.S. Will examine a series of ideological and culturally diverse social movements (such as the civil rights, prohibitionist, labor, and pro-life movements).

**Typically Offered:**

- Spring Term Odd Years Only

**PLI 350 Civic Intervention I: Investigation and Analysis 3.00**

The course explores the complexities of policy-making and social change processes, from the perspective of specific potential civic interventions. The course introduces students to the skills and knowledge necessary to identify local and community challenges, analyze existing policies and organizations focused on addressing these challenges, and evaluate the effectiveness of existing policies or programs. In order to do so, the first half of the course is structured as a seminar, which prepares students to the second part of the course, in which they conduct their own analysis of one current community challenge. This course is the first in a 2-course sequence.

**Typically Offered:**

- Spring Term Only

**PLI 366 Methods of Practice: Macro Skills 3.00**

This course emphasizes social work macro practice at the agency and community levels. Course focuses on 1) conscious use of self and ethics in macro practice; 2) organizational development, facilitation, scenario planning, administration and supervision. This course is cross listed with SO W 366.

**Typically Offered:**

- Fall Term Only

**PLI 450 Civic Intervention II: Designing Solutions 3.00**

The aim of this course is to research and write a senior thesis, which will focus on designing a concrete plan for civic intervention. Building on the knowledge and skills gained during their studies, students will continue working on the community challenge they identified in PLI 350. After mapping and analyzing existing organizations, policies and programs that aim to address this challenge in the community, students will use evaluations these programs and will design their own concrete plan to address this identified challenge. A seminar will be incorporated in part of the course for students to share and discuss their research and intervention plans. Students will also present their intervention plans to relevant stakeholders and community partners. This is the second in a 2-course sequence.

**Prerequisites:**

Completion of PLI 350 Prerequisite

**Typically Offered:**

- Fall Term Only

**PLI 485 Internship 3.00**

The Internship provides a structured and focused field experience in a public agency, a non-governmental or non-profit organization, or a political campaign. Students will be assigned duties in various agencies, as well as regular meetings in an on-campus seminar (either in person or via Zoom) to discuss on-site experiences. Required for the PLI major. Instructor consent is required to enroll in this course.

**Prerequisites:**

Must complete Capstone Sequence PLI 350 and PLI 450

**Typically Offered:**

- Spring Term Only

**Political Science****POLS 100 Introduction to Political Science: Borders and Immigration 3.00**

The aim of this course is to examine the role of borders in today's world. The format of the nation-state, in which we all live today, is based on the assumption that states are produced and defined at their borders. This is the place where entry is granted or denied both to people and goods, and the location where different laws, regulations and rights start or cease to exist. But what is the relevancy of borders and nation-states in today's world? Is the frequent movement of goods, people, and laws require us to rethink these concepts? And what about culture, do borders still divide between people who are the same culture? These are some of the topics that we will be exploring during the semester.

**University Studies Requirements:**

- Global Awareness
- Social Science

**Typically Offered:**

- Fall and Spring Terms

**POLS 101 Introduction to Comparative Politics 3.00**

The recent history of Afghanistan has highlighted the complexities of national and state building. This course explores these two terms and what they mean. Is there a single universal definition and a singular path to modernity or are there multiple definitions and pathways to modernity? The first part of the course will examine the various theories of development with this question in mind. The second part of the course will focus on one developing country. By concentrating on their development pattern we draw out some lessons about tensions and contradictions that accompany development.

**University Studies Requirements:**

- Global Awareness
- Humanities - History

**Typically Offered:**

- Spring Term Only

**POLS 102 Civic Literacy, Engagement and Education 3.00**

: Examines how civic values, dispositions, and practices affect the quality of a democracy, with attention to democratic participation beyond the ballot box, media literacy, patterns of civic engagement, policy making institutions at the national, state and local levels, creating democratic institutions and procedures, democracy simulations, and decision-making.

**University Studies Requirements:**

- Social Science

**POLS 175 The Making of the Modern Global System 3.00**

Is another world possible? Could we have inherited a different global order? We examine the pillars of current global order, such as the rise of capitalism, emergence of state, violence, imperialism, rise and fall of dominant states, and emergence of democratic values and institutions. We particularly examine how we as individuals interact and help maintain the current global order with an understanding that we can change the current order for a better order in the future. The second part of the course examines various theories of how to understand the global order ranging from realism, liberalism, Marxism, to globalization, human security and feminism.

**University Studies Requirements:**

- Global Awareness
- Humanities - History

**Typically Offered:**

- Fall and Spring Terms

**POLS 180 Public Education Politics and Policy 3.00**

A study of the importance of public education as a public good and a right; policy making institutions at both the national and state level; and analysis of the output—public education outcomes with an emphasis on how schools are funded in the US and its implications for present and future.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Fall, Spring, and Summer Terms

**POLS 189 Political Science Elective 1.00-99.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**POLS 230 U.S. National, State and Local Government 3.00**

Structure of American government on the national, state and local levels; federalism; behavior patterns of public officials; modes of citizen participation. Not open to Political Science majors.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Fall, Spring, and Summer Terms

**POLS 240 Bioterrorism: A Case in Public Policy Making 3.00**

What role does government play in preparing for a potential biowarfare/bioterrorist act? Preventing such attacks or outbreaks? This course reviews the powers of the state to prevent and respond to attacks, including a background in the history, origins, motivations, and techniques used by terrorists. The course will cover the potential for biowarfare/bioterrorist acts, how destruction is produced, and government preparedness, response, and recovery from such attacks. Bioterrorism and its various dimensions is the primary focus and thus topics covered in this class. For most weeks, however, we will ask (and attempt to answer) the question 'what role does/should government have in addressing this issue?'

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Fall Term Every Other Year

**POLS 260 Contemporary Issues in American Politics 3.00**

Same-sex marriage, welfare reform, stem cell research, urban poverty, the legalization of medical marijuana...these and other contemporary issues incite tremendous passion among the public, leading to policy debates, disputes over the role of government in American society and controversial social policy. This course goes beyond the surface-level debates and explores the political and social context of contemporary political controversies as well as the ramifications of government policies.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Fall Term Only

**POLS 264 War and Peace in Bosnia 3.00**

This course is an interdisciplinary examination of various theories of the causes of conflict and conflict resolution within the specific historical context of the disintegration of Yugoslavia during the 1990s, and particularly the Bosnian war of 1992-95. Using those historical events and the questions they raise as a test-case, the course will try to come to some general conclusions about the nature and causes of ethnic conflict and how it differs from interstate conflict; the reasons for and methods of international intervention, including negotiation, arbitration, adjudication, and mediation; the factors that contribute to the success or failure of various methods of intervention and conflict resolution; the challenges involved in re-building societies after war; and the long-term prospects for fostering peace, security, justice, and human rights through such efforts. Code 1. RE.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- Spring Term Even Years Only

**POLS 266 War and Peace in Northern Ireland 3.00**

This course is an interdisciplinary examination of various theories of the causes of conflict and conflict resolution within the general historical context of the rise and demise of the British Empire, and particularly the Northern Ireland question. Using those historical events and the questions they raise as a test-case, the course will try to come to some general conclusions about the nature and causes of ethnic conflict and how it differs from interstate conflict; the reasons for and methods of international intervention, including negotiation, arbitration, adjudication, and mediation; the factors that contribute to the success or failure of various methods of intervention and conflict resolution; the challenges involved in re-building societies after prolonged civil war; and the long-term prospects for fostering peace, security, justice, and human rights through such efforts. Code 1. RE.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- Spring Term Odd Years Only

**POLS 279 Northern Ireland Study Abroad 6.00**

Northern Ireland Study Abroad

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Online: Summer

**POLS 280 Bosnia Study Abroad 6.00**

This course consists of two parts. The first part will be online and cover the background information to the conflict (namely who are the parties to the conflict, what happened, and how each party views the past). The second part of the course will involve the actual trip to Bosnia and Herzegovina to evaluate how the peace agreement has failed or succeeded in terms of addressing issues of justice, truth, security and stability. There will be a special focus on housing and school segregation after the conflict.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Online: Spring, Even Years

**POLS 289 Political Science Elective 1.00-99.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**POLS 289DV Political Science Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 289GA Political Science Elective Global****Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**POLS 289HH Political Science Elective Humanities-****History 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 289SS Political Science Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 289WC Political Science Elective World Culture 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 299 Wisconsin in Scotland 0.00**

Study Abroad

**POLS 301 Study Abroad 6.00**

Field trips designed by the department faculty to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for this credit. Students must obtain approval for taking these courses prior to participation. Otherwise the course may not count. For specific degree requirements, consult your advisor. The course can be repeated only if content is different.

**Typically Offered:**

- Occasional by Demand

**POLS 302 Social Science Research Methods 3.00**

The course explores research methods used in social science to study human thoughts, behaviors, interaction, institutions, and populations. The study of research is meant to provide students with the practical tools of doing social science research, including formulating their own research questions and developing analytical strategies to evaluate those questions. In addition, the course provides the theoretical background for reading, evaluating and interpreting existing empirical research.

**Typically Offered:**

- Fall Term Only

**POLS 330 U.S. State and Local Government 3.00**

Comparative study of the political behavior and institutions of the state and local governments in the United States; current structural and functional problems confronting these political systems.

**Typically Offered:**

- Fall or Spring Terms

**POLS 345 Theories of War and Peace 3.00**

This course examines various political theories in terms of their relevance to the question of war and peace. Specially, how does each theory define peace (negative or positive) what should be done to preserve and maintain peace; whether war is inevitable; and under what conditions is it legitimate to resort to war. The following "traditions" will be covered in the course; realism, liberalism, Marxism, globalization, feminism, post-colonialism, post-colonialism, post-modernism, constructivism, international justice, green, globalization and human security.

**Typically Offered:**

- Fall Term Every Other Year

**POLS 352 Paths to Peace 3.00**

The first part of the course examines how economic, social, political, environmental and legal policies facilitate movement towards peace in a broad context. The emphasis will be to link policies that enable us to move towards a more just world. The second part of this course examines various approaches to peace from simple peacekeeping to peacebuilding.

**Typically Offered:**

- Fall Term Every Other Year

**POLS 353 International Law 3.00**

The first part of this course examines how we define human rights by examining the treaties that serve as the foundation of human rights such as the Universal Declaration of Human Rights, International Covenant on Civil and Political Rights and the International Covenant on Economic, Social and Cultural Rights. This section also examines the various institutions that have been created to monitor and enforce these treaties such as the UN Human Rights Council and the European Court of Human Rights. The second part of the course examines the text of various international treaties that relate to subjects such as war crimes, crimes against humanity, genocide, torture, gender discrimination, racial discrimination, and refugees. The course will conclude with an evaluation of the emerging institutional framework to better monitor and enforce these laws, most notably the International Criminal Court.

**Typically Offered:**

- Spring Term Every Other Year

**POLS 361 Campaigns and Elections 3.00**

In a representative democracy, active participation in elections is essential to ensure elected officials remain faithful to constituent interests. Does this ideal adequately reflect the nature of elections in the current political system? This course is designed to expose students to the contemporary state of Congressional and Presidential campaigns in the American political system with focus on campaign strategy, the role of the media and campaign finance. The course also investigates contemporary elections, examining who votes and why, and the mechanics of the electoral process.

**Typically Offered:**

- Occasional by Demand

**POLS 364 Environmental Politics & Policy-Making 3.00**

This course provides participants understanding of the politics and process of environmental policy-making in the US. The class begins by examining how environmental issues arrive on the public agenda and the role of political institutions – along with scientists, non-profits, and the general public – in crafting environmental policy. This, in the effort, to equip participants with a theoretical understanding of the policy-making process as well as the practical political forces that predominate today. Emphasis is placed on the use – or misuse – of scientific information in the policy making process. This is intended to provide students an understanding of the various approaches used by governmental and non-governmental actors in the creation of environmental policy, and the necessary trade-offs actors must make given the constraints of the system. At the end of the term, students should be able to discuss the circumstances necessary for environmental policy change as well as a better understanding of the current environmental policies concerning the management of the Great Lakes watershed.

**Typically Offered:**

- Fall Term Only

**POLS 372 Power and Resistance 3.00**

This course explores the politics of power and resistance. It introduces different concepts of modern and pre-modern power and control, and examines instances of resistance from around the world, traversing different time periods, geographies, and cultures. Examples range from peasant revolts to labor movements, feminist struggles to antiwar mobilizations, prisoner uprisings to popular wars. The course inquires into the social forces involved, what they seek to resist, the methods and goals of resistance, and the reception of this resistance by its purported audience. This course incorporates theoretical and historical texts as well as visual material and movies.

**Typically Offered:**

- Fall Term Every Other Year

**POLS 374 Women and Politics 3.00**

In the United States, women hold 18% of the seats in the 112th Congress, marking the nation 85th in its level of representation for women. Globally, women constitute 15% of all members of parliament, although significant regional variation persists. How do gendered hierarchies continue to shape and structure political systems? Why have women not yet reached parity in elected office? Should women be represented as women? What difference do women bring to elective office? These and other questions are explored throughout the course, with particular attention to the historical exclusion of women from the public arena, the methods used by women to enter electoral and activist politics, and the current political status of women in the United States and globally. Cross-listed as POLS/GST 374.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- Fall or Spring Terms

**POLS 376 Theories of Human Rights 3.00**

This course examines the nature and origin of human rights, as well as the conflicts and debates that result from the different understanding of the concept. We will explore questions such as; Are human rights individual or collective? Are they universal or should instead be understood as culturally sensitive? Do they include positive rights or only negative rights? And what about economic and social rights? Providing answers to these questions will allow us to understand our own political, economic, and social beliefs, as well as approaches that are different from ours. In order to answer these questions, the course will combine discussions about the concept of human rights with analyses of current cases of human rights violations around the world, including the origin of these violations, desired changes, politics, and effective actions.

**University Studies Requirements:**

- Global Awareness

**Typically Offered:**

- Fall Term Every Other Year

**POLS 381 Theories of Justice 3.00**

The course examines the different approaches to the concept of justice, in the attempt to help students develop their own critical thinking about the topic. The course overviews the leading contemporary conceptions and theories of justice - including utilitarian, libertarian, communitarian, deliberative-democratic, and feminist theories -, and focuses on the relationship between theories of justice and concepts of liberty and equality. The aim of this course is to examine the ways in which each of these different approaches to justice provides a different vision for the political, economic, and social life, and shapes different institutions and values.

**Typically Offered:**

- Fall Term Every Other Year

**POLS 389 Political Science Elective 1.00-99.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**POLS 397 American Conservative Thought 3.00**

The political debates between liberalism and conservatism are ardent. However, while these two terms are used freely and are attached to varied themes, their meaning is uncertain. Hence this class aims to introduce the students to the meaning of American conservatism. While defining conservatism, students will become familiar with the most relevant topics in the American Conservative Thought. The class introduces the political and philosophical heritage of conservatism, as well as examines themes that are relevant to contemporary American politics today. The focus will be on principles of conservatism, not on analyzing policies or proposals. Moreover, aiming to give a balanced view, a variety of perspectives that support and criticize American Conservatism will be presented.

**Typically Offered:**

- Spring Term Every Other Year

**POLS 420 Biotechnology Policy and Ethics 3.00**

Human reproductive cloning, genetic modification and alteration, personalized genomics, synthetic biology...these are only some of the areas of inquiry in the life sciences that have attracted public interest for their societal, ethical and policy implications. This course examines the political and ethical implications of selected areas of biotechnology that are now a part of the contemporary public debate with particular emphasis on the impact of these technologies on women. Some of the principles examined are legalistic, while others require ethical reasoning evaluating concepts such as human nature, personhood and autonomy. Key questions considered in this course include: Who benefits from these biotechnologies? Who are the primary actors engaged in policy creation? How can emerging technologies best be managed to balance individual freedom and scientific advancement with adequate protections for vulnerable classes? Finally, how do these technologies fit into our belief systems regarding the desirability of emerging biotechnologies in our individual lives and for society more generally?

**Typically Offered:**

- Spring Term Every Other Year

**POLS 456 Feminist Theory and Action 3.00**

Seminar course providing a deeper look at feminist thought, building on the introduction provided in GST 150. Through readings and films, examines conversations, controversies, and connections among a range of feminist thinkers. Students explore the intersections of feminist thought and action, reading a variety of calls to action and articulating their own. Cross-listed as POLS/GST 456.

**Prerequisites:**

Prerequisite for taking this course is completion of GST 150 or instructor consent.

**Typically Offered:**

- Spring Term Only

**POLS 465 Congress and the Presidency 3.00**

How have the contemporary Congress and President changed over the past two hundred years? Are these changes consistent with the intent of the Founding Fathers? Do we have an imperial Presidency? Why do Americans consistently approve of their member of Congress yet revile Congress as an institution? This course is designed to explore the historical evolution of the Executive and Legislative branches of government, while simultaneously considering the intention of the Founding Fathers. The nature of this interbranch relationship is evaluated through examination of the political parties, elections and the changing electoral and partisan environments.

**Typically Offered:**

- Spring Term Every Other Year

**POLS 485 Internship 2.00-10.00**

Structured and focused field experience in a public agency. Students will be assigned duties in various agencies. Prerequisites: Only students with a Political Science major or minor may enroll in this course. Written consent of the instructor must be obtained before registering for this course. Since the internship is an independent learning experience involving the cooperation and assistance of an outside agency, students should notify the instructor in writing of their interest in doing an internship early in the semester before the semester of the actual field experience.

**Typically Offered:**

- Fall or Spring Terms

**POLS 489 Political Science Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**POLS 489DV Political Science Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 489GA Political Science Elective Global****Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**University Studies Requirements:**

- Global Awareness

**POLS 489HH Political Science Elective Humanities-History 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 489SS Political Science Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 489WC Political Science Elective World Culture 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**POLS 494 Global Studies Capstone 0.00**

Required culminating senior year project which integrates and synthesizes the student's coursework (theories, concepts, skill competencies) into a formal project and experience, negotiated with the student's minor advisor and instructor for final consent and approval.

Senior capstone is paired with another course in the minor.

**Typically Offered:**

- Spring Term Only

**POLS 497 Student Initiated Seminar 1.00-3.00**

The program offers a specially designed seminar or student-initiated seminar when there is sufficient interest. For further information, see the program coordinator.

**Typically Offered:**

- Occasional by Demand

**POLS 499 Senior Seminar 3.00**

Guided research on a selected topic in political science. Each student produces a formal written research paper based on systematic investigation of the question. Individual work in consultation with a faculty thesis advisor will be balanced with collaborative discussions among all students writing theses. The capstone will be a public presentation of each student's research findings.

**Typically Offered:**

- Spring Term Only

**Sociology****SOCI 101 Introduction to Sociology 3.00**

General introduction to the study of human relationships, group aspects of behavior and social institutions. Considers basic concepts and theories.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Fall and Spring Terms

**SOCI 120 Social Problems 3.00**

In this class we will examine a number of contemporary social problems through a sociological lens. While we will incorporate global issues, it is important to note that we primarily discuss social problems (or at least, what gets labeled as a social problem) from a US-centered context. We will cover a broad range of issues including population and immigration, the environment, the economy and labor market, race, gender, deviance, and disability. Since we have much ground to cover in limited time, we will mainly use class time to help develop an essential tool for anyone interested in sociology and social problems - your sociological imagination. Your sociological imagination helps you see social problems beyond their face-value and illustrates the way our perception of society is affected by social structures and the power they wield.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- Online: Spring

**SOCI 189 Sociology Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SOCI 201 Global Social Problems 3.00**

Why do such profound socioeconomic differences exist among nations, particularly so-called developed and developing countries? Why do these differences seem to be permanent? What keeps developing countries from developing? What is the relationship between development and environmental crisis? In this class, we will explore these questions and more by studying the social relationships behind the production of everyday things.

**University Studies Requirements:**

- Global Awareness
- Social Science

**Typically Offered:**

- On-Campus: Fall;

**SOCI 205 Sociology in Pop Culture 3.00**

In this class, we will analyze how current trends in media and pop culture both reflect and are reflected in society. We will explore the effects that various kinds of popular culture have on how identities and behaviors are viewed and labeled. Sociology is "the study of social life, social change, and the social causes and consequences of human behavior". Put another way, sociologists study the ways that we are social beings - the idea that while we are all individuals with our own thoughts, opinions, and desires, we are also products of society. Our experiences, identities, and culture influence the way that we see and move through the world. One of the clearest ways to see this influence is through popular culture. The sources of media that we are exposed to and/or choose to consume can significantly impact what and who we consider normal or strange, right or wrong, and good or bad. Types of popular culture that will be covered are fashion, fiction and fandom, television, movies, music, and music videos.

**Typically Offered:**

- On-Campus: Fall;

**SOCI 210 Sociology of Gender 3.00**

Introduces the social construction of sex and gender. It focuses on both local and international materials, with particular attention to gender inequality in contemporary societies. Intersections with class, race, nation and other social categories are also explored. Cross listed with SOCI/GST 210.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- On-campus: Spring;

**SOCI 213 Food, Culture and Society 3.00**

An examination of food's role and uses in distinct communities. Topics may include gender, the body, ethnicity, class, belonging, meaning, culture change, ideology, food movements, and food and inequality. Cross listed as ANTH/SOCI 213.

**University Studies Requirements:**

- Social Science

**Typically Offered:**

- On-campus: Fall, Even Years;

**SOCI 273 Race and Ethnicity 3.00**

Examines the social production of racial and ethnic categories as well as the practices that enact these categories. After examining the representation of these categories as "natural," the course uses local and global evidence to investigate the institutional and representational processes that historically create and modify race and ethnicity.

**University Studies Requirements:**

- Diversity
- Social Science

**Typically Offered:**

- On-Campus: Fall;

**SOCI 289 Sociology Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SOCI 289DV Sociology Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SOCI 289ES Sociology Environmental Science Elective 1.00-12.00**

Sociology Environmental Science Elective

**University Studies Requirements:**

- Natural Sciences - Environmental

**Typically Offered:**

- Occasional by Demand

**SOCI 289GA Sociology Elective Global Awareness 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**University Studies Requirements:**

- Global Awareness

**SOCI 289SS Sociology Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SOCI 301 Study Abroad 6.00**

Field trips designed by the department faculty to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for this credit. Students must obtain approval for taking these courses prior to participation. Otherwise the course may not count. For specific degree requirements, consult your advisor. Course can be repeated only if content is different.

**Prerequisites:**

Prerequisite for taking this course is completion of SOCI 101 and instructor consent.

**Typically Offered:**

- Occasional by Demand

**SOCI 302 Sociology of Deviance 3.00**

This course focuses on deviance from a sociological perspective. Deviance through a sociological lens focuses on how and why a belief, behavior, or person is labeled "deviant" rather than on the acts/behaviors/identities themselves. Deviance in sociology is about situation. Labeling something as deviant is not classifying facts, but instead is a process. This process isn't uniform - it is impacted by things like socialization (what norms are in place?), timing, audience, and power. Using theory, we will explore things often considered deviant including bodily and cognitive difference, crime, sexuality and sexual behavior, race and racism, cyber-deviance, and gender.

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- On-Campus: Fall;

**SOCI 389 Sociology Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SOCI 395 Sociological Research Methods 3.00**

Introduction to social science epistemology, the design of research, conduct of research and the analysis of findings. Explores the use of survey, ethnography, in-depth interview, and archival, symbolic, and statistical analytic tools. This course is a prerequisite for the sociology capstone (SOCI 498). We recommend that majors take this class in their junior year.

**Prerequisites:**

Successful completion of SOCI 101 is prerequisite for enrolling in this course.

**Typically Offered:**

- Occasional by Demand

**SOCI 425 Environmental Justice and Sustainability 3.00**

In this course we will spend the first half of the semester exploring the history and social structure of environmental justice movements. We will discuss both former and current movements. The second half will consist of a discussion of what constitutes a truly ecologically sustainable society and the social changes necessary to bring about sustainability.

**Typically Offered:**

- Spring Term Every Other Year

**SOCI 466 Social Psychology-Sociology 3.00**

Examines the social production of perception, cognition, emotion and identity with an emphasis on cultural variation and institutional foundations.

**Prerequisites:**

Successful completion of SOCI 101 is prerequisite for enrolling in this course.

**Typically Offered:**

- Occasional by Demand

**SOCI 489 Sociology Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior.

**SOCI 489DV Sociology Elective Diversity 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SOCI 489ES Sociology Environmental Science Elective 1.00-12.00**

Sociology Environmental Science Elective

**University Studies Requirements:**

- Natural Sciences - Environmental

**Typically Offered:**

- Occasional by Demand

**SOCI 489GA Sociology Elective Non-Western 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**University Studies Requirements:**

- Global Awareness

**SOCI 489SS Sociology Elective Social Sciences 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SOCI 490 Selected Topics in Sociology 3.00**

In-depth study of specialized current topics in sociology selected by the instructor. May be repeated for credit when instructor and/or topics are different.

**Typically Offered:**

- Occasional by Demand

**SOCI 497 Practice in Applied Sociology 1.00-4.00**

Integrates and extends classroom learning through a community-based service or work internship. Credit is granted when the student successfully completes an academic-service/work relationship. The academic component is crucial and credit will not be granted for service/work alone. For every one (1) credit, three (3) hours of service/work per week is expected.

**Prerequisites:**

Prerequisite for taking this course is completion of SOCI 101 and instructor consent.

**Typically Offered:**

- Occasional by Demand

**SOCI 498 Thesis 3.00**

Guided research on a selected sociological topic. Each student produces a formal written research paper based on systematic investigation of sociological question. Individual work in consultation with a faculty thesis advisor will be balanced with collaborative discussions among all students writing theses. The capstone will be a public presentation of each student's research findings. Required of all Sociology majors.

**Prerequisites:**

Prerequisite for taking this course is completion of 24 credits of Sociology including SOCI 101, SOCI 371, SOCI 395.

**Typically Offered:**

- Spring Term Only

**SOCI 499 Independent Study 1.00-4.00**

Supervised independent study and/or research in Sociology. Requires prior contract with instructor.

**Prerequisites:**

Prerequisite for taking this course is completion of SOCI 101 and instructor consent.

**Typically Offered:**

- Occasional by Demand

**Social Studies Education****SSED 189 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SSED 289 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SSED 331 Elementary/Middle School Social Studies 3.00**

Examines theories and strategies for teaching social studies concepts and skills in Grades K-9. National and state standards guide the conceptual framework for this course. Peer-to-Peer teaching required. A minimum grade of C in this course is required for all education majors. Typically offered online Fall and Spring, On-campus Hybrid Typically Offered: Fall and Spring Online and On-Campus Hybrid

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better)

**Typically Offered:**

- Online: Fall & Spring

**SSED 339 Secondary Methods in Social Studies Education 3.00**

General principles and problems of teaching social studies in secondary schools. Emphasis on organizing teaching activities, teaching materials and resources, and current methodology. Pre-Student Teaching Clinical experience required. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better). Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- Selected Spring Terms Only

**SSED 389 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SSED 489 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

## Faculty and Staff

Augsburger, Deborah - Professor, Anthropology

Dokhanchi, Khalil (Haji) - Professor, Political Science, and Department Chair

Gan, Cheong Soon - Associate Professor, History

Gatyas, Maxwell - Assistant Teaching Professor, Philosophy

Gombos, Taylor - History Visiting Assistant Professor

Greenberg, Mollie - Assistant Teaching Professor, Sociology

Hebert, Beth - Administrative Assistant III

Mansbach, Daniela - Professor, Political Science

Matzen, Christina - Teaching Assistant Professor, History

Riker-Coleman, Erik - Senior Lecturer, History

Sipress, Joel - Professor, History

Smith, Robert Kyle - Senior Lecturer, History

Von Hagel, Alisa - Professor, Political Science