

# HISTORY

---

## Program Description

UW-Superior's History Program offers a distinctive global focus. By studying a variety of world regions and the connections among them, students are prepared to live and participate in an increasingly integrated world. The History Program emphasizes research, writing, oral communication, and critical analysis to foster lifelong learning.

## Programs

- History Major - Bachelor of Arts
- History Major - Social Studies Concentration (B.A. or B.S.)
- History Minor

## Student Learning Outcomes

### 1. Fundamental Academic Skills

- Clear and effective expository writing, including the ability to construct an effective analytical essay.
- Clear and effective oral communication, including the ability to construct and deliver an effective oral presentation.
- Ability to evaluate arguments on the basis of evidence and to support one's own arguments with evidence.
- Ability to summarize and critically evaluate an author's ideas.

### 2. Historical Skills and Dispositions

- Ability to independently research a topic or question using a variety of types of secondary and primary materials (e.g. print, electronic, textual, visual) and to produce a fully documented research paper.
- The ability to construct abstract ideas from the concrete and the ability to apply abstract ideas to understand the concrete.
- The ability to synthesize existing historical ideas and arguments to produce an original idea.
- A healthy skepticism toward one's own assertions and the assertions of others.

### 3. Curricular Emphases

- The ability to make sense of particular world regions while simultaneously seeing global connections.
- An understanding of how social categories such as race, class, gender, ethnicity, and religion are constructed and the impact of these categories on peoples lived experiences.

## Faculty and Staff

Cheong Soon Gan, Associate Professor - History

Christina Matzen, Teaching Assistant Professor - History

Joel Sipress, Professor - History