

PSYCHOLOGY

Psychology Program Description

Psychology is one of four programs housed in the Human Behavior, Justice and Diversity Department (<https://www.uwsuper.edu/academics/academic-departments/human-behavior-justice-and-diversity/>). The other three are the Legal Studies (<https://www.uwsuper.edu/program/legal-studies/>), Social Work (<https://www.uwsuper.edu/program/social-work/>) and First Nations Studies (<https://www.uwsuper.edu/program/first-nation-studies/>) Programs.

The Psychology program at the UW-Superior prepares students for advanced study in psychology and related disciplines within the context of a public liberal arts education. Our graduates have been successful in master's and doctoral programs in psychology, social work, and counseling as well as in fields such as law, occupational therapy, and nursing. For UW-Superior, a liberal arts education means that your coursework will emphasize broad themes such as developing critical thinking skills, understanding diversity, attending to global issues and providing service to the local community. The Psychology major and minor, as well as the Behavioral Neuroscience minor, can be completed online as well as on campus.

Behavioral Neuroscience Minor

Behavior Neuroscience is an interdisciplinary program that focuses on the Behavioral Neuroscience and behavior. Students enrolled in this minor will engage in the scientific process and ask meaningful questions about a cutting-edge field.

Programs

- Behavioral Neuroscience Minor
- Psychology Major
- Psychology Minor

Psychology Student Learning Outcomes

The Psychology program has five student learning outcomes for the students in the major:

1. Students will demonstrate effective skills in written and oral communication appropriate to various audiences and strategic purposes.
2. Students will use critical thinking, skeptical inquiry, and a scientific approach to investigate psychological phenomena and correctly interpret psychological claims.
3. Students will apply psychological principles to individual, interpersonal, group, and societal issues.
4. Students will engage ethically with ideas and practices that influence individual and systemic change in a pluralistic society.
5. Students will demonstrate preparedness to further their education or enter the work force, including the development of technological skills, self-regulation, self-awareness, task management, and constructive collaboration with others.

BNS Minor Learning Outcomes

1. Students will clearly express themselves to achieve a purpose.
2. Students will evaluate assumptions and biases associated with a project, practice, or process.

3. Students will use evidence to reach and present innovative conclusions or produce original work.

Faculty

Dr. Kenna Bolton Holz, Professor, Psychology, Department Co-Chair
 Dr. Vanessa Hettinger, Associate Professor, Psychology, Department Co-Chair
 Priyanka Mehta, Assistant Teaching Professor, Psychology
 Dr. Eleni N. Pinnow, Professor, Psychology
 Dr. Shevaun L. Stocker, Professor, Psychology