

HUMAN BEHAVIOR, JUSTICE AND DIVERSITY

Mission Statement

The Human Behavior, Justice and Diversity Department (<https://www.uwsuper.edu/academics/academic-departments/human-behavior-justice-and-diversity/>) is a multi-disciplinary department housing Social Work, Psychology, Legal Studies / Criminal Justice, and First Nations Studies.

Human Behavior, Justice and Diversity Department Contact Information

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Majors

- Criminal Justice Concentration (Comprehensive) (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/legal-studies/criminal-justice-concentration-comprehensive/>)
- Legal Studies Major (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/legal-studies/legal-studies-major/>)
- Psychology Major (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/psychology/psychology-major/>)
- Social Work Major (Comprehensive) (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/social-work/social-work-major/>)

Minors

- Behavioral Neuroscience Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/psychology/behavioral-neuroscience-minor/>)
- Criminal Justice Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/legal-studies/criminal-justice-minor/>)
- First Nations Studies Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/first-nations-studies/first-nations-studies-minor/>)
- Psychology Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/psychology/psychology-minor/>)

Certificates

- Criminal Justice Paralegal Certificate (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/legal-studies/criminal-justice-paralegal-certificate/>)

- Mediation Certificate (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/legal-studies/mediation-certificate/>)
- Paralegal Certificate (<http://catalog.uwsuper.edu/undergraduate/academic-departments/human-behavior-justice-diversity/legal-studies/paralegal-certificate/>)

Course Descriptions

Criminal Justice

CJUS 106 Survey of Criminal Justice 3.00

This course is designed to provide an overview of the American criminal justice system, primarily focusing on police, courts, and corrections. The purposes and functions of different components of the U.S. justice system are explored, highlighting contemporary issues to develop a foundational understanding of criminal justice and society's response to crime.

University Studies Requirements:

- Social Science

Typically Offered:

- On-campus: Fall & Spring
- Online: Summer

CJUS 160 Field Exp./Cert Prog CJUS 1.00-3.00

An academically grounded, structured professional experience in a justice setting. Students seeking credit should consult with the director of the Criminal Justice program for application guidelines. Written approval of the instructor must be obtained before registering. Since the field experience is an introductory, independent learning experience involving the cooperation and assistance of outside agencies, a student should notify the instructor in writing of an interest in enrolling in the course several months before the semester of the actual field experience. Instructor consent required. Formal arrangements with an agency may be easier to complete with careful, early planning.

Typically Offered:

- On-campus: Fall & Spring;

CJUS 189 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 207 Police and Society 3.00

Police and Society is a study of the role and relationship of police and the community in which they serve. Topics will include the history of policing, strategies/management, police behavior, organizational planning, selection of police personnel, accountability/ethics, diversity, and police stress and safety. The emphasis of this study will be placed on both the current and the past relationships of this police and the public to which they serve.

Typically Offered:

- On-Campus: Fall;

CJUS 212 Criminal Investigations 3.00

This course introduces the topic of field investigations in criminal cases. Discussions are included about crimes against persons and property, as well as fundamentals of investigation including crime scene searches, collecting and preserving evidence, crime analysis, interviews and interrogations, report-writing and court testimony. The course will provide applications of theories and materials to both hypothetical situations and real criminal cases.

Typically Offered:

- On-campus: Spring;

CJUS 289 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 289DV Criminal Justice Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 289NW Criminal Justice Elective Non-Western 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 289SS Criminal Justice Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 301 Study Abroad 6.00

Field trips designed to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for this credit. Students must obtain approval for taking these courses prior to participation, otherwise the course may not count. For specific degree requirements, consult your advisor. May be repeated only if content is different.

Typically Offered:

- Occasional by Demand

CJUS 312 Gender, Crime, and Justice 3.00

Exploration of the social construction of gender in crime and delinquency as well as in justice systems; analysis of how assumptions about gender impact the interpretation and application of law; comparison of offenders, victims and practitioners using the lens of intersectionality. Cross-listed as CJUS/GST 312.

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Spring;

CJUS 316 Crime, Corrections and Punishment 3.00

Survey of philosophical, historical, sociological, psychological and political aspects of the American prison and related programs in the criminal justice system; problems of inmate culture, control, supervision and treatment are emphasized through analysis of penal institutions and treatment/release programs. Attention is given to examining incarceration through the "eyes" of inmates. The course may be taught from an academic service learning perspective, involving field experiences in custodial settings.

Typically Offered:

- On-Campus: Fall;

CJUS 318 Community Corrections 3.00

This course explores alternatives to incarceration, including speciality courts, restorative justice, and diversion programs. The course focuses on theories and practice of probation and parole, emphasizing rehabilitative efforts. Students study the feasibility and effectiveness of treatment of individuals under supervision in the community.

Typically Offered:

- On-campus: Spring;

CJUS 320 Special Topics 3.00

Selected topics in the administration of justice. May be repeated when the content of the special topic is substantially different from previous course presentations. See course instructor to review content. Previous topics: Military Justice; Terrorism: Meaning and Justice; Masculinities and Crime; Restorative Justice. As needed.

Typically Offered:

- Occasional by Demand

CJUS 325 Foundations of Ethical Policing 1.00

This is the first in a series of three undergraduate courses that explore and develop capacity in ethical policing. A student who successfully completes all three courses with a minimum of 2.0 GPA will receive the Certificate in Ethical Policing. The focus in this course will be on understanding ethics in the context of law enforcement; using the Law Enforcement Personal Profile © to gain self-awareness into personality styles and how that can impact officer interactions; and understanding implicit bias, including one's own biases and the implications for the profession.

Typically Offered:

- Spring Term Only

CJUS 326 Issues in Ethical Policing 1.00

This is the second in a series of three undergraduate courses that explore and develop capacity in ethical policing. A student who successfully completes all three courses with a minimum of 2.0 GPA will receive the Certificate in Ethical Policing. The focus in this course will be on communication skills such as de-escalation, positive engagement, and managing power in effective communication; trauma-informed policing, resilience and stress management among officers; and exploring officer misconduct, use-of-force, and common ethical dilemmas.

Typically Offered:

- Selected Spring Terms Only

CJUS 327 Leadership in Ethical Policing 1.00

This is the final course in a series of three undergraduate courses that explore and develop capacity in ethical policing. A student who successfully completes all three courses with a minimum of 2.0 GPA will receive the Certificate in Ethical Policing. The focus in this course will be on supervision and leadership and creating a healthy organizational culture of support, respect and accountability within law enforcement.

Typically Offered:

- Spring Term Only

CJUS 374 Research Methods in Criminal Justice 3.00

Introduction to the research methods applied in criminology and criminal justice. Includes an examination of the scientific method, quantitative, qualitative, and mixed methods approaches, as well as a focus on ethical concerns in human subject research.

Typically Offered:

- On-campus: Spring;

CJUS 389 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 448 Criminology 3.00

Multidisciplinary analysis of criminal behavior. Special attention devoted to the definition, nature and scope of crime in the United States and the explanations which evolved to account for this form of deviant behavior. Includes historical analysis of criminological thought and strategies of social control.

Typically Offered:

- On-Campus: Fall;

CJUS 463 Delinquency and Juvenile Justice 3.00

Examination of the social and psychological dimensions of juvenile delinquency: its nature, extent, distribution and patterns; evaluation of theories and explanations of delinquent causation; consideration of the legal processing of delinquents; programs of prevention and treatment of delinquents.

Typically Offered:

- On-campus: Fall & Spring;

CJUS 489 Criminal Justice Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

CJUS 489DV Criminal Justice Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 489NW Criminal Justice Elective Non-Western 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 489SS Criminal Justice Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

CJUS 491 Applied Criminal Justice 3.00

Academic and professional development in justice settings as well as course meetings. A field experience in criminal justice that applies scholarly research to understanding justice agencies and organizations. Students discern policies and practices of justice organizations through systematic observations at agency sites as well as frequent, regularly scheduled course meetings with the course instructor. The workings of agencies and agents will be measured through analytical and reflective writing exercises. Written consent of the instructor must be obtained before registering. Since a significant part of the course is an independent learning experience involving the cooperation and assistance of outside agencies, a student should notify the instructor in writing of an interest in enrolling in the course early in the semester before the semester of the actual field experience. Instructor consent required. Formal arrangements with an agency may be easier to complete with careful, early planning. Students completing CJUS 491 as a senior capstone experience will be required to give a public presentation on their work. See director of the Criminal Justice Program and/or Coordinator in Legal Studies program for more information.

Typically Offered:

- Spring and Summer Terms

CJUS 492 Criminal Justice Policy Issues and Reform 3.00

This course explores how laws, policies, and various programs in the justice system are created and evaluated. Students design research proposals based significant and focused public policy topics. Students develop a coherent researchable idea, review a literature, collect and analyze information/data and report results. .

Prerequisites:

Prerequisite for taking this course is completion of both CJUS 374 and either MATH 130 or PSYC 301.

Typically Offered:

- On-Campus: Fall;

CJUS 497 Student Initiated Seminar 1.00-3.00

The program offers a specially designed seminar or student-initiated seminar when there is sufficient interest. For further information, see the Criminal Justice Program director.

Typically Offered:

- Occasional by Demand

CJUS 498 Senior Capstone Presentation 0.00

Required culminating senior-year public presentation, based on CJUS 463 (Delinquency and Juvenile Justice), CJUS 491 (Applied Criminal Justice), CJUS 492 (Senior Thesis), or CJUS 499 (Individualized Research). See UW-Superior catalog for Criminal Justice capstone course descriptions. The presentation will be given at a specified time in the relevant fall or spring semester prior to graduation. It may be made in one of several ways, including an oral presentation, a poster, digital video, and theatrical or other performance. Pass-Fail. Arranged. Advisor permission required.

Typically Offered:

- On-campus: Fall & Spring;

CJUS 499 Individualized Research 1.00-3.00

Either supervised research in selected subfields of the discipline resulting in the submission of a formal research paper, or development and execution of a project designed to apply criminal justice or social science concepts and skills to a particular situation, drawing upon the relevant scholarly literature and resulting in submission of a formal research and experience-evaluation paper. Projects devoted to the demonstration of skills may include, but need not be limited to: direct participation in a criminal justice agency; other activity on behalf of a criminal justice interest group; involvement in a University justice agency; service as an intern with a government agency or a private organization with a justice interest; or an active leadership role in a private or community organization. May be repeated once for a total of six credits. Instructor consent required. Consultation with the instructor must take place within the first two weeks of the semester. As needed.

Typically Offered:

- On-campus: Fall & Spring;

First Nation Studies**FNS 101 Beginning Ojibwe Language 4.00**

For beginning students in Ojibwe language. Introduction to the phonetics, pronunciation, and rhythm of the Ojibwa language. A standardized spelling system and basic vocabulary will be used; focus on oral fluency.

University Studies Requirements:

- Humanities - WLCP

Typically Offered:

- Online: Fall

FNS 110 American Indian Art and Culture 3.00

Provides an overview of American Indian expressive culture in art, music, literature, film, dance and sport. The course includes lectures, discussions, and films.

University Studies Requirements:

- Diversity
- Humanities - WLCP

Typically Offered:

- On-Campus: Fall;

FNS 130 Contemporary Issues in American Indian Society 3.00

Study of contemporary developments and issues impacting the diverse Indigenous communities and nations in North America. Topics include: Tribal sovereignty, environmental justice, racism, colonialism, political mobilization, and Indigeneity.

University Studies Requirements:

- Diversity
- Social Science

Typically Offered:

- On-campus: Spring, Even Years;

FNS 151 Tribal Sovereignty 3.00

Explores the political, legal, and historical dynamics that distinguish more than 500 Indigenous nations located within the boundaries of the United States. Introduces students to concepts, such as tribal sovereignty, tribal self-determination, tribal law, treaty rights, and federal Indian policy and examines how they shape the relationships between Indigenous people, the federal government, municipal and state governments, the courts, and non-Indigenous people.

University Studies Requirements:

- Diversity
- Social Science

Typically Offered:

- On-Campus: Fall;

FNS 189 American Indian Studies Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

FNS 201 Intermediate Ojibwe Language 4.00

Speaking and comprehension of basic Ojibwe speech patterns. Development of rudimentary reading knowledge, conversational skills, and elementary grammar. Emphasis on vocabulary development and cultural perspectives. No prerequisite.

Typically Offered:

- Online: Spring

FNS 223 American Indian History I 3.00

Examination of American Indian history from pre-colonization to 1830 (the era of Removal Policy).

University Studies Requirements:

- Diversity
- Humanities - History

Typically Offered:

- On-Campus: Fall;

FNS 224 American Indian History II 3.00

Examination of American Indian history from 1830 (the era of Removal policy) to present.

University Studies Requirements:

- Diversity
- Humanities - History

Typically Offered:

- On-campus: Spring;

FNS 289 American Indian Studies Elective 1.00-99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Humanities - WLCP

FNS 289DV American Indian Studies Elective Diversity 1.00-12.00
Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

FNS 289ES American Indian Studies Elective Environmental Studies 1.00-12.00
Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Natural Sciences - Environmental

FNS 289GA American Indian Studies Elective Global Awareness 1.00-12.00
Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Global Awareness

FNS 289HH American Indian Studies Elective Humanities - History 1.00-12.00
Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Humanities - History

FNS 289SS American Indian Studies Elective Social Sciences 1.00-12.00
Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

FNS 289WC American Indian Studies Elective World Language Cultures 1.00-12.00
Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Humanities - WLCP

FNS 304 American Indian Literature 3.00
Examines literature by and about American Indians. Students read novels, short stories, and poetry by American Indian authors. Students will be made aware of how this literature differs from traditional western literature in content and theme. Also covers traditional stories that contemporary American Indian literature is based on.

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Spring, Odd Years;

FNS 324 Indigenous History of the Great Lakes 3.00
History of Indigenous peoples of the Great Lakes from precolonial times to the present. Cross-listed as FNS/HIST 324.

University Studies Requirements:

- Humanities - History

Typically Offered:

- Fall Term Every Other Year

FNS 333 The History of Indigenous Peoples 3.00
A course on a global history of Indigenous Peoples. The course examines their loss of economic resources, environmental security, cultural, linguistic and political sovereignty and their strategies for survival and reemergence as re-empowered peoples. Examples from many regions of the world with many films. Examples may change but the learning goals remain the same. Cross-listed as ANTH/FNS/HIST 333. Code 4. RE.

University Studies Requirements:

- Diversity
- Global Awareness

Typically Offered:

- Spring Term Odd Years Only

FNS 360 The Study of First Nations Women 3.00
Exploration of the First Nations woman's social roles and lifestyles from a variety of tribal cultures in North America. Focuses on traditional and contemporary values and roles of First Nations women. Cross-listed as FNS/GST 360.

Typically Offered:

- On-campus: Select Semesters;

FNS 368 Cultures of Mesoamerica 3.00
Investigates current and past cultures of Mesoamerica (located in present-day Mexico, Guatemala, and neighboring areas), and their transformations and influence across time and borders. Employs archaeological, historical, and ethnographic data in a lecture, readings, film and discussion format. Cross-listed as ANTH/HIST/FNS 368. Code 2.

University Studies Requirements:

- Global Awareness

Typically Offered:

- Spring Term Only

FNS 386 Working with American Indian Families 3.00

Focuses on issues related to contemporary American Indian family life, including recognition of the importance of American Indian tribal contexts and community-based assets; tribal sovereignty, development, implementation, and compliance with the Indian Child Welfare Act of 1978; and other social policy issues on American Indian families. A primary focus of the course reviews how historic political actions have shaped Native America today. Effective social work approaches when helping American Indian families include support in micro, mezzo, and macro settings, strengths of the American Indian family and community; focus on the concepts of cultural sensitivity and cultural humility specific to the American Indian perspective. Offers an opportunity to better understand and work more effectively with American Indian families. Open to non-majors and can be used as a University Studies Diversity requirement. Cross listed FNS/S OW 386

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Spring, Even Years;

FNS 389 American Indian Studies Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

FNS 480 Applied Research 4.00

Focuses on the application of skills and principles learned in First Nations Studies to a group or individual research or service project.

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Spring;

FNS 486 Special Topics 1.00-4.00

In-depth study of specialized current topics in American Indian Studies selected by the instructor. May be repeated for credit when instructor and/or topics are different. Instructor's approval required.

Typically Offered:

- On-campus: Fall & Spring;

FNS 489 American Indian Studies Elective 1.00-99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

University Studies Requirements:

- Humanities - WLCP

FNS 489DV American Indian Studies Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

FNS 489ES American Indian Studies Elective Environmental Studies 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Natural Sciences - Environmental

FNS 489GA American Indian Studies Elective Global Awareness 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Global Awareness

FNS 489HH American Indian Studies Elective Humanities - History 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

FNS 489SS American Indian Studies Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

FNS 489WC American Indian Studies Elective World Language Cultures 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

University Studies Requirements:

- Humanities - WLCP

FNS 490 Independent Study 1.00-4.00

Supervised independent study and/or research in American Indian Studies. Instructor's approval required.

Typically Offered:

- On-campus: Fall & Spring;

Legal Studies**LSTU 115 Law and Human Behavior 3.00**

Provides a general framework of knowledge, ideas and thought -- mainstream and critical -- regarding the assumptions, structures, actors, operation, intentions and outcomes of the American legal system. Interdisciplinary liberal arts course exploring the effect of law on and in our society from past, present and future perspectives. Law now pervades most of what we think, do and believe in the United States. This course will help illuminate how and why that happens.

University Studies Requirements:

- Social Science

Typically Offered:

- On-campus: Fall & Spring
- Online: Select Semesters

LSTU 117 Paralegalism and Ethics 3.00

Explores the field of paralegalism, introduction to the law, legal procedures and paralegal skills and legal ethics.

Typically Offered:

- On-campus: Spring;

LSTU 189 Legal Studies Elective 99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

LSTU 210 Criminal Procedure 3.00

LSTU 210 provides a comprehensive and contemporary view of criminal procedure within our justice system. Issues examined include fundamental rights and principles as citizens, our current criminal justice process, law enforcement responsibilities, court procedures, search and seizure legalities, Constitutional rights issues, legal liabilities of law enforcement officers and due process.

Typically Offered:

- On-campus: Spring;

LSTU 211 Criminal Law 3.00

LSTU 211 is an introduction to our current criminal law process and will cover elements of a crime, anticipatory offenses, classification of crime types, due process, defending/prosecuting criminal cases, sentencing guidelines and punishment issues. Will also examine State and Federal court cases along with interpretation of the rule of law in our system of justice.

Typically Offered:

- On-Campus: Fall;

LSTU 220 Civil Procedure 3.00

Survey of the civil litigation process in state and federal courts, including form and content of documents used in instituting, prosecuting and defending lawsuits.

Typically Offered:

- On-campus: Spring;

LSTU 221 Administrative Law 2.00

Review of federal, state and local administrative agencies.

Typically Offered:

- On-campus: Spring, Even Years;

LSTU 223 Family Law 2.00

The law of family relation, including marriage, annulment, dissolution, judicial separation, alimony, legitimacy of children, custody and adoption, community property and non-marital relationships.

Typically Offered:

- On-campus: Fall, Even Years;

LSTU 224 Litigation 2.00

Comprehensive exploration of litigation procedure, pleadings, evidence, motions, damages, appeals and more.

Typically Offered:

- On-campus: Fall, Odd Years;

LSTU 228 Contract Law 2.00

Consideration of the principles of the law of contracts and restitution; contract formation; enforceability; performance and breach; plaintiffs' remedies and third-party interests.

Typically Offered:

- On-campus: Spring, Odd Years;

LSTU 233 Law, Citizenship and Civic Engagement 3.00

Investigates the legal rights and responsibilities of citizens in the United States, both individual and corporate. Topics include the meaning, practical and ethical dimensions of citizenship, constitutional foundations of democratic rights and responsibilities, and public law methods and tools for practicing effective civic engagement on the local, state and federal levels. The course involves the students in academic service-learning in the local community.

Typically Offered:

- On-campus: Fall, Even Years;

LSTU 261 Contemporary Issues in Law and Society 3.00

Explores contemporary American legal controversies through research, class discussion, classical and Rogerian debate. Students work to recognize and critique various forms of fallacious and non-fallacious argumentation. Students then research, discuss and debate pressing issues of contemporary significance in U.S. law, examining how arguments on all sides of each debate are presented. Students consider the disparate impact of legal controversy on historically disempowered groups in American society. Fulfills University Studies Social Science-Contemporary Society category

University Studies Requirements:

- Social Science

Typically Offered:

- On-campus: Spring;

LSTU 268 Alternative Dispute Resolution 3.00

Compares and contrasts the adversary system of American law, the settlement/negotiation model advanced within the Alternative Dispute Resolution movement. Discussion of comparative institutions, processes, costs, theoretical approaches and justifications. Treatment of theories and practice and skill/training development of alternatives to litigation including mediation, arbitration, mini-trials, etc.

Typically Offered:

- On-Campus: Fall;

LSTU 289 Legal Studies Elective 99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

LSTU 289DV Legal Studies Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

LSTU 289NW Legal Studies Elective Non-Western 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

LSTU 289SS Legal Studies Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

LSTU 301 Study Abroad 6.00

Field trips designed by department faculty to give students direct experiences in foreign countries. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a detailed written evaluation of learning situations associated with the course. With consent of the relevant program and content adaptation, programs provided by other agencies can be considered for credit. Students must obtain approval for taking these courses prior to participation. Otherwise the course may not count. For specific degree requirements, consult your advisor. Course can be repeated only if content is different.

Typically Offered:

- Occasional by Demand

LSTU 303 Environmental Law and Regulation 3.00

Explores the ethics of and relationships between environmental issues and governmental action, as well as conservation, preservation and management of natural resources through public policy relation to government and the role of morality and legislation in matters of individual choice.

Typically Offered:

- Online: Fall or Spring

LSTU 305 Methods of Legal Research and Writing 3.00

Introduction to legal research, including legal resources and computerized legal data research; practice briefing cases and use of treatises, texts, digests, reporter systems, citation resources, encyclopedias, legal periodicals and government documents; introduction to basic principles of legal analysis and writing.

Typically Offered:

- On-Campus: Fall;

LSTU 306 Methods of Legal Writing and Argumentation 3.00

Advanced course in legal research, writing and argumentation skills.

Prerequisites:

Having completed LSTU 305 is prerequisite for taking this course.

Typically Offered:

- Spring Term Only

LSTU 321 Judicial Process 3.00

Study of state, federal, tribal and administrative courts, legal and regulatory process, and adjudication of conflict within both our civil and criminal justice systems. Consideration of overlapping sovereignty and jurisdiction within America's federalist legal system. Latter half of course involves student preparation, role-play and simulation of final civil or criminal jury trial, with students performing roles of all witnesses and attorneys.

Typically Offered:

- On-campus: Spring;

LSTU 333 Great Legal Trials: Stories That Changed Law 3.00

Explores the great legal trials that informed and transformed our understanding of the law and the society that we live within. Students will also deepen their understanding of theories and practices of argument construction and defense. Offers numerous hands-on practice experiences.

Typically Offered:

- On-campus: Spring, Odd Years;

LSTU 354 Jurisprudence 3.00

Foundational analysis of competing definitions, objectives and philosophies of law. Study, critique and discussion of historical and contemporary debates concerning the meaning, function and objectives of law, such as conflicting theories of punishment, conflicting theories of justice, the natural law/positive-law debate, individual rights and liberties in relation to centralized governmental power, and the role of morality in creating and enforcing law in matters of individual liberty or choice. Offers critical review of how judges and legal practitioners apply competing theories of law and justice in the practical resolution of complex legal disputes.

Typically Offered:

- On-campus: Fall, Even Years;

LSTU 363 Comparative Law and Courts 3.00

This course examines global judicial systems, including common law, civil law, and tribal law systems built on differing social and political ideologies. Attention is given to multiple countries globally and comparing justice systems, including functions, procedures, strategies and principles of law. Additional study will include international justice traditions, global perspectives on policing, courts, corrections, juvenile justice and an in-depth comparison of our own criminal justice system.

Typically Offered:

- On-campus: Spring, Even Years;

LSTU 365 Race, Ethnicity, and Justice 3.00

Explores how racial minorities experience the American legal system utilizing theoretical and empirical tools from social and legal research; investigates the political and socioeconomic causes of judicial inequities; addresses major social movements and legal cases impacting racial issues in the justice system. Fulfills University Studies Diversity requirement.

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Fall, Odd Years;

LSTU 389 Legal Studies Elective 99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

LSTU 450 U.S. Constitutional Law, Part I 3.00

Using the "IRAC" (Issue/Rule/Analysis/Conclusion) method of Supreme Court case analysis and critique, examines the historical tension and evolution of constitutional power shared and allocated between the three coordinate federal branches of government (the Executive, Legislative and Judicial Branches) and the several States.

Typically Offered:

- On-campus: Spring;

LSTU 451 U.S. Constitutional Law, Part II-Civil Liberties and Civil Rights 3.00

Using the "IRAC" (Issues/Rule/Analysis/Conclusion) method of Supreme Court case analysis and critique, students examine the constitutional foundations governing the relationship between individual liberties and rights and governmental authority exercised on both the local and federal level. Close examination of the Bill of Rights, including boundaries of speech rights, constitutional safeguards against unreasonable and seizures, protections for criminal defendants, and in the scope of constitutional due process and equal protection rights safeguarding against discriminatory conduct on both the state and federal level.

Typically Offered:

- On-Campus: Fall;

LSTU 485 Internship 3.00

A structured and focused field experience in a placement closely related to law or social justice. Students perform duties assigned by their placement supervisor, keep a log/journal of activities and prepare a reflective portfolio highlighting specific ways their placement complemented and added perspective to coursework, as well as documenting pre-professional activities such as job application material development. Students using LSTU 485 as a capstone must take LSTU 498 in order to graduate. instructor consent is required to enroll in this course.

Typically Offered:

- On-campus: Spring
- Online: Summer

LSTU 489 Legal Studies Elective 55.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

LSTU 489DV Legal Studies Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

LSTU 489NW Legal Studies Elective Non-Western 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

LSTU 489SS Legal Studies Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

LSTU 497 Special and Student-Initiated Seminars 1.00-3.00

This is a specially designed seminar or student-initiated seminar when there is sufficient interest or a special topic to examine. For further information, contact LSTU program faculty.

Typically Offered:

- Occasional by Demand

LSTU 498 Senior Capstone Presentation 0.00

Required culminating senior-year public presentation, based on LSTU 485 (Internship), LSTU 499-1 (Mock Trial or Mock Mediation) or LSTU 499-2 (Independent Research/Applied Skills). See UW-Superior catalogue for Legal Studies capstone course descriptions. The presentation must be given at an arranged time in the semester of the student's expected graduation. It may be made in one of several media, including a poster, theatrical or other performance, digital video, film, etc. This course is taken on a pass-fail basis. Failure to complete LSTU 498 may block graduation. Arranged. Advisor permission required.

Typically Offered:

- Fall and Spring Terms

LSTU 499 Independent Research/Applied Skills 1.00-3.00

Applied skills course experience for those participating in competitive Mock Trial. Course can be repeated for up to six credits toward graduation although only three credits count toward major/minor requirements. LSTU 499 is a capstone requiring students to give a public presentation of their work. Students taking LSTU 499 as a capstone must take LSTU 498 in order to graduate. See Legal Studies faculty for more information.

Typically Offered:

- On-campus: Fall & Spring;

Mediation

MEDI 471 Family Law Mediation 3.00

Theory and practices of conflict resolution and mediation in the area of family law (including but not limited to custody, parenting, visitation, divorce settlement issues). This course meets the 40-hour State of Minnesota Rule 114 requirements for the family facilitative roster and the State of Wisconsin Chapter 767 requirements.

Typically Offered:

- Online: Spring

MEDI 472 Civil Law Mediation 2.00

This Civil Law Mediation training aligns with the Minnesota Rule 114 requirements and continued approval will be requested for the qualified neutral Facilitative Civil Law mediator roster in Minnesota.

Typically Offered:

- Fall Term Only

Psychology

PSYC 101 Introduction to Psychology 3.00

An introductory survey, providing an overview of the science of psychology; history and methodology; biological basis of behavior; measurement; learning and motivation; personality and social psychology.

University Studies Requirements:

- Social Science

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

PSYC 189 Psychology Elective 1.00-99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 225 Sensation and Perception 3.00

Sensory and central processes by which information from the environment is received and interpreted. Includes receptors and neural processing, thalamic and cortical processing, and principles of perception. Meets the Biological Aspects of Behavior requirement for the Psychology major.

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 230 Social Cognition 3.00

How do we think about the social world around us? How do we form impressions and explain our own and others' behavior? This course will explore the automatic and controlled cognitive processes that shape our feelings, motivations, decisions, and biases. Additionally, we will examine how fundamental cognitive patterns form the basis for creating and maintaining prejudice and inequality. Meets the Learning, Cognition, and Language requirement for the Psychology major.

University Studies Requirements:

- Social Science

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 258 Gender, Psychology and Society 3.00

Discussion and study of development of gender roles across the lifespan. Topics include the social construction of sex and gender differences, status and power, feminist psychology, childhood and adolescence, relationships, family, work and achievement, and diversity. Meets the Diverse Perspectives requirement for Psychology major. Meets a requirement for the Gender Studies minor. Qualifies as an Academic Service-Learning course, involving a 15-hour community placement commitment (see Academic Service-Learning for more details). Cross-listed as PSYC/GST 258.

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Fall or Spring;

PSYC 260 Personality 3.00

Insight into personality can be gained from many different points of view. Covers the major theoretical approaches to personality, including the psychoanalytic, learning theory, humanistic, trait and sociobiological genetic approaches. Includes consideration of varying topics of research interest, such as gender roles, locus of control, infant and adult attachment, cultural variation, violence, resilience. Meets the Individual, Social and Developmental requirement for the Psychology major.

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 270 Psychology of Men and Masculinity 3.00

This course is devoted to exploring the cultural messages men receive about masculinity, and the implications of these messages for men's behavior and mental health, as well as their relative position in society. Topics include: ideology about what makes someone a man', the privileges and perils of manhood status, intersectional identities that shape definitions of masculinity and masculine privilege, emotions and intimacy, work primacy, chivalry, health issues, sexuality, violence, and assumptions regarding men's role in the family unit. Additionally, gender essentialist ideas about 'male nature' are examined and challenged. This is a course for people of all genders about issues related to the social construction of masculinity in our culture. Cross-listed as PSYC/GST 270. Meets the Diverse Perspectives requirement for Psychology major.

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 275 Reading and Writing for Psychology 3.00

This course builds fundamental skills in reading primary scientific literature and writing using the conventions of the social and behavioral sciences. The fundamentals of preparing a paper using APA style will also be covered. Required for the Psychology major.

Prerequisites:

Prerequisite for taking this course is having completed PSYC 101.

Typically Offered:

- On-Campus: Fall
- Online: Fall

PSYC 289 Psychology Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 289DV Psychology Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 289GA Psychology Elective Global Awareness 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

University Studies Requirements:

- Global Awareness

PSYC 289SS Psychology Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 289WC Psychology Elective World Culture 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

PSYC 300 Profession of Psychology: Professional Development 3.00

This course overviews psychology-related careers and allows students to develop a portfolio that will help them as they prepare for a career in psychology. Professional development skills such as writing resumes and cover letters, interviewing, financial literacy, conducting job searches and identifying and applying to graduate school programs are emphasized. Required for the Psychology major.

Prerequisites:

Prerequisite for taking PSYC 300 is being at Junior status (having completed at least 56 credits) and having completed either PSYC 275 or PSYC 301; or instructor consent

Typically Offered:

- On-campus: Spring
- Online: Spring

PSYC 301 Statistics for Psychological Research 3.00

Methods of measurement and data analysis. Includes basic descriptive statistics, correlation and regression, tests for inequality of means, probability of discrete events, and nonparametric tests of association. Required for the Psychology major.

Prerequisites:

Prerequisite for taking this course is having completed PSYC 101 and MATH University Studies requirement.

Typically Offered:

- On-Campus: Fall
- Online: Fall

PSYC 303 Research Methodology in Psychology 3.00

How do researchers in the field of Psychology make new discoveries? How can we, as global citizens, be wiser and better informed when interpreting research findings reported in popular media? What are the different types of "claims" a researcher can make, and what kind of evidence is required to support each? What ethical principles do researchers need to keep in mind when conducting their work? How should research findings in Psychology guide individuals, practitioners, educators, and policy-makers? Required for the Psychology major.

Prerequisites:

Prerequisite for taking this course is having completed PSYC 275 and PSYC 301.

Typically Offered:

- On-campus: Spring
- Online: Spring

PSYC 305 Learning and Behavior 3.00

This course provides an overview of conditioning and learning with an emphasis on applying these principles to better understand, define, measure, and change behavior. The ethics of behavior change (particularly as it relates to people with disabilities, children, and animals) will be discussed. Meets the Learning, Cognition, and Language requirement for the Psychology major. Qualifies as an Academic Service-Learning course, involving a 15-20 hour community placement commitment (see Academic Service-Learning for more details).

Typically Offered:

- On-campus: Spring
- Online: Spring

PSYC 310 Social Psychology 3.00

Study, discussion, and demonstration/experiments into the nature and causes of individual behavior and thought in social situations. Topics range from love, cooperation, and helping to prejudice, conflict, and aggression and cultural influences on these behaviors. Meets the Individual, Social and Developmental requirement for the Psychology major.

Typically Offered:

- On-campus: Spring
- Online: Spring

PSYC 311 The Psychology of Close Relationships 3.00

Designed to acquaint students with selected theories, basic research, and applied research in the area of close relationships and to increase students' skill and comfort in oral expression, critical analysis, and written communication through assignments and class discussions. Students read both classic and recent journal articles and chapters on a wide range of topics in the field of close relationships (sibling relationships, friendships, and romantic relationships-both heterosexual and homosexual). Encourages students to think critically about the components of healthy relationships. Meets the Individual, Social and Developmental requirement for the Psychology major and minor.

Typically Offered:

- On-campus: Select Semesters;

PSYC 320 Health Psychology 3.00

Study of the impact of biological, physiological, social, and cultural factors on health and illness. Topics include physiological systems of the body, mind-body interactions, stress and coping, lifestyle and health, psychoneuroimmunology, pain, cross-cultural perspectives on health and illness, and management of chronic and terminal illness. Meets the Adjustment and Well-being requirement for the Psychology major.

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 325 Human Development Across the Lifespan 3.00

This course provides a theoretical and research-based overview of human development from conception to death. Cognitive, social/emotional, and physical development are discussed within the context of environmental, genetic, social, familial, and cultural factors. Emphasis throughout the course will be on how students can apply their new knowledge to improve quality of life across the lifespan. Meets the Individual, Social and Developmental requirement for the Psychology major. Qualifies as an Academic Service-Learning course, involving a semester-long project (see Academic Service-Learning for more details).

PSYC 350 Behavioral Neuroscience 3.00

Study of the biological systems which underlie human behavior. Covers neural structure and physiology, genetic coding and hormones. Specific topics of interest to psychology are included, such as mental illness, the sleep-waking cycle, sensation, language, memory, stress, and sexuality. Meets the Biological Aspects of Behavior requirement for the Psychology major.

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 352 Motivation and Emotion 3.00

Introduction to the study of human motivation and emotion. Behavioral, cognitive, social, and humanistic theories of motivation will be explored. Major theories/models of emotion, in addition to student-selected topics in this area will be included. Meets the Adjustment and Well-Being requirement for the Psychology major.

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 353 Psychopharmacology 3.00

Students will examine how drugs influence the brain and behavior. Specifically, the course will discuss basic pharmacology (mechanisms of drug action in the brain) as well as overt behavioral and psychological changes rendered by the drug. Both legal (e.g. Prozac, alcohol, caffeine, and nicotine) and illegal (e.g. marijuana, cocaine, methamphetamines and LSD) drugs will be discussed. Issues related to addiction and treatment will also be examined. Meets the Biological Aspects of Behavior requirement for the Psychology major.

Typically Offered:

- On-campus: Spring
- Online: Spring

PSYC 360 Culture and Identity 3.00

Introduction to the effects of culture on who we are and how we think of the world, ourselves, and others. Central themes: What is "culture" and how did humans develop into cultural beings? How does culture operate, and come to shape our beliefs, attitudes, and behaviors? How do cultural differences in worldview, self-concept, and moral reasonings contribute to intergroup / international conflict and misunderstanding? Classroom activities and assignments are aimed at confronting, acknowledging, questioning, and challenging the automatic assumptions that result from our own singular cultural experience, and experiencing differences in culture. Meets the Diverse Perspectives requirement for the Psychology major.

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 362 Psychological Disorders 3.00

Survey of major forms of psychopathology, including diagnostic criteria and clinical features of specific mental disorders, in addition to research on etiology and approaches to treatment. Meets the Adjustment and Well-Being requirement for Psychology major. Qualifies as an Academic Service-Learning course, which may involve a 15-hour community placement commitment. (see Academic Service-Learning for more details).

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 372 Child and Adolescent Development 3.00

Surveys the science and application of child and adolescent development, focusing on the physical, cognitive, and social changes that occur from conception through adolescence. The course covers methods and theory, and may highlight moral development, cultural differences, genetics, aggression, media and thought processes as they relate to various age groups. Meets the Individual, Social and Developmental requirement for the Psychology major. Qualifies as an Academic Service Learning course involving a 15-hour community placement commitment for on-campus sections and a semester-long project for online sections. (see Academic Service-Learning for more details).

Typically Offered:

- On-campus: Select Semesters
- Online: Select Semesters

PSYC 373 Adulthood and Aging 3.00

Examines the social, cognitive, and physical changes that occur through adulthood and older adulthood. Longitudinal and life-span approaches to development are highlighted along with how a changing life expectancy and demographic population are affecting research and quality of life in the population. Meets the Individual, Social and Developmental requirement for the Psychology major. Qualifies as an Academic Service-Learning course, involving a 20-hour community placement commitment for on-campus sections and a semester-long project for online sections. (see Academic Service-Learning for more details).

Typically Offered:

- On-campus: Select Semesters
- Online: Select Semesters

PSYC 389 Psychology Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 390 Special Topics in Psychology 3.00

Consideration of special topics related to the field of Psychology.

PSYC 403 Memory and Cognition 3.00

Discussion of theory and research into cognitive processes, including attention, memory, problem-solving, and decision-making. Meets the Learning, Cognition and Language requirement for the Psychology major.

Typically Offered:

- On-campus: Fall or Spring
- Online: Fall or Spring

PSYC 404 Senior Research 3.00

Designing, implementing, and reporting an independent research study in psychology. Required for the Psychology major.

Prerequisites:

Prerequisite for taking this course is having completed PSYC 101 and PSYC 300 and PSYC 303.

Typically Offered:

- On-Campus: Fall
- Online: Fall

PSYC 462 Theories of Psychotherapy 3.00

Survey and critical evaluation of major psychotherapeutic approaches for treatment. Includes psychoanalytic/psychodynamic therapies, humanistic-existential approaches, and exposure-based, behavioral and cognitive treatments in addition to constructivist, feminist, culture-sensitive, and integrative therapies. Meets the Adjustment and Well-Being requirement for Psychology major.

Typically Offered:

- On-campus: Select Semesters;

PSYC 464 Psychological Assessment, Diagnosis, and Treatment 3.00

Addresses methods of psychological assessment, diagnosis, psychological treatment approaches, training and professional roles, and specializations within the field. Meets the Adjustment and Well-being requirement for the Psychology major.

Typically Offered:

- On-campus: Select Semesters;

PSYC 476 Psycholinguistics 3.00

Examination of the role of psychological factors in the use of language, the relationship between language and thought, psychological approaches to meaning, and disorders of speech and language. Meets the Learning, Cognition and Language requirement for the Psychology major.

Typically Offered:

- On-campus: Select Semesters
- Online: Select Semesters

PSYC 489 Psychology Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

PSYC 489DV Psychology Elective Diversity 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 489GA Psychology Elective Global Awareness 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

University Studies Requirements:

- Global Awareness

PSYC 489SS Psychology Elective Social Sciences 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 489WC Psychology Elective World Culture 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

PSYC 490 Independent Study 1.00-9.00

Planning, execution and report of original research or special study on a topic in psychology. Approval of the faculty advisor who will guide the research or study must be secured before registration. Prerequisite: 15 credits in psychology or consent of instructor. A maximum of nine credits may be earned under this course number, taken in one or more semesters.

Social Work

SO W 121 Introduction To Social Work 3.00

Overview of the social work profession, including its historical roots, practice settings, clients served, methods of practice, and values and ethics. Also provides an overview of knowledge and skills needed for generalist social work practice with diverse populations. Twenty hours of required service learning in a community social service agency provides an added opportunity to learn about the profession. Open to all majors.

University Studies Requirements:

- Social Science

Typically Offered:

- On-campus: Fall & Spring
- Online: Summer

SO W 189 Social Work Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to UW-S course.

SO W 289 Social Work Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

SO W 301 Study Away 6.00

Field trips designed by the faculty to give students direct experiences in abroad or domestic locations. Each program includes preparatory reading, orientation meetings, a faculty-supervised study tour, and a concluding reflection or action. Students must obtain approval for taking these courses prior to participation. For specific degree requirements, please consult your advisor. May be repeated only if the content is different. As offered.

Prerequisites:

Completion of SOW 121 with a grade of C or better.

Typically Offered:

- Occasional by Demand

SO W 325 Ecology of Social Welfare Policy 3.00

First in a two-course sequence. Provides an ecological overview of policymaking-how differing systems and values interact to create the policymaking environment. Begins with a review of the history of social welfare and uses this historical lens to examine the structure of present social welfare policies and service programs. Focuses on understanding the political forces and processes which impact social policy development, as well as upon how ethical, cultural, social and economic justice issues impact the creation of social welfare policy and programs at the local, regional, national and international levels. Open to all majors.

Prerequisites:

Completion of SO W 121 with a grade of C or above or Program Consent

Typically Offered:

- On-campus: Spring;

SO W 326 Methods of Practice: Social Welfare Policy Advocacy 3.00

Second in a two-course social policy sequence. Builds upon the ecological foundation established in SO W 325. Students build critical thinking and other practical skills necessary to conduct social welfare policy analysis. Students will be introduced to the concepts of regulation and resistance, and apply those to understanding current and historical social welfare policies. Students will be taught how to propose social welfare policy alternatives to meet the service, economic and social justice needs of vulnerable regional people. Finally, students will be trained to apply advocacy skills and to use social and economic justice principles in addressing social welfare needs.

Prerequisites:

Formal admission to the SW Cohort and completion of SO W 325, SO W 340, SO W 341 and SO W 344 with a grade of C or above, or Program Consent

Typically Offered:

- On-Campus: Fall;

SO W 329 Crisis Intervention 3.00

In-depth study of the theoretical basis of what constitutes a crisis, crisis intervention and the steps to be taken in crisis resolution. Focuses on micro, and macro applications of crisis intervention models and practice skills, examining both situational and maturational crises and the implications of crisis intervention for work with individuals, groups and communities, and at the international level. Open to all majors.

Typically Offered:

- On-campus: Spring, Other Sum
- Online: Summer

SO W 340 Methods of Practice: Interpersonal Skills for Social Workers 3.00

Teaches future social work practitioners interpersonal helping skills within a solution focused perspective. Emphasis is on interpersonal communication and development of interviewing skills ranging from basic to advanced. Students will be taught the conscious use of self, the use of empathy, ethics and boundary issues encountered in interviewing, and examine cross-cultural differences in the interpersonal skills process. Interviewing with specific populations will also be discussed including work with children, people in crisis and involuntary clients. Exercises, role playing and simulations focused on situations encountered specifically at the micro and mezzo of social work practice are used to enhance learning.

Prerequisites:

Formal admission into the Social Work program cohort. Corequisites are enrollment in SO W 341 and SO W 344, or Program Consent

Typically Offered:

- On-Campus: Fall;

SO W 341 Methods of Practice: Individual Case Work 3.00

This course is devoted to development of the entry-level social work practitioner. Focuses on understanding and using current models and theories of social work practice employed by the generalist social worker in casework with individuals, particularly the ethnic/socially sensitive perspective, the ecological model, the problem-solving model, the task-centered approach, evidence-based approach, and the strengths perspective. Course delineates the basic social work helping process: engagement including exploration and data gathering, assessment and planning, intervention, monitoring and evaluation, and termination. Course components also include varying forms of professional documentation and application of the NASW Code of Ethics. Emphasis on presenting students with professional knowledge, values, ethics, and skills to think critically about and conduct effective case work with individuals.

Prerequisites:

Formal admission into the Social Work program cohort. Corequisites are enrollment in SO W 340 and SO W 344

Typically Offered:

- On-Campus: Fall;

SO W 344 Human Behavior In the Social Environment I (HBSE I) 3.00

Examines social work perspectives, knowledge and theory related to human development across the life span in relation to their biological, psychological, intellectual, social, spiritual and cultural contexts. Knowledge from the social sciences is integrated to provide a comprehensive view of people interacting with their environments.

Prerequisites:

Formal admission into the Social Work program cohort. Corequisites are enrollment in SO W 340 and SO W 341, or Program Consent

Typically Offered:

- On-Campus: Fall;

SO W 345 Human Behavior in the Social Environment II (HBSE II) 3.00

Study of the basic concepts of social systems theory particularly relevant to macro level issue impact with vulnerable and at risk populations. Knowledge from the social sciences is integrated to provide a basis for intervention with individuals, families, and communities impacted by the intersectionality of discrimination and oppression. Special emphasis is made on self-examination in relation to ethical, social justice, and human diversity issues and on acquiring transferable sets of skills in learning to interact effectively with populations that have experienced trauma, marginalization and oppression.

Prerequisites:

Completion of SO W 340, SO W 341 and SO W 344 with a grade of C or above in all courses. Enrollment in SO W 365 and SO W 368 are corequisites, or Program Consent

Typically Offered:

- On-campus: Spring;

SO W 350 Introduction to Addiction and Recovery 3.00

Overview of the dynamics of addiction, examining societal attitudes and policies and the impact upon individuals, families, agencies and communities. Includes description of the recovery process and the role of social work, criminal justice and other helping professionals in the treatment of addiction. Opportunity to conduct intensive study of this area. Emphasis is placed on learning to interact effectively with vulnerable and at-risk populations. Open to all majors.

Typically Offered:

- On-campus: Fall & Summer
- Online: Summer

SO W 365 Method of Practice: Social Work with Groups 3.00

This course uses the basic framework of social work practice, theory, helping processes and skills examined in SOW 340 and 341. Primary emphasis on development of skills to work with both professional and client small-group systems. Group work includes learning effective practice approaches with people from diverse client groups and using the group setting to impact change. The course focuses on understanding stages and dynamics of group process, using groups to address social and economic justice issues and resolving ethical dilemmas that may arise in a group practice context.

Prerequisites:

Completion of SO W 340, SO W 341, and SO W 344 with a grade of C or above in all courses. SO W 345 and SO W 368 are corequisites for taking this course, or Program Consent

Typically Offered:

- On-campus: Spring;

SO W 366 Methods of Practice: Agency and Community Macro Skills 3.00

This course teaches macro practice at the agency and community levels for social work and other forms of community change. Course focuses on: 1) conscious use of self and ethics in macro practice; 2) organizational development, facilitation, scenario planning, administration and supervision; and 3) assessment of community needs and social change strategies; 4) budgeting; and 5) grant and report writing. This course is cross listed with PLI 366.

Prerequisites:

Completion of SO W 345, SO W 365, and SO W 368 are prerequisites with a grade of C or above in all courses. SO W 380 and 326 are corequisites for the course, or Program Consent

Typically Offered:

- On-Campus: Fall;

SO W 368 Methods of Practice: Social Work with Families 3.00

This course uses the basic framework of social work practice, theory, helping processes and skills examined in SOW 340 and 341. Primary emphasis on development of skills to work with various types of family systems. Emphasis will include learning effective practice approaches with people from diverse families and using the family setting to help impact change. Course focuses on engagement, assessment and intervention strategies, recognizing and resolving ethical dilemmas, and social and economic justice issues within family practice contexts.

Prerequisites:

Completion of SO W 340, SO W 341, and SO W 344 with a grade of C or above in all courses. Enrollment in SO W 345 and SO W 365 are co-requisites

Typically Offered:

- Spring Term Only

SO W 380 Methods of Practice: Social Work Research 3.00

This course introduces basic concepts and approaches of social science research. Specific focus on agency-based approaches often employed by social work researchers, and emphasis on understanding the research process including conceptualization, planning, data collection, data analysis, and research writing. Express attention given to ethical and diversity issues often encountered in social work research writing. Students will also contribute to a program evaluation research selected by the instructor.

Prerequisites:

Completion of SO W 345, SO W 365, and SO W 368 are prerequisites with a grade of C or above in all courses. SO W 366 and 326 are corequisites for the course and either MATH 130 or PSYC 301 with a grade of C or above.

Typically Offered:

- On-Campus: Fall;

SO W 386 Working with American Indian Families 3.00

Focuses on issues related to contemporary American Indian family life, including recognition of the importance of American Indian tribal contexts and community-based assets; tribal sovereignty, development, implementation, and compliance with the Indian Child Welfare Act of 1978; and other social policy issues on American Indian families. A primary focus of the course reviews how historic political actions have shaped Native America today. Effective social work approaches when helping American Indian families include support in micro, mezzo, and macro settings, strengths of the American Indian family and community; focus on the concepts of cultural sensitivity and cultural humility specific to the American Indian perspective. Offers an opportunity to better understand and work more effectively with American Indian families. Open to non-majors and can be used as a University Studies Diversity requirement. Cross listed FNS/S OW 386

University Studies Requirements:

- Diversity

Typically Offered:

- Spring Term Only

SO W 389 Social Work Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

SO W 420 Prep for Field Seminar 0.00

A non-credit course required of all social work majors in the semester prior to field internship. Activities include two one-hour seminars to discuss internship expectations, planning, and preparation and meeting with the Field Coordinator for placement. Students also engage in resume prep, job skill development and formal steps to ensure the social work internship. Pass/Fail.

Prerequisites:

Completion of SO W 340, 341, 344, 345, 365 and 368 with a grade of C or above in all courses.

Typically Offered:

- On-Campus: Fall;

SO W 422 Social Work Field Instruction I 5.00

The student internship consisting of one half of the required 450 hours in a community agency.

Prerequisites:

Completion of SO W 325, 326, 340, 341, 344, 345, 365, 366, 368 and 380 with a grade of C or above in all courses and completion of SO W 420 with a pass. Enrollment in SO W 423 is a corequisite.

SO W 423 Social Work Field Seminar I 1.00

A weekly or bi-weekly seminar to discuss social work content related to field internship.

Prerequisites:

Enrollment in SO W 422 is corequisite.

Typically Offered:

- On-campus: Spring & Summer;

SO W 426 Selected Topics in Social Work 3.00

Intensive study of a specific area. This is a Social Work elective and may be repeated for credit when topics are different. Open to non-majors. On demand.

Typically Offered:

- Occasional by Demand

SO W 427 Social Work Field Instruction II 5.00

The second half of the required 450 hours of field internship.

Prerequisites:

Completion of SO W 325, 326, 340, 341, 344, 345, 365, 366, 368 and 380 with a grade of C or above in all courses, and completion of SO W 420 with a grade of pass is prerequisite. Enrollment in SO W 428 is corequisite.

Typically Offered:

- On-campus: Spring & Summer;

SO W 428 Social Work Field Seminar II 1.00

A weekly or bi weekly seminar to discuss social work content related to field internship.

Prerequisites:

Enrollment in SO W 427 is corequisite.

Typically Offered:

- On-campus: Spring & Summer;

SO W 489 Social Work Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

SO W 498 Independent Projects 1.00-4.00

Students complete an intensive independent study project. Student engage in self-directed study, with instructor input, for which the student develops a detailed contract to guide the project. Contract must demonstrate understanding, application and integration of the social work topic under study. Contract must address ethical, diversity and social justice implications of topic chosen. The class may be designed around any one of a number of relevant social work topics. Instructor's approval required and a permission number needed to register. 1-4 credits.

Prerequisites:

Prerequisite for taking this course is having declared SO W as the Major and completion of SO W 121 with a grade of C or above.

Typically Offered:

- On-campus: Fall, Spring, & Sum;

Faculty and Staff

Bolton Holz, Dr. Kenna - Professor, Psychology, Department Co-Chair

Cuzzo, Dr. Maria Stalzer Wyant - Professor, PhD, JD, Mediator, Legal Studies / Criminal Justice

Fenster, Kennedy - University Svcs Program Assoc

Forsyth, Rachel - Assistant Professor, Social Work

Goerdt, Dr. Lynn Amerman - Professor, Social Work

Hettinger, Dr. Vanessa - Associate Professor, Psychology, Department Co-Chair

Lilly, Mandy - Assistant Professor, Social Work

Mehta, Priyanka - Assistant Teaching Professor

Newton, Ina - Assistant Professor, Social Work

Norrgard, Chantal - Assistant Professor, First Nations and Indigenous Studies, Program Coordinator

Pinnow, Dr. Eleni - Professor, Psychology

Stocker, Dr. Shevaun - Professor, Psychology

Willingham, Alli - Assistant Teaching Professor, Criminal Justice / Legal Studies