

DEPARTMENT OF EDUCATION

Mission Statement

The Department of Education (<https://www.uwsuper.edu/academics/academic-departments/education/>) develops the knowledge, skills, and dispositions of students which, in turn, provides a solid professional foundation for educators, counselors, and leaders to enter their respective fields.

Department of Education Contact Information

Department of Education
University of Wisconsin - Superior
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Majors

- K-9 Elementary Education Major (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/k-9-elementary-education-major/>)

Minors

- Early Childhood Education Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/early-childhood-education-minor/>)
- Instruction Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/instruction-minor/>)
- Special Education Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/special-education-minor/>)

Associate Degrees

- Teaching, Associate of Science (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/associate-science-teaching/teaching-as/>)

Course Descriptions

Counselor Education

COUN 489 Counseling and Psychological Professions

Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

COUN 499 Independent Study 1.00-3.00

Independent study approach to topics are designed in counseling to allow the student to explore particular areas of interest beyond the stated curriculum.

Typically Offered:

- Occasional by Demand

Early Childhood

EC 470 Child Life 3.00

Seminar course for students completing the Child Life concentration. Theoretical foundations of Child Life practice, the therapeutic relationship, family care, assessment and documentation are covered in depth in this course. Attention is given to understanding children in the context of medical issues as they arise in hospital settings, such as end of life care, chronic disease and emergency care. Includes up to 15 hours of field experience.

Typically Offered:

- Online: Select Semesters

Early Childhood Education

ECED 189 Early Childhood Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ECED 252 Foundations of Early Childhood 3.00

Study and evaluation of early childhood models, theory, and practice for children birth to grade 3. Students study major developmental systems, including motor, socio-emotional, and cognitive-linguistic within a cultural framework. Students review major constructs in contemporary child development, such as attachment, personality and temperament, as well as develop skills in observation and assessment. Includes 8 hours of field observation in programs serving young children. A minimum grade of C in this course is required for all education majors. This course should be taken concurrently with EngED 363. Typically Offered: Fall Term Online

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Online: Fall

ECED 289 Early Childhood Education 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ECED 353 Exceptional Needs of Young Children 3.00

Examines the knowledge and skills required to assess and identify children birth through age 8 with exceptional educational needs and talents. Principles and theories of atypical child growth and development, learning theory, child maltreatment group organization and management for young children are explored. Develops an understanding of clinical diagnoses common to infants and young children, the knowledge necessary to implement developmentally appropriate assessment tools and to promote parent education and family involvement with young children within an interdisciplinary framework. Includes up to 10 hours of Fieldwork in a 4K inclusive environment. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of ECED 252 with a C or better or concurrent enrollment in ECED 252 and ECED 353, and Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Online: Fall

ECED 355 Child Guidance 3.00

Focus on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development, learning theory and research. Focuses on theories of play in early childhood, implementing play based activities for children birth to age 8 through the integration of creative arts, physical activity, social-emotional development and mental health, and basic techniques for therapeutic play. The concept of positive guidance techniques is integrated throughout the course.. This course includes an examination of early stress and coping, guided imagery, separation and loss. This course includes a required pre-student teaching clinical experience in a toddler setting. A minimum grade of C in this course is required for all education majors.

Prerequisites:

ECED 252 with a C or better or concurrent enrollment in ECED 252 and ECED 253, and Teacher Education Non-Academic Test (TB) and Criminal Background Check (CBC)

Typically Offered:

- Online: Fall

ECED 357 Early Childhood Methods 3.00

This course focuses on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development and research. Examination of pre-academic and academic skills in a wide range of areas, including mathematics, literacy, environmental science, science, and social studies for young children birth through age 8. The relationship among the developmental domains of cognitive-linguistic, social-emotional and motor development literacy and language development are explored. Through this course, students will develop and write curriculum for literacy, mathematics, science, environmental science, social studies, fine and gross motor, sensory, visual arts, music and creative movement. A minimum grade of C in this course is required for all education majors. This course includes a required pre-student teaching clinical experience in a preschool setting.

Prerequisites:

Completion of ECED 252, ECED 353, ECED 355 and ENGED 363 with a C or better. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Online: Spring

ECED 389 Early Childhood Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW- Superior course.

ECED 479 Family and Culture 3.00

This course focuses on understanding diversity and cultural competence. Students study and develop communication skills for interacting effectively with children, family systems, and co-workers. Attention is given to understanding children in the context of family and culture, to teaching conflict resolution skills, and to implementing anti-bias practices. A minimum grade of C in this course is required for all education majors.

Typically Offered:

- Online: Spring

ECED 489 Early Childhood Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

English Education**ENGED 189 English Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ENGED 206 Children's Literature 3.00

Study of the various types of fiction and nonfiction literatures published for, used with, or selected by children birth to Grade 9, particularly for use in the classroom setting. Includes the selection, evaluation, appreciation, and use of children's literature and related media. Explores methods to help develop a child's interest in reading and ability to appreciate quality children's literature. A minimum grade of C is required in this course for all education majors.

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 275 Developing Literacy 3.00

Introduction to language and literacy development from birth through grade 9. Considers current theories of language acquisition, emergent literacy, and the roles literature, reading, and writing play in the development of language competence, including the study of phonics. This course includes a required pre-student teaching clinical experience in grades K-2. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

ENGED 289 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ENGED 339 Teaching High School English 3.00

Methods of English instruction in the senior high schools; the use of literature, mass media, and other aids in developing skills in listening, speaking, viewing, writing, and reading. Includes a Pre-Student Teaching Clinical Experience developing/teaching lessons in a high school English/Language Arts classroom. A minimum grade of C is required in this course for all education majors and minors.

Prerequisites:

Admission to Teacher Education Program or consent of instructor, completion of 12 credits of English courses, cumulative GPA of 3.0 or better. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Spring Term Odd Years Only

ENGED 363 Developing Literacy Pre K-3 3.00

Study of the design and implementation of developmentally appropriate curricula and instruction in the language arts that foster the concept of emergent literacy. Considers theories of emergent literacy and writing. Emphasis is on the development of language (both oral and written) and literacy from birth through third grade. Through this course students will explore, practice, and implement developmentally appropriate literacy and writing assessments. Students will practice analyzing assessment data and will discover how assessment data will influence developmentally appropriate lessons. This course includes a pre-student teaching clinical experience in grades K-3. This course should be taken concurrently with ECED 252. A minimum grade of C in this course is required for all education majors. Typically Offered: Fall & Spring - Online Only

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Online: Fall

ENGED 370 Reading and Language Arts Methods 3.00

Study of the principles and techniques of teaching reading and the language arts of speaking, listening, and writing in Grades K-9. Tutoring experience required. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of ENGED 275 (C or Better) and Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 389 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

ENGED 418 Language and Literature in the Middle Grades 3.00

Study of strategies and techniques supporting the development of language skills through literary themes. By analyzing and responding to literature in a variety of genres, skills such as spelling, grammar, vocabulary building, literary techniques, and oral presentation will be targeted. Includes a reading/literacy tutoring. Academic Service Learning component. A minimum of C is required in this course for all education majors and minors.

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Spring Term Even Years Only

ENGED 464 Developing Literacy Grades 4-12 3.00

Study of the design and implementation of language arts curricula and instruction in grades 4-12. Emphasis is on language development (oral and written) and literacy from the 4-12 grades and developmental instruction, focusing on creating strategic lifelong readers and writers.

Typically Offered:

- Occasional by Demand

ENGED 465 Content Area Literacy 3.00

Study of the use of literacy processes in developing student learning in the content areas. Emphasis on the integration of learning theory and subject matter knowledge in planning instruction which makes profitable use of text and writing to meet curriculum goals in disciplinary literacy. A minimum grade of C is required in this course for all education majors.

Prerequisites:

Admission to Teacher Education programs; successful completion of TED 300 and at least one methods course as determined by department

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

ENGED 481 Seminars in Education 1.00-3.00

Selected topics and problems in the area of teacher education. May be taken in several units provided a different topic or problem is studied each time.

Typically Offered:

- Fall and Spring Terms

ENGED 489 English Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

Mathematics Education**MTHED 189 Mathematics Education Elective 9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

MTHED 250 Essentials of Mathematics for Elementary Teachers 3.00

This course for pre-service elementary school teachers includes mathematical content and concept required to teach elementary school. It includes mathematics topics essential for teaching mathematics at elementary school. This course includes both content and methods for teaching mathematics grades K-9. Prerequisite recommended is a University Studies math course. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of University Studies Mathematics Course(s)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

MTHED 289 Mathematics Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

MTHED 305 Tutoring Practicum 1.00-3.00

Tutoring practicum designed for secondary mathematics teaching majors and minors to develop competencies in mathematics content tutoring skills and interpersonal relations needed in peer tutoring with college students. Permission of Educational Success Center Supervisor required. Limited enrollment.

Prerequisites:

Completion of MATH 240 with a grade of C- or better.

Typically Offered:

- Fall and Spring Terms

MTHED 322 Teaching Elementary/Middle School Mathematics 3.00

A learner-center approach methods course focusing on the theories, models, and strategies for effectively understanding and teaching mathematics concepts and skills in the five content areas to elementary/middle school children grades K-9. National and state standards guide the conceptual framework for this course. Topics include Numbers and Operations; Measurement; Geometry; Data Analysis and Probability; and Algebra. Peer-to-Peer teaching required. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of MATH 230 or MTHED 250 (C or Better), and T ED Admission

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

MTHED 323 Teaching Elementary/Middle School Mathematics II 3.00

A learner-center approach methods course focusing on the theories, models, and strategies for effectively understanding and teaching mathematics concepts and skills in the five content areas to elementary/middle school children Grades K-9. Topics include Technology Integration; History of Mathematics; Fractions and Decimals; Integers; Geometry and Algebraic Thinking. National and state standards guide the conceptual framework for this course. This course includes a required pre-student teaching clinical in grades 3-5. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of MTHED 322 (C or Better), Completion of T ED 300 (C or Better), and Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check).

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Summer

MTHED 339 Secondary Methods in Mathematics Education 3.00

General principles and problems of teaching mathematics in the secondary schools. Emphasis on organizing teaching activities; teaching materials and resources; and current methodology. This course is offered on-campus only. This course includes a pre-student teaching clinical in grades 9-12. A minimum grade of C in this course is required for all education majors. Typically Offered: Spring Terms Only - On Campus/Hybrid

Prerequisites:

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better). Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Selected Spring Terms Only

MTHED 389 Mathematics Education Elective 9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

MTHED 489 Mathematics Education Elective 0.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

Natural Sciences Education**NSED 189 Natural Science Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

NSED 289 Natural Science Education Elective 12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

NSED 321 Teaching Elementary/Middle School Science 3.00

Examines theories, models and strategies for teaching science concepts and skills in Grades K-9. National and state standards guide the conceptual framework for this course. Peer-to-Peer teaching required. A minimum grade of C in this course is required for all education majors.

Typically Offered: Fall and Spring - Online -On Campus-hybrid

Prerequisites:

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

NSED 339 Secondary Methods in Science Education 3.00

General principles and problems of teaching science in the secondary schools. Emphasis on organizing teaching activities, teaching materials, resources, and current methodology. This course includes a required pre-student teaching clinical in grades 9-12. A minimum grade of C in this course is required for all education majors. On-Campus/Hybrid

Prerequisites:

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better). Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- On-campus: Select Semesters;

NSED 389 Natural Science Education Elective 12.00

Transfer credit ONLY from another accredited institution not equivalent to a UW-Superior course.

Special Education**SPED 189 Special Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 283 The Exceptional Child 3.00

This course is an introduction to special education. An overview of the various groupings of individuals with exceptionalities under the Individuals with Disabilities Education Act are examined, focusing on etiology, identification, incidence, prevalence, treatment, services available, and educational implications. Mental, physical, behavioral, and sensory exceptionalities are discussed. National, state, ethical issues, local laws and policies impacting individuals with exceptionalities are examined. Historical perspectives, legislative and litigative history, models, theories, and philosophies that provide basis for special education practice are also examined. A minimum grade of C in this course is required for all education majors.

Typically Offered:

- Online: Fall

SPED 289 Special Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 355 Interventions/Methods in Services in Special Education 3.00

This course will take an overall look at the various methods of serving students with disabilities. The focus will be on Response to Intervention methodology and taking data in progress monitoring for a child with an IEP. Beyond best practices for educators, students will explore the delivery models for special education services and begin to research the learning styles of students with disabilities. A minimum grade of C in this course is required for all education majors.

Typically Offered:

- Online: Fall

SPED 375 Individual Educational Assessment and IEP Development 3.00

This course will focus on assessment in three categories - through a Response to Intervention process for a student struggling in a classroom, through standardized testing components used in today's schools, and through a customized package of assessments to determine a disability. Students will practice with each instrument and complete an Evaluation and IEP of a simulated student. The focus will be on writing a report in a fashion that many audiences will understand, especially parents. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Completion of SPED 283 is prerequisite for this course.

Typically Offered:

- Online: Spring

SPED 389 Special Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 488 Methods in Special Education 3.00

Special Education requires specific methods and protocols in order to meet federal and state requirements. This course is designed to assist students in gaining real-world perspective about processes for development of post-secondary transition plans, selection of assistive technology, collaboration skills for working with school professionals and community agencies, and to develop an understanding about the contributions of special education related services. A minimum grade of C in this course is required for all education majors.

Typically Offered:

- Online: Fall

SPED 489 Special Education Elective 1.00-12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SPED 493 Inclusive Management Strategies 3.00

This course involves the study of behavior theories, inclusive strategies and programs, functional analysis of behavior, positive behavior interventions, strategies, and supports, RTI, and behavior intervention plans. Students learn how to apply concepts from behavior modification to inclusive settings. Students engage in a behavior-change project and learn how to use data to plan behavior intervention in inclusive settings. The course emphasizes the application of theory to the academic, social, emotional and behavioral development of school-age children, including those with exceptional educational needs. Attention also given to communication with parents, teachers, community members and other appropriate team members regarding behavior issues and plans. A minimum grade of C in this course is required for all education majors.

Typically Offered:

- Online: Spring

SPED 496 Practicum in Special Education 3.00

This course involves 40 hours of supervised pre-student teaching, clinical teaching experience in a setting working with students who have exceptional needs. This course includes required pre-student teaching clinical experiences in grades, k-2, 3-5, 6-8 and 9-12. There is an-emphasis on implementation of best practices.

Prerequisites:

Completion of SPED 283 and SPED 375 with minimum grade of C. Teacher Education Non-Academic Test (TB and Criminal Background Check).

Typically Offered:

- Online: Spring

Social Studies Education**SSED 189 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SSED 289 Social Studies Education Elective 12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SSED 331 Elementary/Middle School Social Studies 3.00

Examines theories and strategies for teaching social studies concepts and skills in Grades K-9. National and state standards guide the conceptual framework for this course. Peer-to-Peer teaching required. A minimum grade of C in this course is required for all education majors. Typically Offered: Fall and Spring Online and On-Campus Hybrid

Prerequisites:

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

SSED 339 Secondary Methods in Social Studies Education 3.00

General principles and problems of teaching social studies in secondary schools. Emphasis on organizing teaching activities, teaching materials and resources, and current methodology. Pre-Student Teaching Clinical experience required. A minimum grade of C in this course is required for all education majors.

Prerequisites:

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better). Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- Selected Spring Terms Only

SSED 389 Social Studies Education Elective 12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

SSED 489 Social Studies Education Elective 12.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

Teacher Education**T ED 100 Orientation to Teacher Education 1.00**

This course provides an overview of the expectations and provisions for teacher candidates prior to application for admission and program entry. The orientation will convey important certification information, policies and procedures, introduce students to available resources and services, and provide the opportunity for interaction with other students, faculty and staff. This course should be taken concurrently with or prior to TED 200. Students who transfer in TED 200 from another university should take this course their first semester at UW-Superior. Course must be taken Pass/Fail. Typically Offered: Fall/Spring Online-On-Campus; J-Term and Summer online

Typically Offered:

- Online: Fall, Spring, & Summer

T ED 189 Teacher Education Elective 1.00-99.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

T ED 200 Introduction to Education 3.00

Provides an historical, philosophical, and social foundation underlying current trends and issues in PK-12 education in the U.S. and Wisconsin. This course provides a basic understanding of pedagogical knowledges, skills, and professional dispositions necessary to proceed in an intensive program of study that prepares students to become effective teachers. Field observation required. A minimum grade of B in this course is required for all education majors.

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

T ED 253 Human Development 3.00

Examines theories of human development from birth through adolescence. Focuses on physical, social, emotional, and cognitive aspects of development in relation to student learning. Explores contexts that shape development, including family, culture, community, environment, and schools. A minimum grade of C in this course is required for all education majors. Online Only - Occasional by Demand

Typically Offered:

- Online: Select Semesters

T ED 270 Multicultural Education 3.00

Supports an intensive study of issues surrounding inequality and inequities impacting student success in the U.S. schools. Critically examines issues related to prejudice and discrimination with attention to intersections of race, ethnicity, culture, class, gender, and exceptionality in schools. Focuses on anti-oppressive strategies effective in providing all students equitable opportunities to thrive academically in a supportive environment. Includes integration of WI American Indian history, culture, sovereignty, and treaty rights into K-12 curriculum. Academic Service-Learning required. A minimum grade of C in this course is required for all education majors. Typically Offered: Fall and Spring Terms On Campus and Online; Select Summer Terms online and hybrid only

Prerequisites:

Teacher Education Non-Academic Test (TB and Criminal Background Check)

University Studies Requirements:

- Diversity

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

T ED 289 Teacher Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

T ED 300 Theories of Student Learning 3.00

Focuses on the study of learning and development theories and principles that guide the organization of successful educational experiences for K-12 students. Emphasis on the advantages and limitations of learning theories. Also addresses the relationship of diversity motivation and management to learning. A minimum grade of C in this course is required for all education majors. Typically Offered: Fall/Spring Online-On-Campus-Hybrid; Summers online

Prerequisites:

Admission to the Teacher Education Program. Completion of TED 100 AND 200 (B or better).

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

T ED 339 Instructional and Assessment Strategies 3.00

Focuses on the study and implementation of the essential skills needed for successful teaching in the elementary, middle and secondary schools: Instructional planning, lesson development/implementation, and assessment in the classroom. This course includes a required pre-student teaching clinical in grades 3-5. A minimum grade of C in this course is required for all education majors. Typically Offered: On-Campus/Hybrid Fall Term Only; Online Fall and Spring Terms

Prerequisites:

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better) or concurrent enrollment in TED 300. Teacher Education Non-Academic Test (TB and Criminal Background Check)

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Spring

T ED 389 Teacher Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

T ED 470 Student Teaching Residency 12.00

Provides student teaching (or internship, where appropriate) experience in the developmental/subject areas needed for teacher licensure in Wisconsin. This is a full-day teaching experience that follows the calendar of the cooperating school(s) in which the student is placed. A full semester, 12 credits, is required for those seeking initial licensure. Students seeking certification at more than two levels may be required to complete additional student teaching placements while licensed candidates seeking additional certifications may be required to take fewer than 12 credits. Successful completion of courses as well as approval of student teaching application and associated documentation is required prior to registration.

Prerequisites:

Admission to the Teacher Education Program. Teacher Education Non Academic Test (TB and Criminal Background Check) and Department Consent are required

Typically Offered:

- On-campus: Fall & Spring
- Online: Fall & Summer

T ED 489 Teacher Education Elective 1.00-9.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

Faculty and Staff

Androsky, Michelle - Academic Department Associate
 Buncher, Michael - Academic Advisor, Data and Assessment Coordinator, and Certification Officer
 Carpenter, Amy - Assistant Teaching Professor, TED/SPED
 Churchill, Mary - Professor, TED, Department Chair
 Flaig, Amy - Undergraduate Academic Advisor and Field Experience Coordinator
 Gagne, Robert - Graduate Student Services Coordinator
 Kirk, Donna - Assistant Teaching Professor, TED/Math Education
 Kropid, Wendy - Professor, English Education, Assistant Dean for Educator Preparation Programs
 Larson Kidd, Susan - Assistant Professor, SPED
 Lebsack, Donna - Graduate Student Services Coordinator
 Lee-Nichols, Mary - Professor, TED/EDAD
 Lue, Marsha - Graduate Academic Advisor
 O'Brien, Lynn - Assistant Professor, COUN
 Paul, John - Professor, COUN, and Associate Department Chair
 Polkowski, Stephanie -- Assistant Teaching Professor, TED
 Price, Tessa - Assistant Professor, COUN
 Rady, Tammy - Academic Department Associate
 Reed, Kathryn - Undergraduate Academic Advisor and Field Experience Coordinator
 Riek, Jodie - Assistant Professor, TED
 Robertson, Anne - Assistant Teaching Professor, Early Childhood Education
 Schuelke, Nicholle - Associate Professor, TED, and Department Chair
 Skalecki, Tanya - Senior Lecturer, EDAD
 Vogler, Jennifer - Senior Lecturer, EDAD
 Walkky-Byington, Taylor - Undergraduate Academic Advisor and Recruiter
 Wiese, Lee Ann - Senior Lecturer, SPED
 Wood, Angela - Assistant Teaching Professor, TED
 Zbacnik, Amanda - Associate Professor, TED/SPED

Supporting Instructors (Graduate and Undergraduate)

Almekinder, Corianne -- Senior Lecturer, TED
 Amys, Tanya - Senior Lecturer, Math Education
 Amys, Tony - Senior Lecturer, Math Education
 Bonneville, Maryann - Senior Lecturer, COUN
 Buncher, Michael - Senior Lecturer, TED
 Cain, David - Senior Lecturer, COUN/EDAD
 Collins, Scott - Senior Lecturer, TED/Social Studies Education
 Cook, Jessica - Senior Lecturer, SPED
 Cook, Sarah - Senior Lecturer, TED
 Danz, Lori - Senior Lecturer, TED/Science Education
 Deshayes, Robyn - Senior Lecturer, EDAD
 Erickson, Pamela - Senior Lecturer, TED
 Geissler, Jody - Senior Lecturer, TED/Social Studies Education
 Graves, Peter - Senior Lecturer, TED/Math Education
 Gustafson, Clendon, Senior Lecturer, EDAD
 Hurley, Daniel, Senior Lecturer, COUN
 Isabella, Melissa - Senior Lecturer, TED
 Jenson, Meghan, Senior Lecturer, SPED
 Johnson, MaKenzie -- Senior Lecturer, COUN
 Kamrath, Barry - Senior Lecturer, EDAD
 Kneser, Debra - Senior Lecturer, EDAD
 Knoll, Caitlin - Senior Lecturer - TED
 Krieg, Tanya -- Senior Lecturer, EDAD
 Larson, Billie Jo - Senior Lecturer, COUN
 Larson, Jon - Senior Lecturer, Student Teacher Supervisor
 Lue, Marsha - Senior Lecturer, EDAD/SPED/TED
 Mickolaiaik, Todd, Senior Lecturer. SPED
 Milbridge-Scott, Jaime -- Senior Lecturer, COUN
 Moen, Karen, Senior Lecturer, TED/Math Education
 Nikoi, Acacia - Senior Lecturer, TED
 Pernu, Sally - Senior Lecturer, TED/SPED
 Rochon, Lynn - Senior Lecturer, TED
 Rogers, Sonja - Senior Lecturer, TED/EDAD/SPED
 Rossow, Daniel - Senior Lecturer, COUN
 Schlangen, Mike -- Senior Lecturer, TED/Science Education
 Schmidt, Susan - Senior Lecturer, TED/SPED
 Trowbridge, Chad - Senior Lecturer, EDAD
 Walkky-Byington, Taylor - Senior Lecturer, TED
 Watry, Deborah - Senior Lecturer, EDAD
 Zeman, Lawrence - Senior Lecturer, EDAD
 Zinmer, Amy - Lecturer, TED