

# DEPARTMENT OF EDUCATION

## Mission Statement

The Department of Education (<https://www.uwsuper.edu/academics/academic-departments/education/>) develops the knowledge, skills, and dispositions of students which, in turn, provides a solid professional foundation for educators, counselors, and leaders to enter their respective fields.

## Department of Education Contact Information

Department of Education  
University of Wisconsin - Superior  
Swenson Hall 2084  
Belknap and Catlin Ave.  
P.O. Box 2000  
Superior, WI 54880  
Phone: 715-394-8009  
Email: [education@uwsuper.edu](mailto:education@uwsuper.edu)

## Majors

- Elementary Education Major - Early Childhood Birth-Grade 3 Concentration (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/birth-gr3-ec-concentration-elementary-education-major/>)
- Elementary Education Major - Early Childhood Birth-Grade 3 Special Education Concentration (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/birth-gr3-ec-sped-concentration-elementary-education-major/>)
- Elementary Education Major - Kindergarten-Grade 9 Concentration (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/k-9-elementary-education-major/>)

## Minors

- Early Childhood Education Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/early-childhood-education-minor/>)
- Instruction Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/instruction-minor/>)
- Special Education Minor (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/special-education-minor/>)

## Associate Degree

- Teaching, Associate of Science (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/associate-science-teaching/teaching-as/>)

## Certificates/Microcredentials

- Childcare Center Administration Certificate (Microcredential) (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/childcare-center-administration/>)
- Childcare Studies Certificate (Microcredential) (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/childcare-studies-certificate-microcredential/>)

[education/teacher-education/childcare-studies-certificate-microcredential/](http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/childcare-studies-certificate-microcredential/))

- K-12 Education Certification/Licensure (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/k-12-certification-licensure/>)
- Secondary Certification/Licensure (<http://catalog.uwsuper.edu/undergraduate/academic-departments/education/teacher-education/secondary-certification-licensure/>)

## Course Descriptions

### Counselor Education

**COUN 489 Counseling and Psychological Professions**

**Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

**COUN 499 Independent Study 1.00-3.00**

Independent study approach to topics are designed in counseling to allow the student to explore particular areas of interest beyond the stated curriculum.

**Typically Offered:**

- Occasional by Demand

### Early Childhood

**EC 470 Child Life 3.00**

Seminar course for students completing the Child Life concentration. Theoretical foundations of Child Life practice, the therapeutic relationship, family care, assessment and documentation are covered in depth in this course. Attention is given to understanding children in the context of medical issues as they arise in hospital settings, such as end of life care, chronic disease and emergency care. Includes up to 15 hours of field experience.

**Typically Offered:**

- Online: Select Semesters

### Early Childhood Education

**ECED 189 Early Childhood Education Elective 9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ECED 252 Foundations of Early Childhood 3.00**

Study and evaluation of early childhood models, theory, and practice for children birth to grade 3. An emphasis is placed on the advantages and limitations of early childhood learning theories and how these apply to student learning. Students study major developmental systems, including motor, socio-emotional, and cognitive-linguistic within a cultural framework. Students review major constructs in contemporary child development as well as develop skills in observation and assessment. Includes 8 hours of field observation in programs serving young children. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- Online: Fall

**ECED 289 Early Childhood Education 9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ECED 352 Play and Nature Pedagogy 3.00**

Examines play and nature-based pedagogies and how they apply to early childhood education. Play-based learning will be explored from theoretical, social, cultural, historical, social-emotional, cognitive, and developmental perspectives. Students will explore how to assess student understanding through play-based learning. Nature-based learning will explore how children's social, social-emotional, physical, developmental, and cognitive learning is positively influenced when in natural environments. There will be an emphasis on safety in an outdoor setting.

**Prerequisites:**

Admission to the Teacher Education Program. Teacher Education Non Academic Test (TB and Criminal Background Check) and Department Consent are required

**Typically Offered:**

- On-campus: Select Semesters
- Online: Spring, Every Othr Sum

**ECED 353 Inclusive Practices for Young Children 3.00**

Examines the knowledge and skills required to assess and identify children birth through age 8 with exceptional educational needs and talents. Principles and theories of atypical child growth and development are explored. Develops an understanding of clinical diagnoses common to infants and young children, the knowledge necessary to implement developmentally appropriate assessment tools and to promote parent education and family involvement with young children within an interdisciplinary framework. Explores gifted and talented abilities, culturally diverse backgrounds, and English Language Learners. Emphasizes least restrictive environments and inclusive learning environments. Includes 10 hours of Fieldwork in a 4K inclusive environment. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Completion of ECED 252 with a C or better and Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- Online: Fall

**ECED 355 Child Guidance 3.00**

Focus on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development, learning theory and research. Focuses on theories of play in early childhood, implementing play based activities for children birth to age 8 through the integration of creative arts, physical activity, social-emotional development and mental health, and basic techniques for therapeutic play. The concept of positive guidance techniques is integrated throughout the course.. This course includes an examination of early stress and coping, guided imagery, separation and loss. This course includes a required pre-student teaching clinical experience in a toddler setting. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

ECED 252 with a C or better or concurrent enrollment in ECED 252 and ECED 253, and Teacher Education Non-Academic Test (TB) and Criminal Background Check (CBC)

**Typically Offered:**

- Online: Fall

**ECED 357 Early Childhood Methods 3.00**

This course focuses on developmentally appropriate practices, implementation, and evaluation based on typical and atypical child development and research. Examination of pre-academic and academic skills in a wide range of areas, including mathematics, literacy, environmental science, science, and social studies for young children birth through age 8. The relationship among the developmental domains of cognitive-linguistic, social-emotional and motor development literacy and language development are explored. Through this course, students will develop and write curriculum for literacy, mathematics, science, environmental science, social studies, fine and gross motor, sensory, visual arts, music and creative movement. A minimum grade of C in this course is required for all education majors. This course includes a required pre-student teaching clinical experience in a preschool setting.

**Prerequisites:**

Completion of ECED 252, ECED 353, ECED 355 and ENGED 363 with a C or better. Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- Online: Spring

**ECED 389 Early Childhood Education Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW- Superior course.

**ECED 479 Family and Culture 3.00**

This course focuses on understanding diversity and cultural competence. Students study and develop communication skills for interacting effectively with children, family systems, and co-workers. Attention is given to understanding children in the context of family and culture, to teaching conflict resolution skills, and to implementing anti-bias practices. A minimum grade of C in this course is required for all education majors.

**Typically Offered:**

- Online: Spring

**ECED 481 Seminars in Early Childhood 0.50-4.00**

Selected topics and problems in the area of early childhood. May be taken in several units provided a different topic or problem is studied each time. A minimum grade of C in this course is required for all education majors.

**Typically Offered:**

- Online: Select Semesters

**ECED 489 Early Childhood Education Elective 9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**English Education****ENGED 189 English Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ENGED 206 Children's Literature 3.00**

This course focuses on the exploration of literature for children and young adults and its role in the classroom. The course includes investigation of the characteristics of children and literature to consider when connecting children with books, utilizing criteria for evaluation and selection of books for children, understanding the various genres of literature and their values for children, and integrating literature and responses to literature into the classroom. Students in this course will broaden their exposure to and understanding of children and young adult literature by reading books appropriate for birth-grade 9. A minimum grade of C is required in this course for all education majors.

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**ENGED 275 Developing Literacy 3.00**

This course explores research-based literacy development methods for K-9 students, emphasizing reading strategies. Students will study research-based approaches, instructional techniques, and assessment tools to enhance reading skills in diverse educational settings. An emphasis is placed on structured literacy (phonics, phonological awareness, comprehension, fluency, vocabulary, and writing). Students will gain essential skills to foster literacy in elementary and middle school environments. A minimum grade of C in this course is required for all education.

**Prerequisites:**

Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**ENGED 289 English Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ENGED 339 Teaching High School English 3.00**

Methods of English instruction in the senior high schools; the use of literature, mass media, and other aids in developing skills in listening, speaking, viewing, writing, and reading. Includes a Pre-Student Teaching Clinical Experience developing/teaching lessons in a high school English/Language Arts classroom. A minimum grade of C is required in this course for all education majors and minors.

**Prerequisites:**

Admission to Teacher Education Program or consent of instructor, completion of 12 credits of English courses, cumulative GPA of 3.0 or better. Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-campus: Select Semesters;

**ENGED 363 Developing Literacy Pre K-3 3.00**

Study of the design and implementation of developmentally appropriate curricula and instruction in the language arts that foster the concept of emergent literacy. Considers theories of emergent literacy and writing. Emphasis is on the development of language (both oral and written) and literacy from birth through third grade. Through this course, students will explore, practice, and implement developmentally appropriate literacy and writing assessments. Students will practice analyzing assessment data and will discover how assessment data influences developmentally appropriate literacy and writing lessons. An emphasis is placed on structured literacy (phonemic awareness, phonics, comprehension, fluency, vocabulary, and writing). The areas of phonemic awareness and phonics have an additional focus. Instruction in this course will stem from ideals recognized by Science of Reading (SoR). This course includes a pre-student teaching clinical experience and tutoring experience in grades K-2. This course contains an approved FoRT alternative for early childhood special education. A minimum grade of C in this course is required for all education. It is encouraged to complete ENGED 275 prior to this course.

**Prerequisites:**

Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-Campus: Fall
- Online: Fall & Spring

**ENGED 370 Reading and Language Arts Methods 3.00**

Study and implement the principles, assessments, approaches, and strategies used in reading instruction and reading interventions for readers. These principles include structure literacy (phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing). The areas of fluency, vocabulary, and comprehension have an additional focus. The development of individualized instruction to match student needs will be addressed, planned, implemented, and assessed. Tutoring experience is required. A minimum grade of C in this course is required for all education majors. It is encouraged to complete or be concurrently enrolled in ENGED 363 prior to this course.

**Prerequisites:**

Completion of ENGED 275 (C or Better) and Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**ENGED 389 English Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**ENGED 418 Language and Literature in the Middle Grades 3.00**

Study of strategies and techniques supporting the development of language skills through literary themes. By analyzing and responding to literature in a variety of genres, skills such as spelling, grammar, vocabulary building, literary techniques, and oral presentation will be targeted. Includes a reading/literacy tutoring. Academic Service Learning component. A minimum of C is required in this course for all education majors and minors.

**Prerequisites:**

Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-campus: Select Semesters;

**ENGED 464 Developing Literacy Grades 4-12 3.00**

Study of the design and implementation of language arts curricula and instruction in grades 4-12. Emphasis is on language development (oral and written) and literacy from the 4-12 grades and developmental instruction, focusing on creating strategic lifelong readers and writers.

**Typically Offered:**

- Occasional by Demand

**ENGED 465 Content Area Literacy 3.00**

Study of the use of literacy processes in developing student learning in the content areas. Emphasis on the integration of learning theory and subject matter knowledge in planning instruction which makes profitable use of text and writing to meet curriculum goals in disciplinary literacy. A minimum grade of C is required in this course for all education majors.

**Prerequisites:**

Admission to Teacher Education programs; successful completion of TED 300 and at least one methods course as determined by department

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**ENGED 481 Seminars in Education 1.00-3.00**

Selected topics and problems in the area of teacher education. May be taken in several units provided a different topic or problem is studied each time.

**Typically Offered:**

- Fall and Spring Terms

**ENGED 489 English Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**Mathematics Education****MTHED 189 Mathematics Education Elective 9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**MTHED 250 Essentials of Mathematics for Elementary Teachers 3.00**

This course for pre-service elementary school teachers includes mathematical content and concept required to teach elementary school. It includes mathematics topics essential for teaching mathematics at elementary school. This course includes both content and methods for teaching mathematics grades K-9. Prerequisite recommended is a University Studies math course. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Completion of University Studies Mathematics Course(s)

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**MTHED 289 Mathematics Education Elective 9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**MTHED 305 Tutoring Practicum 1.00-3.00**

Tutoring practicum designed for secondary mathematics teaching majors and minors to develop competencies in mathematics content tutoring skills and interpersonal relations needed in peer tutoring with college students. Permission of Educational Success Center Tutoring Coordinator required. Limited enrollment.

**Prerequisites:**

Completion of MATH 240 with a grade of C- or better.

**Typically Offered:**

- Fall and Spring Terms

**MTHED 320 Mathematical Concepts in Early Childhood Education 3.00**

Involves early mathematical content and concepts that are relevant to young children from birth to age eight. An emphasis is placed on understanding and demonstrating mathematical content and computation knowledge. There is a focus on effective research-based strategies to promote mathematical development and learning in all young children. Students will explore math concepts and curriculum at all early childhood developmental levels. An emphasis is placed on hands-on, inquiry-based, and project-based learning, as well as developing skills through play. A minimum grade of C in this course is required for all education majors. Prerequisites: Completion of University Studies math courses.

**Prerequisites:**

Prerequisite to enroll in MTHED 320: completion of any USP Math course

**Typically Offered:**

- On-campus: Select Semesters
- Online: Fall & Spring

**MTHED 322 Teaching Elementary/Middle School Mathematics 3.00**

A learner-center approach methods course focusing on the theories, models, and strategies for effectively understanding and teaching mathematics concepts and skills in the five content areas to elementary/middle school children grades K-9. National and state standards guide the conceptual framework for this course. Topics include Numbers and Operations; Measurement; Geometry; Data Analysis and Probability; and Algebra. Peer-to-Peer teaching required. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Completion of MATH 230 or MTHED 250 (C or Better), and T ED Admission

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall & Spring

**MTHED 323 Teaching Elementary/Middle School Mathematics II 3.00**

A learner-center approach methods course focusing on the theories, models, and strategies for effectively understanding and teaching mathematics concepts and skills in the five content areas to elementary/middle school children Grades K-9. Topics include Technology Integration; History of Mathematics; Fractions and Decimals; Integers; Geometry and Algebraic Thinking. National and state standards guide the conceptual framework for this course. This course includes a required pre-student teaching clinical in grades 3-5. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Completion of MTHED 322 (C or Better), Completion of T ED 300 (C or Better), and Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check).

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall & Summer

**MTHED 339 Secondary Methods in Mathematics Education 3.00**

General principles and problems of teaching mathematics in the secondary schools. Emphasis on organizing teaching activities; teaching materials and resources; and current methodology. This course is offered on-campus only. This course includes a pre-student teaching clinical in grades 9-12. A minimum grade of C in this course is required for all education majors. Typically Offered: Spring Terms Only - On Campus/ Hybrid

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better). Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- Selected Spring Terms Only

**MTHED 389 Mathematics Education Elective 9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**MTHED 489 Mathematics Education Elective 0.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**Natural Sciences Education****NSED 189 Natural Science Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**NSED 289 Natural Science Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**NSED 321 Teaching Elementary/Middle School Science 3.00**

Students will develop science teaching practices for grades K-9, including investigation-based science lessons that support elementary and middle school students as they engage with, explore, and explain science phenomena. Peer-to-Peer teaching required. A minimum grade of C in this course is required for all education majors. This course meets one requirement for undergraduate education majors which leads to the EA or A licensure OR 4-12 licensure in Wisconsin and for undergraduate elementary education majors seeking a K-9 license.

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better)

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall & Spring

**NSED 339 Secondary Methods in Science Education 3.00**

General principles and problems of teaching science in the secondary schools. Emphasis on organizing teaching activities, teaching materials, resources, and current methodology. This course includes a required pre-student teaching clinical in grades 9-12. A minimum grade of C in this course is required for all education majors. On-Campus/Hybrid

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better). Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-campus: Select Semesters;

**NSED 389 Natural Science Education Elective 12.00**

Transfer credit ONLY from another accredited institution not equivalent to a UW-Superior course.

**Special Education****SPED 189 Special Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SPED 283 The Exceptional Child 3.00**

This course is an introduction to special education. An overview of the various groupings of individuals with exceptionalities under the Individuals with Disabilities Education Act are examined, focusing on etiology, identification, incidence, prevalence, treatment, services available, and educational implications. Mental, physical, behavioral, and sensory exceptionalities are discussed. National, state, ethical issues, local laws and policies impacting individuals with exceptionalities are examined. Historical perspectives, legislative and litigative history, models, theories, and philosophies that provide basis for special education practice are also examined. A minimum grade of C in this course is required for all education majors.

**Typically Offered:**

- Online: Fall & Summer

**SPED 289 Special Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SPED 355 Interventions/Methods in Services in Special Education 3.00**

This course will take an overall look at the various methods of serving students with disabilities. The focus will be on Response to Intervention methodology and taking data in progress monitoring for a child with an IEP. Beyond best practices for educators, students will explore the delivery models for special education services and begin to research the learning styles of students with disabilities. A minimum grade of C in this course is required for all education majors.

**Typically Offered:**

- Online: Fall

**SPED 375 Individual Educational Assessment and IEP Development 3.00**

This course will focus on assessment in three categories - through a Response to Intervention process for a student struggling in a classroom, through standardized testing components used in today's schools, and through a customized package of assessments to determine a disability. Students will practice with each instrument and complete an Evaluation and IEP of a simulated student. The focus will be on writing a report in a fashion that many audiences will understand, especially parents. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Completion of SPED 283 is prerequisite for this course.

**Typically Offered:**

- Online: Spring

**SPED 389 Special Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SPED 488 Methods in Special Education 3.00**

Special Education requires specific methods and protocols in order to meet federal and state requirements. This course is designed to assist students in gaining real-world perspective about processes for development of post-secondary transition plans, selection of assistive technology, collaboration skills for working with school professionals and community agencies, and to develop an understanding about the contributions of special education related services. A minimum grade of C in this course is required for all education majors.

**Typically Offered:**

- Online: Fall

**SPED 489 Special Education Elective 1.00-12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SPED 493 Inclusive Management Strategies 3.00**

This course involves the study of behavior theories, inclusive strategies and programs, functional analysis of behavior, positive behavior interventions, strategies, and supports, RTI, and behavior intervention plans. Students learn how to apply concepts from behavior modification to inclusive settings. Students engage in a behavior-change project and learn how to use data to plan behavior intervention in inclusive settings. The course emphasizes the application of theory to the academic, social, emotional and behavioral development of school-age children, including those with exceptional educational needs. Attention also given to communication with parents, teachers, community members and other appropriate team members regarding behavior issues and plans. A minimum grade of C in this course is required for all education majors.

**Typically Offered:**

- Online: Spring

**SPED 496 Practicum in Special Education 3.00**

This course involves 40 hours of supervised pre-student teaching, clinical teaching experience in a setting working with students who have exceptional needs. This course includes required pre-student teaching clinical experiences in grades, k-2, 3-5, 6-8 and 9-12. There is an-emphasis on implementation of best practices.

**Prerequisites:**

Completion of SPED 283 and SPED 375 with minimum grade of C. Teacher Education Non-Academic Test (TB and Criminal Background Check).

**Typically Offered:**

- Online: Spring

**Social Studies Education****SSED 189 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SSED 289 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SSED 331 Elementary/Middle School Social Studies 3.00**

Examines theories and strategies for teaching social studies concepts and skills in Grades K-9. National and state standards guide the conceptual framework for this course. Peer-to-Peer teaching required. A minimum grade of C in this course is required for all education majors. Typically offered online Fall and Spring, On-campus Hybrid Typically Offered: Fall and Spring Online and On-Campus Hybrid

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better)

**Typically Offered:**

- Online: Fall & Spring

**SSED 339 Secondary Methods in Social Studies Education 3.00**

General principles and problems of teaching social studies in secondary schools. Emphasis on organizing teaching activities, teaching materials and resources, and current methodology. Pre-Student Teaching Clinical experience required. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better). Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- Selected Spring Terms Only

**SSED 389 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**SSED 489 Social Studies Education Elective 12.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**Teacher Education****T ED 100 Orientation to Teacher Education 1.00**

This course provides an overview of the expectations and provisions for teacher candidates prior to application for admission and program entry. The orientation will convey important certification information, policies and procedures, introduce students to available resources and services, and provide the opportunity for interaction with other students, faculty and staff. This course should be taken concurrently with or prior to TED 200. Students who transfer in TED 200 from another university should take this course their first semester at UW-Superior. Course must be taken Pass/Fail. Typically Offered: Fall/Spring Online-On-Campus; J-Term and Summer online

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**T ED 189 Teacher Education Elective 1.00-99.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**T ED 200 Introduction to Education 3.00**

Provides an historical, philosophical, and social foundation underlying current trends and issues in PK-12 education in the U.S. and Wisconsin. This course provides a basic understanding of pedagogical knowledges, skills, and professional dispositions necessary to proceed in an intensive program of study that prepares students to become effective teachers. Field observation required. A minimum grade of B in this course is required for all education majors.

**Prerequisites:**

Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**T ED 253 Human Development 3.00**

Examines theories of human development from birth through adolescence. Focuses on physical, social, emotional, and cognitive aspects of development in relation to student learning. Explores contexts that shape development, including family, culture, community, environment, and schools. A minimum grade of C in this course is required for all education majors.

**Typically Offered:**

- Online: Select Semesters

**T ED 270 Multicultural Education 3.00**

Supports an intensive study of issues surrounding inequality and inequities impacting student success in the U.S. schools. Critically examines issues related to prejudice and discrimination with attention to intersections of race, ethnicity, culture, class, gender, and exceptionalism in schools. Focuses on anti-oppressive strategies effective in providing all students equitable opportunities to thrive academically in a supportive environment. Includes integration of WI American Indian history, culture, sovereignty, and treaty rights into K-12 curriculum. Academic Service-Learning required. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Teacher Education Non-Academic Test (TB and Criminal Background Check)

**University Studies Requirements:**

- Diversity

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**T ED 289 Teacher Education Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**T ED 300 Theories of Student Learning 3.00**

Focuses on the study of learning and development theories and principles that guide the organization of successful educational experiences for K-12 students. Emphasis on the advantages and limitations of learning theories. Also addresses the relationship of diversity motivation and management to learning. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Admission to the Teacher Education Program. Completion of TED 100 AND 200 (B or better).

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall, Spring, & Summer

**T ED 339 Instructional and Assessment Strategies 3.00**

Focuses on the study and implementation of the essential skills needed for successful teaching in the elementary, middle and secondary schools: Instructional planning, lesson development/implementation, and assessment in the classroom. This course includes a required pre-student teaching clinical in grades 3-5. A minimum grade of C in this course is required for all education majors.

**Prerequisites:**

Admission to the Teacher Education Program and Completion of T ED 300 (C or Better) or concurrent enrollment in TED 300. Teacher Education Non-Academic Test (TB and Criminal Background Check)

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall & Spring

**T ED 389 Teacher Education Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**T ED 470 Student Teaching Residency 12.00**

Provides student teaching (or internship, where appropriate) experience in the developmental/subject areas needed for teacher licensure in Wisconsin. This is a full-day teaching experience that follows the calendar of the cooperating school(s) in which the student is placed. A full semester, 12 credits, is required for those seeking initial licensure. Students seeking certification at more than two levels may be required to complete additional student teaching placements while licensed candidates seeking additional certifications may be required to take fewer than 12 credits. Successful completion of courses as well as approval of student teaching application and associated documentation is required prior to registration.

**Prerequisites:**

Admission to the Teacher Education Program. Teacher Education Non-Academic Test (TB and Criminal Background Check) and Department Consent are required

**Typically Offered:**

- On-campus: Fall & Spring
- Online: Fall & Spring



**T ED 489 Teacher Education Elective 1.00-9.00**

Transfer credits ONLY from another accredited institution not equivalent to a UW-Superior course.

**Faculty and Staff**

Androsky, Michelle - Academic Department Associate  
 Buncher, Michael - Academic Advisor, Data and Assessment Coordinator, and Certification Officer  
 Carpenter, Amy - Assistant Teaching Professor, TED/SPED  
 Churchill, Mary - Professor, TED, Department Chair  
 Flaig, Amy - Undergraduate Academic Advisor and Field Experience Coordinator  
 Gagne, Robert - Graduate Student Services Coordinator  
 Kirk, Donna - Assistant Teaching Professor, TED/Math Education  
 Kropid, Wendy - Professor, English Education, Assistant Dean for Educator Preparation Programs  
 Larson Kidd, Susan - Assistant Professor, SPED  
 Lebsack, Donna - Graduate Student Services Coordinator  
 Lee-Nichols, Mary - Professor, TED/EDAD  
 Lue, Marsha - Graduate Academic Advisor  
 O'Brien, Lynn - Assistant Professor, COUN  
 Paul, John - Professor, COUN, and Associate Department Chair  
 Polkowski, Stephanie -- Assistant Teaching Professor, TED  
 Price, Tessa - Assistant Professor, COUN  
 Rady, Tammy - Academic Department Associate  
 Reed, Kathryn - Undergraduate Academic Advisor and Field Experience Coordinator  
 Riek, Jodie - Assistant Professor, TED  
 Robertson, Anne - Assistant Teaching Professor, Early Childhood Education  
 Schuelke, Nicholle - Associate Professor, TED, and Department Chair  
 Skalecki, Tanya - Senior Lecturer, EDAD  
 Vogler, Jennifer - Senior Lecturer, EDAD  
 Walkky-Byington, Taylor - Undergraduate Academic Advisor and Recruiter  
 Wiese, Lee Ann - Senior Lecturer, SPED  
 Wood, Angela - Assistant Teaching Professor, TED  
 Zbacnik, Amanda - Associate Professor, TED/SPED

Kneser, Debra - Senior Lecturer, EDAD  
 Knoll, Caitlin - Senior Lecturer - TED  
 Krieg, Tanya -- Senior Lecturer, EDAD  
 Larson, Billie Jo - Senior Lecturer, COUN  
 Larson, Jon - Senior Lecturer, Student Teacher Supervisor  
 Lue, Marsha - Senior Lecturer, EDAD/SPED/TED  
 Mickolaiaik, Todd, Senior Lecturer. SPED  
 Milbridge-Scott, Jaime -- Senior Lecturer, COUN  
 Moen, Karen, Senior Lecturer, TED/Math Education  
 Nikoi, Acacia - Senior Lecturer, TED  
 Pernu, Sally - Senior Lecturer, TED/SPED  
 Rochon, Lynn - Senior Lecturer, TED  
 Rogers, Sonja - Senior Lecturer, TED/EDAD/SPED  
 Rossow, Daniel - Senior Lecturer, COUN  
 Schlangen, Mike -- Senior Lecturer, TED/Science Education  
 Schmidt, Susan - Senior Lecturer, TED/SPED  
 Trowbridge, Chad - Senior Lecturer, EDAD  
 Walkky-Byington, Taylor - Senior Lecturer, TED  
 Watry, Deborah - Senior Lecturer, EDAD  
 Zeman, Lawrence - Senior Lecturer, EDAD  
 Zimmer, Amy - Lecturer, TED

**Supporting Instructors (Graduate and Undergraduate)**

Almekinder, Corianne -- Senior Lecturer, TED  
 Amys, Tanya - Senior Lecturer, Math Education  
 Amys, Tony - Senior Lecturer, Math Education  
 Bonneville, Maryann - Senior Lecturer, COUN  
 Buncher, Michael - Senior Lecturer, TED  
 Cain, David - Senior Lecturer, COUN/EDAD  
 Collins, Scott - Senior Lecturer, TED/Social Studies Education  
 Cook, Jessica - Senior Lecturer, SPED  
 Cook, Sarah - Senior Lecturer, TED  
 Danz, Lori - Senior Lecturer, TED/Science Education  
 Deshayes, Robyn - Senior Lecturer, EDAD  
 Erickson, Pamela - Senior Lecturer, TED  
 Geissler, Jody - Senior Lecturer, TED/Social Studies Education  
 Graves, Peter - Senior Lecturer, TED/Math Education  
 Gustafson, Clendon, Senior Lecturer, EDAD  
 Hurley, Daniel, Senior Lecturer, COUN  
 Isabella, Melissa - Senior Lecturer, TED  
 Jenson, Meghan, Senior Lecturer, SPED  
 Johnson, MaKenzie -- Senior Lecturer, COUN  
 Kamrath, Barry - Senior Lecturer, EDAD