

GENERAL EDUCATION

General Education

General Education is a core part of the UW-Superior educational tradition that strengthens students' academic abilities across the humanities, the arts, mathematics, wellness, and the natural and social sciences, giving them the necessary tools to succeed beyond college. The skills and learning outcomes General Education Program helps students develop digital, cultural, organizational, scientific, and civic literacy; creative, critical, ethical, and entrepreneurial thinking; facility with communication, interaction, negotiation, and empathy; leadership skills; and the ability to be self-aware, adaptable, and accountable. After completing General Education courses, students are ready to meet the challenges of our contemporary world.

The structure of the 36-credit program requires students to complete courses within six categories: Mathematics and Quantitative Reasoning, Communication and Literacy, Social and Behavioral Science, Humanities and Arts, Natural Science and Wellness, and Civics and Perspectives. Within each category, there are numerous course offerings to support students' academic careers.

Description of General Education Categories

Mathematics and Quantitative Reasoning

Develops the skills necessary for analytical and quantitative problem-solving in all subjects, using central concepts and methods from mathematics and computer science, including number systems, symbolic representation, formal languages, mathematical modeling, and logical reasoning.

Learning Outcomes:

2A: Articulate important questions, theories, and creative processes

2B: Analyze information or data to produce thoughtful judgments and qualified conclusions

Code	Title	Hours
<i>Required: 3 Credits, 1 Course</i>		
MATH 112	Introduction to Contemporary Mathematics	3.00
MATH 113	Algebra with Applications	3.00
MATH 115	Precalculus	4.00
MATH 130	Elementary Statistics	4.00
MATH 150	Finite Mathematics	3.00
MATH 151	Calculus for Business, Life, and Social Sciences	3.00
MATH 240	Calculus and Analytic Geometry I	4.00
CSCI 101	Introduction to Computer Science	3.00

Communication and Literacy

Communication: Helps students develop essential interpersonal communication, group communication, and public speaking competencies through practice, analysis, and critical exploration of diverse human interactions.

Learning Outcomes:

1A: Demonstrate understanding of the context, purpose, and audience for communication

4B: Collaborate constructively by building upon or synthesizing contributions of others, treating others respectfully, and being accountable for their part

Literacy: Improves students' abilities to read critically and write analytically and clearly; develops their rhetorical skills; enables them to see research as a means of discovering ideas, information, and evidence and to conduct various types of research; helps them learn to properly acknowledge, cite, and document sources; helps them learn to recognize various persuasive appeals in the arguments of others and to incorporate appropriate, reasoned appeals into their own arguments.

Learning Outcomes:

1A: Demonstrate understanding of the context, purpose, and audience for communication (WRIT 207 Writing for the Workplace)

1B: Execute a range of conventions particular to a specific discipline and/or communication task (WRIT 102 Introduction to Academic Writing)

Required: 8 credits, 3 courses

Code	Title	Hours
<i>Communication</i>		
COMM 110	Introduction to Communication	3.00
<i>Literacy</i>		
WRIT 102	Introduction to Academic Writing	3.00
WRIT 207	Writing for the Workplace (*)	2.00
• or 2 credit replacement course		

Social and Behavioral Science

Enables students to examine human behavior, interactions, and history to understand human society and social relationships.

Learning Outcomes:

1C: Communication: Express themselves clearly to achieve a purpose

3B: Engage in an exchange of ideas integrating diverse perspectives civilly

Required: 6 credits, 2 courses, different prefixes for each course required

Code	Title	Hours
ANTH 101	The Human Experience	3.00
CJUS 106	Survey of Criminal Justice	3.00
HHP 120	Introduction to Mindfulness	3.00
ECON 235	Economics in Society	3.00
ECON 250	Principles of Microeconomics	3.00
ECON 251	Principles of Macroeconomics	3.00
GEOG 102	Cultural Geography	3.00
FIN 210	Personal Finance	3.00
HIST 131	Modern Europe 1789 to Present	3.00
HIST 151	History of the United States Through 1877	3.00
HIST 152	The United States Since 1877	3.00
IDS 104	First-Year Seminar-Social Sciences	3.00

IDS 131	Transitions: From Military to Campus Culture	3.00
PSYC 101	Introduction to Psychology	3.00
PSYC 230	Social Cognition	3.00
SOCI 101	Introduction to Sociology	3.00
SOCI 201	Global Social Problems	3.00
SO W 121	Introduction To Social Work	3.00

Humanities and Arts

Humanities: Promotes analysis of various types of literacy and linguistic expression; explores different traditions and modes of telling stories; and encourages students to make connections across all areas of knowledge, different modes of communication, and diverse cultural, linguistic, and conceptual traditions.

Learning Outcomes:

1A: Demonstrate understanding of the context, purpose, and audience for communication

2A: Articulate important questions, theories, and creative processes

Arts: Helps students analyze, evaluate, and relate to artists, creative artifacts, and artistic productions of diverse culture from ancient times to the present or gives students practical experience in developing their own creativity in one or more genres of expression and develops creative communication skills.

Learning Outcomes:

2A: Articulate important questions, theories, and creative processes

Required: 6 credits, 3 credits from Humanities and 3 credits from Arts

Code	Title	Hours
<i>Humanities</i>		
ENGL 211	British Literature I	3.00
ENGL 212	British Literature II	3.00
ENGL 218	Nonfiction Literature and Literacy	3.00
ENGL 221	American Literature I	3.00
ENGL 222	American Literature II	3.00
FYS 102	First-Year Seminar-Humanities Literature	3.00
INDG 101	Beginning Ojibwe Language	4.00
FREN 101	Beginning French I	3.00
MUSI 107	UWS Singers	1.00
MUSI 108	Percussion Ensemble	1.00
MUSI 109	Jazz Combo	1.00
MUSI 110	Chorale	1.00
MUSI 111	Jazz Band	1.00
MUSI 112	Symphonic Band	1.00
MUSI 113	Chamber Ensemble	1.00
MUSI 114	University Orchestra	1.00
MUSI 115	Chamber Winds	1.00
MUSI 161	Music and World Culture	3.00
PHIL 151	Introduction To Philosophy	3.00
PHIL 160	Philosophy and Film	3.00
PHIL 211	Contemporary Moral Problems	3.00
PHIL 213	Ancient Greek Philosophy	3.00

SPAN 101	Beginning Spanish I	3.00
SPAN 102	Beginning Spanish II	3.00
SPAN 201	Intermediate Spanish I	3.00
SPAN 202	Intermediate Spanish II	3.00
WLLC 101	Beginning American Sign Language & Culture I	3.00
WLLC 102	Beginning American Sign Language & Culture II	3.00
WLLC 207	An Exploration of the World of Spanish Speaking Cultures	0.00

Arts

ART 101	Introduction to Art	3.00
ART 221	Art History Survey:The Ancient World to the Renaissance	4.00
ART 222	Art History Survey:Renaissance to Modern Art	4.00
COMM 104	Film and Culture	3.00
COMM 122	Theatre Appreciation	3.00
COMM 125	Acting Fundamentals	3.00
COMM 180	Introduction to Technical Theatre	3.00
COMM 273	Oral Interpretation	3.00
HHP 133	Social and Square Dance	3.00
MUSI 118/307	Global Percussion Ensemble (Applied Minor (one semester at 1 credit must be taken on an instrument outside of the student's major instrument family))	1.00
MUSI 160	Music Appreciation	3.00
WRIT 250	Introduction to Creative Writing	3.00

Natural Science and Wellness

Natural Science: Enables students to understand the nature of science and scientific inquiry through hands-on experiences.

Learning Outcomes:

2A: Articulate important questions, theories, and creative processes

2B: Analyze information or data to produce thoughtful judgments and qualified conclusions

Wellness: Provides students with a knowledge base, creating a positive attitude and lifelong skills concerning the seven dimensions of wellness: physical, intellectual, emotional, spiritual, career, social, and environmental (personal health).

Learning Outcomes:

2C: Analyze own and others' assumptions and biases associated with information, processes, practices, and viewpoints

Required - 7 Credits, 2 courses, one Lab and one Wellness Course

Code	Title	Hours
<i>Natural Science with Lab</i>		
BIOL 115	Human Biology	4.00
BIOL 123	Concepts In Biology	4.00
BIOL 130	Principles of Biology I	4.00
BIOL 170	Biological Inquiry for Teachers	2.00
BIOL 171	Biology and Environ. Science for Educators	4.00

CHEM 102	Chemistry of Everyday Phenomena	4.00	FYS 124	First-Year Seminar-Social Sciences, Diversity	3.00
CHEM 105	General Chemistry I	5.00	GEOG 100	World Regional Geography	3.00
GEOL 110	The Dynamic Earth	4.00	GST/SOCI 210	Sociology of Gender	3.00
GEOL 120	Our Water Resources	4.00	GST/PSYC 258	Gender, Psychology and Society	3.00
PHYS 100	Astronomy	4.00	GST/PSYC 270	Psychology of Men and Masculinity	3.00
PHYS 105	Light and Sound - Physics in the Arts	4.00	HIST 111	Modern World History	3.00
PHYS 107	Algebra-Based Physics I	4.00	HIST 120	Conquest and Resistance in Modern Asia	3.00
PHYS 160	Physical Science	4.00	HIST 113	Soccer and identity: A Global History	3.00
PHYS 201	Calculus-Based Physics I	5.00	HIST 154	African-American Voices	3.00
<i>Wellness</i>			HIST 162	History of Gender and Power	3.00
HHP 102	Foundations for Wellness and Success	3.00	HIST/POLS 264	War and Peace in Bosnia	3.00

Civics and Perspectives

Civics: Provides students with an understanding the rights and responsibilities of citizens and the structure of governments.

Learning Outcome:

3B: Engage in an exchange of ideas integrating diverse perspectives civilly.

Perspectives: Broadens students' horizons through exposure to varied perspectives from different global regions, cultures, and/or disciplines.

Learning Outcome:

4A: Demonstrate understanding of more than one worldview and an ability to act in a supportive manner that recognizes the experiences of others

Total Required - 6 Credits, 2 courses, one in Civics and one in Perspectives with different prefixes

Code	Title	Hours
<i>Civics</i>		
INDG 151	Tribal Sovereignty	3.00
LSTU 115	Law and Human Behavior	3.00
LSTU 261	Contemporary Issues in Law and Society	3.00
POLS 101	Introduction to Comparative Politics	3.00
PLC 102	Intro to Changemaking	3.00
POLS 100	Introduction to Political Science: What is Democracy?	3.00
POLS 102	Civic Literacy, Engagement and Education	3.00
POLS 180	Public Education Politics and Policy	3.00
POLS 230	U.S. National, State and Local Government	3.00
POLS 240	Bioterrorism: A Case in Public Policy Making	3.00
POLS 260	Contemporary Issues in American Politics	3.00
<i>Perspectives</i>		
ANTH/HIST 104	The History of Human Origins	3.00
ART 224	Art in Non-West Societies	3.00
ENGL 228	Multi-Ethnic American Literature	3.00
ENGL/GST 229	Literature by Women	3.00
ENGL 241	World Literature I	3.00
ENGL 242	World Literature II	3.00
ENSC 150	Environment & Society: Issues and Perspectives	3.00

FYS 124	First-Year Seminar-Social Sciences, Diversity	3.00
GEOG 100	World Regional Geography	3.00
GST/SOCI 210	Sociology of Gender	3.00
GST/PSYC 258	Gender, Psychology and Society	3.00
GST/PSYC 270	Psychology of Men and Masculinity	3.00
HIST 111	Modern World History	3.00
HIST 120	Conquest and Resistance in Modern Asia	3.00
HIST 113	Soccer and identity: A Global History	3.00
HIST 154	African-American Voices	3.00
HIST 162	History of Gender and Power	3.00
HIST/POLS 264	War and Peace in Bosnia	3.00
HIST/POLS 266	War and Peace in Northern Ireland	3.00
INDG 110	American Indian Art and Culture	3.00
INDG/HIST 223	American Indian History I	3.00
INDG/HIST 224	American Indian History II	3.00
MUSI 266	Jazz Appreciation	3.00
POLS 175	The Making of the Modern Global System	3.00
SOCI 273	Race and Ethnicity	3.00
T ED 270	Multicultural Education	3.00

General Education Requirements

All students entering UW-Superior as freshmen must complete all General Education Requirements prior to graduation. HHP 102 Foundations for Wellness and Success is designated as a first-year experience course, so it should be taken within the first 30 credits, as it introduces and integrates students into UW-Superior. Students with medical restrictions should contact the coordinator of HHP 102 Foundations for Wellness and Success before the first lab session. All Health and Human Performance department majors and minors must earn a grade of C or better in HHP 102 Foundations for Wellness and Success.

WRIT 102 Introduction to Academic Writing, WRIT 207 Writing for the Workplace, COMM 110 Introduction to Communication, and the choice of MATH or CSCI course should be taken within the first 60 credits, as they strengthen core skills in reading, writing, public speaking, problem solving, analytical, and interpersonal skills.

Literacy Course Placement

Placement into WRIT 099 Fundamentals of Writing. This course prepares students for the challenge of reading and writing at the college level. This course must be taken within 30 credits.

Students must co-enroll in WRIT 102 Introduction to Academic Writing. Transfer students, see Transfer Student Policy below.

Placement into WRIT 102 Introduction to Academic Writing. Upon placement, this course should be taken in the freshman year, fall or spring. The course must be taken within 30 credits. Students must pass this course with a C- or better to continue on to WRIT 207 Writing for the Workplace or else be repeated until a C- is earned. Transfer students, see Transfer Student Policy below.

Credit for Prior Learning

Writing: Students who earn a sufficient score on the WEPT are exempt from WRIT 102 Introduction to Academic Writing.

Students with an AP Lang/Comp or AP Lit/Comp score of 3 or higher earn 3 credits for WRIT 102 Introduction to Academic Writing. Students

with both AP Lang/Comp and AP Lit/Comp scores of 3 or higher receive 6 credits and fulfill both WRIT 102 Introduction to Academic Writing and WRIT 207 Writing for the Workplace. Upon request, a student's AP Lit/Comp score of 3 or higher can be considered appropriate for 100 or 200-level literature course credit instead of writing course credit (but not both), pending approval by the Writing, Language, and Literature Department.

Students who earn a 50 or higher on the CLEP College Composition exam earn 3 credits for WRIT 102 Introduction to Academic Writing

Placement into WRIT 207 Writing for the Workplace: With the completion of WRIT 102 Introduction to Academic Writing with a C- or better, this course should be taken in the sophomore year, fall or spring. The course should be taken within 60 credits. Students must pass this course with a C- or better to complete the literacy courses. Transfer students, see Transfer Student Policy below.

Transfer Student Policy for Core Writing Placement: Students who arrive at UW-Superior with 3 credits of 100-level college writing completed at a C- or higher have satisfied the requirements for WRIT 102 Introduction to Academic Writing

Students who arrive with 5 credits of 100- or 200-level college composition completed at a C- or higher have satisfied the requirements for both WRIT 102 Introduction to Academic Writing and WRIT 207 Writing for the Workplace.

Some majors may still require WRIT 207 Writing for the Workplace or WRIT 209 Introduction to Professional Writing if a Professional Writing course has not been completed.

Mathematics and Computer Science Placement

MATH 112 Introductory Mathematics, MATH 130 Elementary Statistics, CSCI 101 Introduction to Computer Science are recommended for all students. For students with appropriate preparation, MATH 113 Algebra with Applications, MATH 115 Precalculus, MATH 151 Calculus for Business, Life, and Social Sciences, and MATH 240 Calculus and Analytic Geometry I are also recommended. Students are encouraged to work with an advisor to select a course appropriate to their level of mathematical preparation, interests, and major field of study.

All students entering UW-Superior are required to take the Wisconsin Math Placement Test. Test results are used to determine which Mathematics and Computer Science courses students are eligible to take at that time. Students with insufficient preparation may become eligible to take more advanced Mathematics and Computer Science courses by completing one or more lower-level courses as indicated by the Math Placement Test results. Students placing into developmental level math (below 100-level) are expected to complete the developmental coursework before earning 30 credits.