

LIBRARY SCIENCE (LIBS)

LIBS 503 Information Resources and Services 3.00

Principles and philosophies of library reference service, information literacy, reading, listening and viewing guidance, and information resources with special emphasis on the Application of Wisconsin Model Academic Standards within the school library media center. Knowledge and use of major reference resources as well as discussions of strategies for effective information services.

Typically Offered:

- Fall Term Only

LIBS 507 Selecting and Organizing Library Resources 3.00

Develops the ability to build and maintain resource collections by studying the principles and practices of selection, acquisition, and evaluation for resources to support the library's goals. Includes the study and application of standardized procedures for classifying and cataloging resources and maintaining electronics systems of collections.

Typically Offered:

- Fall Term Only

LIBS 509 Information Literacy Leadership 3.00

Introduction to information literacy program development in a range of libraries. Examines leadership roles as they relate to information literacy and the collaborative teaching responsibility of librarians.

Typically Offered:

- Spring Term Only

LIBS 510 Young Adult Literature 3.00

Examination of the range of print and mediated literature available to young adults. Criteria for evaluation, selection, and guidance in use to meet both student and curriculum uses are discussed. An appreciation for the literature is developed through experiences in reading, viewing, and classroom reporting.

Typically Offered:

- Fall Term Only

LIBS 525 Administration of Library Media Programs 3.00

Introduction to administration of library/media programs with emphasis on leadership in the library/media program, the school, and the broader community of the library/media program and the library/media specialist profession. Examines the state and national guidelines appropriate to library/ media programs.

Typically Offered:

- Spring Term Only

LIBS 606 Children's Literature 3.00

Study of the various types of fiction and nonfiction literatures published for, used with, or selected by children birth to age 12. Emphasis is on using children's literature across the content area with best practice instruction. Includes the selection, evaluation, appreciation, and use of children's literature and related media. Explores methods to help develop a child's interest in reading and ability to appreciate quality children's literature.

Typically Offered:

- Fall and Spring Terms

LIBS 612 Trends-Issues K-12 Literature 3.00

Examination of literature for children and young adults published within the last 10 years. Includes reading and discussion of the literature and trends in children's and young adult reading. Also includes examination of current selection aids and other resources for teachers and librarians serving children and young adults. Topics include current thought on the digital age, internet and intellectual freedom issues, and the teaching of both children's and young adult literature in the classroom. Summer only.

Typically Offered:

- Summer Only

LIBS 616 Advanced Administration of School Library Media Programs 3.00

Focus on advanced preparation for work in the field of school library administration, including building as well as district perspective. Topics to be included are: the school library media specialist's role in school improvement, collaboration with teachers, and the importance of networking with the school, within the district, and in the professional field. Emphasis on "real world" issues affecting administration of school libraries, with discussion of current trends in the field. Summer only.

Typically Offered:

- Summer Only

LIBS 635 Technology for Teaching and Learning 3.00

Effective use of technology with students and faculty to facilitate teaching and learning. Educational media selection, design, production, and instructional delivery to meet Wisconsin and Minnesota information and technology literacy standards. Management and planning concepts for technology in schools and libraries.

Typically Offered:

- Spring Term Only

LIBS 640 Information Literacy 3.00

LIBS 645 Integrating Technology in the Library Media Program 3.00

Use of educational theory to select, design, and implement advanced information and instructional technologies in the library media program. Development of skills in planning and providing organizational professional development, and in appropriate use of intellectual property in teaching and learning

Typically Offered:

- Spring Term Only

LIBS 650 Topics in Library Science 1.00-3.00

Concentrated study of current special or advanced topics/issues in librarianship. Topics are selected by library faculty based upon student/library community interest. Course may be repeated when topics are different. Summer only.

LIBS 685 Library Practice 1.00-3.00

Supervised practice in library situations providing opportunity for practical application of library principles. Primarily for those in non-teaching areas. Requires consent of the instructor. (N.B. For prospective teachers the practicum in school library media centers is included in the student teacher's professional sequence.)

Typically Offered:

- Fall and Spring Terms

LIBS 690 Supervised School Library Practicum Combined 3.00

This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and work in their own schools, as appropriate. Students create a portfolio demonstrating mastery of program competencies. Prerequisites: Graduate status, consent of instructor, completion of at least 21 credits at UW-Superior, 3.10 GPA in library media courses taken before entering the library media practicum.

LIBS 699 Directed Studies in Librarianship 1.00-3.00

Individualized study of a particular area or problem in librarianship. Topic selected requires approval of the instructor within the program who will be directing the study. May be taken in several units providing a different topic is taken each time.

Typically Offered:

- Fall and Spring Terms