

COUNSELOR EDUCATION

The University of Wisconsin-Superior, through the Counselor Education Program of the Department of Counselor Education, offers professional training which leads to a Master of Science in Education Degree (M.S.E.) in Counseling. The program is designed for those individuals who seek advanced professional training in various occupations in the fields of Counseling. Three programs provide a path towards licensure in the State of Wisconsin (LPC, MFT, and School).¹ There are four tracks within the program, Clinical Mental Health Counseling, School Counseling, Marriage and Family Therapy and Helping Foundations. Each track is an integration of academic foundations and professional skills training and is directed at developing a qualified and specialized professional.

Notice: Due to on-going and/or pending licensure program approvals by the **Wisconsin Department of Public Instruction** (<https://dpi.wi.gov/>) (DPI) and **Wisconsin Department of Safety and Professional Services** (<https://dsps.wi.gov/pages/Home.aspx>) (DSPS), program requirements are subject to change for students year to year. Students affected by any approved changes which occur in the catalog will be formally notified by the UW-Superior Educator Preparation Program and Counseling Program.

¹ UW-Superior education programs are approved by the Wisconsin Department of Public Instruction to fulfill licensure requirements of the state of Wisconsin. If you seek licensure in a state other than Wisconsin, please see the UW-Superior Institutional Certification Office FAQs-UW Superior web page for further information and assistance.

Admission Requirements

Admission to the Counseling Programs begins with application for admission to Graduate Studies online at <https://www.uwsuper.edu/academics/graduate-programs/>.

For information call 715-394-8295. In addition to the application to the Office of Graduate Studies, the application for admission to the Counseling Program must contain:

1. Resume and Letter of Intent addressing:
 - a. Service to community
 - b. Volunteer work
 - c. Commitment to others
 - d. Work and professional goals
 - e. Areas which the application considers to be their strengths or weaknesses.
2. Three letters of reference that speak to the candidate's ability to succeed in graduate school.
3. Official transcripts of all undergraduate and graduate work with a cumulative GPA of 2.75/4.0 or higher, for full (non-conditional) admission.
4. An undergraduate degree from a regionally accredited institution with a GPA of 2.75/4.0 or higher. Students admitted as probationary must complete nine semester credits of introductory Counseling courses at the Graduate level with a GPA of 3.0/4.0 or higher to gain unconditional

admittance to the program. There is no conditional admission to the School Counseling Program.

5. Pass a Criminal Background Check.
6. The Counseling program may conduct interviews with students who meet review requirements of above materials.
7. All candidates will be evaluated throughout the program on their professional dispositions, including the counseling ethical codes and Wisconsin and Minnesota State licensure laws, expectations and requirements.

Master of Science in Education - Counseling Counseling M.S.E. Requirements

The M.S.E. in Counseling is designed for individuals who seek to provide direct human service in a variety of settings within a pluralistic society. Central to the Counseling program is the preparation of professionals in three major counseling functions, which include:

- Prevention of personal and interpersonal problems;
- Fostering of optimal human development; and,
- Remediation of existing social-emotional-developmental concerns.

The Counseling degree is comprised of a minimum of 60 graduate semester credits of prescribed graduate-level courses, specific to the student's area of specialization. Students are required to take a clinical concentration in one of the following: Clinical Mental Health Counseling, Marriage and Family Therapy, School Counseling. Because these courses are aligned with a state licensure program, modifications can occur at any time to maintain alignment with state law and accreditation standards. The counseling program also offers a non-clinical 30 graduate semester credit M.S.E. in Counseling with a focus on Helping Foundations. Up-to-date information will be provided on request.

A professional portfolio is required for graduation. The portfolio is introduced in the COUN 704 Introduction to Counseling or COUN 708 Introduction to Professional School Counseling courses and culminates in the COUN 756 Internship- School (preK-12) and COUN 758 Internship -Clinical/MCF/Helping Foundations. For School Counseling students, passing scores on the "Praxis: Professional School Counselor 5422" are required for graduation and Wisconsin licensure.

The Counseling program is designed to meet State of Wisconsin Licensure requirements. Students considering work in other states are encouraged to get the specifics of that particular state. The Counseling program is aligned with state and national accreditation standards and prepares students for licensure eligibility. For additional information, visit **Counseling program**.

Full time status at the graduate level, for the online intensive programs only (currently the M.S.E. in Educational Administration, the M.S.E. in Instruction, M.S.E. in Special Education, M.S.E. in School Counseling, M.S.E. in Clinical Mental Health Counseling, M.S.E. in Marriage and Family Therapy, and Ed.S. in Educational Administration - Superintendent/District Administrator), is defined as 6+ credits per semester. Correspondingly, 4.5-5.5 credits is $\frac{3}{4}$ time and 3-4 credits equates to $\frac{1}{2}$ time.

60 (63 for Marriage and Family Therapy track) total credits are required for this major, depending on the specific track chosen.

Counseling core course requirements (36 credits required plus one of the tracks listed below):

Code	Title	Hours
COUN 702	Counseling Theories	3.00
COUN 706	Pre-practicum	3.00
COUN 712	Family Counseling	3.00
COUN 718	Crisis Intervention and Family Trauma	3.00
COUN 728	Career Counseling	3.00
COUN 730	Human Growth and Development	3.00
COUN 738	Multicultural Counseling	3.00
COUN 742	Psychopathology	3.00
COUN 746	Ethics in Professional Counseling	3.00
COUN 752	Group Practicum	3.00
COUN 760	Introduction to Assessment	3.00
COUN 761	Research and Program Evaluation	3.00

Selection of the Following Tracks:*Clinical Mental Health Track**Marriage and Family Therapy Track**School Counseling Track**Human Relations Track***Total Hours 36.00****Clinical Mental Health Track**

Code	Title	Hours
COUN 704	Introduction to Counseling	3.00
COUN 734	Chemical Dependency and the Family	3.00
COUN 744	Clinical Mental Health Diagnosis and Treatment Planning	3.00
COUN 750	Practicum/Internship* ¹	1.50-3.00
COUN 758	Internship-Clinical/MCF/Helping Foundations	1.50-6.00
<i>Select 6 additional credits from the courses below:</i>		<i>6.00</i>
COUN 714	Family Group Systems	
COUN 716	Couple and Marital Counseling	
COUN 720	Play Therapy	
COUN 722	Counseling Children and Adolescents	
COUN 724	Behavior Modification	
COUN 740	Counseling and Human Sexuality	
Total Hours		18.00-24.00

Marriage and Family Therapy Track

Code	Title	Hours
COUN 704	Introduction to Counseling	3.00
COUN 714	Family Group Systems	3.00
COUN 716	Couple and Marital Counseling	3.00
COUN 734	Chemical Dependency and the Family	3.00
COUN 740	Counseling and Human Sexuality	3.00
COUN 744	Clinical Mental Health Diagnosis and Treatment Planning	3.00
COUN 750	Practicum/Internship* ¹	1.50-3.00

COUN 758	Internship-Clinical/MCF/Helping Foundations	1.50-6.00
Total Hours		21.00-27.00

School Counseling Track

Code	Title	Hours
COUN 708	Introduction to Professional School Counseling	3.00
COUN 720	Play Therapy	3.00
COUN 722	Counseling Children and Adolescents	3.00
COUN 724	Behavior Modification	3.00
COUN 726	Developmental Counseling and Comprehensive Programming	3.00
COUN 751	Practicum (School Counseling)	1.50-6.00
COUN 756	Internship-School (preK-12)	1.50-6.00
Total Hours		18.00-27.00

There is no conditional admission to the Department of Counseling program. A cumulative GPA of 3.0 or higher on a 4.0 scale on all undergraduate and graduate coursework is measured for program completion for Wisconsin licensure.

¹ With approval from the Practicum Instructor, site supervisor, and student's program advisor, a student may start accruing Internship hours once Practicum hour requirements are satisfactorily met. Additionally, all requirements for Internship (COUN 756 Internship - School (preK-12) or COUN 758 Internship - Clinical/MCF/Helping Foundations) must be met for this to occur.

Human Relations Track

The Human Relations Track is designed for individuals who seek to work in non-clinical human services setting such as higher education, criminal justice, business, health care, and administration. Most students in Human Relations already are engaged in careers but want to upgrade their skills, explore other interests, or need an additional degree to reach the next level at their place of employment. Students gain an understanding of human behavior, group processes, organizational/developmental dynamics, and effective methods of communication through counseling core courses. Before the end of their second semester, Human Relations students develop a plan of study with their advisor. The plan maps out and explains how the set of courses will prepare the student for her or his intended professional focus. The Internship course is taken during the student's last semester of study. 30 credits are required for the Human Relations degree. This is a non-practitioner degree; it does not prepare the student for certification, licensure, or the title of counselor.

Prescribed courses for the Human Relations track are as follows (30 credits total):

Code	Title	Hours
COUN 702	Counseling Theories	3.00
COUN 704	Introduction to Counseling	3.00
COUN 706	Pre-practicum	3.00
COUN 712	Family Counseling	3.00
COUN 738	Multicultural Counseling	3.00
COUN 758	Internship-Clinical/MCF/Helping Foundations ²	6.00

Select 9 additional credits from the courses below: 9.00

COUN 714	Family Group Systems
COUN 716	Couple and Marital Counseling
COUN 718	Crisis Intervention and Family Trauma
COUN 720	Play Therapy
COUN 722	Counseling Children and Adolescents
COUN 724	Behavior Modification
COUN 726	Developmental Counseling and Comprehensive Programming
COUN 728	Career Counseling
COUN 730	Human Growth and Development
COUN 734	Chemical Dependency and the Family
COUN 740	Counseling and Human Sexuality
COUN 742	Psychopathology
COUN 744	Clinical Mental Health Diagnosis and Treatment Planning
COUN 746	Ethics in Professional Counseling
COUN 752	Group Practicum
COUN 760	Introduction to Assessment
COUN 761	Research and Program Evaluation
Total Hours	30.00

² The 600-hour internships in Human Relations are field-based, providing practice in skill applications within the students' chosen fields. They are carried out under the supervision of a site supervisor in cooperation with the university advisor. Experiences are supported by weekly class meetings to discuss and to integrate experiences. The remaining 9 credits can come from Counseling or other graduate-level courses. Students work with their advisor to determine these courses.

Clinical Mental Health Licensure Add-on for School Counselors

Students who already have or are currently seeking a master's degree in school counseling are eligible to complete coursework to be licensure-eligible for a clinical mental health license. Students may request to add coursework to complete both licensure areas while enrolled or apply to be a non-degree seeking student. Students are required to work with their advisor to review previous coursework and develop a plan of study.

COUN 489 Counseling and Psychological Professions Elective 1.00

Transfer credits ONLY from another accredited institution not equivalent to a UW-S course.

COUN 499 Independent Study 1.00

Independent study approach to topics are designed in counseling to allow the student to explore particular areas of interest beyond the stated curriculum.

COUN 702 Counseling Theories 3.00

Analysis of counseling theories and practices. Examines several of the major theories – historic and current – of counseling. Serves as an introduction to the field of counseling and to illustrate the diversity of theoretical approaches which exist. Students develop a preliminary theoretical philosophy of counseling. Students are required to purchase additional software for their professional portfolio and field experience during this course. One of three courses – COUN 702, 704, 706 – that serve as a foundation to the profession and the program.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 704 Introduction to Counseling 3.00

Overview of the clinical mental health counseling profession and its areas of specialization, training, and concern. It examines program development and administration, relevant laws and applications, as well as one's professional identity as a counselor. The course covers areas such as prevention, consultation and advocacy. It is one of three courses (COUN 702, 704, 706) that serve as a foundation to the profession and program.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 706 Pre-practicum 3.00

Counseling Processes introduces counseling skill development, emphasizing the skills essential in the interview and rapport building process. Students develop a thorough understanding of the counseling process as well as the role and function of the counselor. Students also develop self-awareness so the counselor-client relationship is therapeutic and so the counselor sets and maintains appropriate professional boundaries. Examines ethical and legal considerations inherent in the counseling process. Students are required to attend online synchronous triad meetings and feedback sessions. Times are decided by the instructor, and attendance is required.

Prerequisites:

COUN 702 and 704 or 708 are prerequisites for taking this course.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 708 Introduction to Professional School Counseling 3.00

Overview of the clinical mental health and school counseling profession and its areas of specialization, training, and concern. It examines program development and administration, relevant laws and applications, as well as one's professional identity as a counselor. Overview of essential school counseling services and the role and function of the school counselor with emphasis on developing, and managing, and evaluating a comprehensive counseling program within the realms of an entire school. Integrates special education, technology, legal and ethical issues.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 712 Family Counseling 3.00

Introduction to family systems theory and family therapy techniques. Students develop an understanding of the current epistemological base of family system's theory, major contributors, and specifically review structural, strategic, behavioral and communications approaches to family counseling. Students review the organization and dynamics of their own families, coming to understand how their families impact their world perceptions and everyday behavior.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 714 Family Group Systems 3.00

Integrates, at the next level of professional competence, family theory and family counseling techniques presented in preparatory courses. This course assumes that students in attendance are seeking skill development that will assist in meeting family counselor professional certification standards, (State and or National certifications). The course further assumes that students have explored their own family issues and will continue to do so through this course, as the course is in part experiential. Students will closely review the isomorphic processes reflected within their own familial systems that are reflected in their counseling approach and theory preferences. Students will assume the professional functions of a family counselor through current literature, development of professional vita and exploration of certification. At the successful conclusion of this course, students are assumed to be ready to provide supervised family counseling service.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 716 Couple and Marital Counseling 3.00

While the concept of family seems to be defined and redefined through generational context the need of the individual to be “affiliated” continues to highlight the dyadic relationships importance to the emotional and social survival of the individual. This course then, is designed to explore intimate dyadic relationships and their importance to the concept of family, family development and society. Reviews select couple and family dynamics such as basic assumptions of human intimacy (variations), marriage (dissolution and remarriage), mate selection, communications, human sexuality, family crises, parenting, and aging. Through lectures, experiential exercise, reading, and class discussion family theory and technique will be instigated so as to provide conceptualizations toward therapeutic intervention.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 718 Crisis Intervention and Family Trauma 3.00

This course offers: 1) A history of the development and progression of crisis counseling as a specialization in the mental health field, 2) A survey of current crisis counseling models and how they can be applied in a wide range of contexts, 3) Examining the foundation of components of trauma on the stress response system and display, 4) Familiarity with suicide risk assessment, intervention and mandatory reporting, 5) An examination of the intrapersonal and interpersonal impact crises have on people, 6) A discussion on the legal and ethical issues pertaining to crisis and disaster counseling and, 7) An in-depth Family Systems-oriented treatment and application of these principles and standards specifically to families in crisis and how counselors can understand and address the unique dynamics that arise when a family unit faces loss and trauma.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 720 Play Therapy 3.00

Focuses on how the counselor can facilitate self-expression in the counseling context with clients, primarily children, who may have difficulty expressing themselves verbally. Play Therapy History; seminal or historically significant theories; skills and methods; and cultural and social diversity topics will be covered.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 722 Counseling Children and Adolescents 3.00

Adolescents represent a clientele in transition. This course examines key aspects in their development (biological, cognitive, emotional, and social) and their relationships in the various contexts that influence behaviors and attitudes. Common issues of adolescence as well as various interventions are covered from a developmental context. Students learn how to facilitate client self-expression primarily through brief therapeutic techniques and how to consult with supervising adults. While the focus is on normal development, the course also touches on at-risk/problematic behavior and thoughts. Small group projects require some online synchronous meetings.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 724 Behavior Modification 3.00

Behavior management principles applied to mental disorders and to improve learning and behavioral outcomes. Students learn how to apply these principles and techniques to aid individuals in the change process. Students plan, implement, and evaluate a self-change project which will demonstrate their understanding of the theory and techniques of behavioral self management. Students will conduct a functional behavior analysis to develop interventions and/or apply a clinical treatment plan to address client psychopathology.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 726 Developmental Counseling and Comprehensive Programming 3.00

This course prepares future school counselors to design, implement, and evaluate comprehensive school counseling programs aligned with the ASCA National Model. Students explore the counselor’s role in delivering academic, career, and social/emotional development services through data-driven decision-making, equity-focused interventions, and collaborative schoolwide practices. Through applied projects and experiential learning, students develop professional artifacts and gain practical skills necessary to lead and advocate within a K–12 comprehensive school counseling program.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 728 Career Counseling 3.00

Provides an understanding of theories of vocational choice and vocational development. Students learn methods of evaluating, promoting, and enhancing, vocational development in individuals from a diversity of backgrounds. They examine ethical and legal considerations inherent in the career counseling process. Also emphasizes student application of traditional and technology-based career assessment techniques. Students participate in experiential activities that focus on the career development of themselves and others.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 730 Human Growth and Development 3.00

Surveys the key physical, cognitive, and social-emotional milestones across the life-span, how these interact with an individual's adaptation ability, and the implications for mental health professionals. Focuses on 1) the key concepts of the major theories of development; 2) examination of normal developmental stages across the life-span and the influence of social forces differences in development based on sex/gender, age, class, race, ability, and cultural background; psychosocial adaptation in the school/work, family, and peer systems; and implications for mental health and school counseling professionals. Includes legal and ethical issues and strategies for interventions to enhance development.

Typically Offered:

- On-campus: Summer
- Online: Fall, Spring, & Summer

COUN 734 Chemical Dependency and the Family 3.00

Assessment and intervention techniques with individuals and families in which one or more other family members is chemically dependent. Provides an overview of the process of addiction, treatment and recovery approaches, relapse prevention, developmental issues related to addiction and treatment and prevention planning in regard to addiction. Specific techniques to intervene with spouses of alcoholics, children of alcoholics (minor children and/or adults) and extended family members are included. Also reviews the impact of other addictive behaviors on the family.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 738 Multicultural Counseling 3.00

Students conduct an in-depth self-analysis regarding the manner in which counselor and client values, perceptions, attitudes, acculturative experiences, and communication styles impact the counseling process. Students are encouraged to conduct an in-depth cultural self-analysis regarding the issues they have inherited from their own culture as it relates to helping multicultural clients. Furthermore, students learn theories, skills, and cross-cultural counseling strategies necessary in working with ethnically and culturally diverse clients. The cross-cultural counseling strategies include both group and individual techniques. Students examine any ethical and legal considerations inherent in the counseling process in regards to clients from a diversity of backgrounds. Designed for counselors already working in the field, and current graduate counseling students. Also helpful for any professional who regularly deals with multicultural individuals.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 740 Counseling and Human Sexuality 3.00

Provides counselors with a contemporary understanding of human sexuality and gender issues, myths, and problems (physical/biological, emotional, social, cultural) for people (married and not) considering, engaging in, and/or "recovering" from sexual relationships. Includes interventions and treatment approaches. While the course is a requirement for Marriage and the Family Therapist Licensure, it is open to all interested counseling students.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 742 Psychopathology 3.00

Study of abnormal behavior, including classification of various disorders, descriptions of causal factors, methods of assessment, prevention and treatment. Includes examining the current diagnostic system, DSM-5. Students develop an awareness of the limitations of the current diagnostic system along with multicultural and ethical considerations. Also teaches students how to integrate results from psychological assessment into the diagnostic process.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 744 Clinical Mental Health Diagnosis and Treatment Planning 3.00

Provides students with an in-depth knowledge base of clinical mental health counseling diagnosis and treatment planning. Cover the diagnostic process, including differential diagnosis and the use of diagnostic classification systems such as the Diagnostic and Statistical Manual of Mental Disorders-V (DSM-5). Training on administration of intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management; and techniques and interventions related to a broad range of mental health issues. Students will develop clinical writing skill for competence with clients. Treatment planning will focus primarily on cognitive behavioral theory and applied intervention strategies based in outcome research.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 746 Ethics in Professional Counseling 3.00

Serves the needs of counselors by providing an in-depth exploration of ethical practice through the American Counseling Association (ACA) Code of Ethics, the American School Counselor Association (ASCA) Ethical Standards for School Counselors, and the American Association for Marriage and Family Therapy (AAMFT) Code of Ethics. Students examine personal values, cultural and societal expectations, and professional standards of behavior as they relate to school counseling, clinical mental health counseling, and marriage and family therapy. The course prepares students to apply ethical decision-making models and address state licensure requirements across counseling specialties.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 750 Practicum/Internship* 1.50

Assists students in making the transition from theoretical understanding of counseling principles and processes to therapeutic process. Students demonstrate knowledge and skills and refine their knowledge and skills in the following areas: integration of their theoretical approach to counseling competence in the basic counseling skills with a focus on individual and group counseling as learned in prior coursework; the ability to identify and assess presenting concerns of clients; and an ability to present case studies, dialogue, and consult with other professionals regarding their effectiveness as a counselor. Practicum includes 100 hours of practice, including 40 direct client/student contact. (For Graduate Education Online Class Sections it is 1.5 credits per term for a total of 3 credits for the semester. GEO course is repeatable). After 7 weeks, with approval from the Practicum Instructor, and site supervisor, a student may start accruing Internship hours once Practicum hour and evaluation requirements are satisfactorily met. Students are required to attend online synchronous group supervision. Times are decided by the instructor, and attendance is required.

Prerequisites:

COUN 706 is prerequisite or corequisite for taking this course and must be accepted to the Distance Learning Graduate program.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 751 Practicum (School Counseling) 1.50

Assists students in making the transition from theoretical understanding of counseling principles and processes to therapeutic process with clients. Students demonstrate knowledge and skills and refine their knowledge and skills in the following areas: integration of his or her theoretical approach to counseling competence in the basic counseling skills with a focus on individual and group counseling as learned in prior coursework. Practicum includes 100 hours of practice, including 40 direct client/student contact. (For Graduate Education Online Class Sections it is 1.5 credits per term for a total of 3 credits for the semester. GEO course is repeatable). *After 7 weeks, with approval from the Practicum Instructor and site supervisor, a student may start accruing Internship hours once Practicum hour and evaluation requirements are satisfactorily met. Students are required to attend online synchronous group supervision. Times are decided by the instructor, and attendance is required.

Prerequisites:

COUN 752 is prerequisite or corequisite for taking this course, must be accepted to the Distance Learning Graduate program.

Typically Offered:

- Online: Fall & Spring

COUN 752 Group Practicum 3.00

Introduction to group counseling including an understanding of group processes, techniques, role of group members and leaders, ethics, and culture, selected group phenomena, processing of group dynamics and therapeutic movement, application of theory and theoretical techniques. The student is required to form and lead a group using a theoretical orientation, and to process the experience through tapes and class discussions. Students are required to attend online synchronous group meetings and feedback sessions. Times are decided by the instructor, and attendance is required.

Prerequisites:

COUN 706 is prerequisite or corequisite for taking this course and must be accepted to the Distance Learning Graduate program.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 756 Internship-School (preK-12) 1.50

Experiential course that integrates counseling theory into practical application under supervision. WI law requires that school counseling graduates be prepared to counsel students in grades K-12. Students should split the internship hours, evenly between three levels (Elementary, Middle, and High School) with a minimum of 240 of the total hours in "direct service" through counseling individual students and small groups of students and providing classroom curriculum delivery sessions. This field work is combined with some projects and a weekly online synchronous group seminar providing additional supervision and group discussions of topics relevant to the professional practice of school counseling. Times are decided by the instructor, and attendance is required. Students planning to complete in one semester should sign up for 6 credits (3 credits per term). Students planning to complete in two semester should sign up for 3 credits each semester (1.5 credits per term). Instructor consent required.

Prerequisites:

Completion of COUN 750 or COUN 751 and COUN 752 are prerequisites for taking this course, must be admitted to the Graduate DL Program.

Typically Offered:

- Online: Fall & Spring

COUN 758 Internship-Clinical/MCF/Helping Foundations 1.50

Experiential course that integrates counseling theory into practical application under supervision. Off-campus professional work sites provide students practical experience while weekly group supervision sessions provide support/supervision for work-site activities. Students' skill integration will be monitored and modified through class discussion, written assignments, class exercises and one-to-one supervision with instructor. This advanced course seeks to finalize professional readiness. Successful completion is dependent on the assumption of the professional functions and obligations of a human service provider. Each internship is an individual placement that is developed related to the professional needs of the student, the needs of the internship site and the coordination by the internship instructor. Student planning to complete in one semester should sign up for 6 credits. Students planning to complete in two semesters should sign up for 3 credits each semester. For on-line program: Students need a total of 6 credits and can be taken over 2 or 4 terms. Instructor consent required.

Prerequisites:

COUN 750 and 752 are prerequisites for taking this course. Must be admitted to the Graduate DL Program.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 760 Introduction to Assessment 3.00

Addresses the study of measurement theory and basic statistics needed for understanding assessment. Also focuses on general test construction, appropriate instrument selection with awareness of limitations, multicultural and ethical considerations. Instruments covered focus on psychological and intellectual functioning and can generally be administered to clients individually or in groups. Students experience the administration, interpretation and reporting of a select sample of assessment tools. Students will be introduced to professional report writing and consequential treatment implications.

Typically Offered:

- Online: Fall, Spring, & Summer

COUN 761 Research and Program Evaluation 3.00

Students develop their understanding of types of program evaluation, consultation and application procedures. This includes, but is not limited to, qualitative and quantitative research, ethical/legal consideration, parametric and nonparametric research methods, principles, practices, applications of needs assessment. Students will consult, conduct and write a literature review, develop a method for data collection, analysis, conclusions and make recommendations. Student research topics will be in their specific discipline; school counseling, clinical counseling, marital and family therapy or human relations.

Typically Offered:

- Online: Fall, Spring, & Summer